

# Calderwood Communicates: Primary 6 Termly Learning Letter Term 1 2022/23



A warm welcome to our pupils & families of Ben Lawers! We work closely with Ben Lomond across the same learning contexts to build our Calderwood Community. The learning experiences we have planned have been carefully selected with the P6 & P7 experience in mind. All children will be appropriately challenged and supported in their learning by all champions who work with them. Pupils will be encouraged to lead learning wherever they can across the school with other clans. This could mean helping with writing groups, number talks or planning an activity of their choice for other pupils. Our main focus for 'The Bens' this term will be Social Enterprise. Each clan will be taking their projects different ways but building their skills in similar ways. We are so excited to work with you and have many exciting ideas for the year ahead.

This is an overview of all learning experiences offered. These experiences may be differentiated to support and challenge each child

## English & Literacy

### Listening and Talking

- Throughout our IDL topic, there will be opportunities to research, discuss and collaborate to learn new information. We will be working on our communication skills which include listening, turn-taking, clarifying and problem solving.
- Note taking is a skill pupils' will learn as they engage in independent research about chosen areas of interest. Sub-headings, note formatting and selecting relevant information will all help pupils to create suitable notes to help them in their project.
- Pupils will have the opportunity to develop presentation skills by sharing their learning in groups.

### Writing

- We will be exploring descriptive writing this term. This will focus on effective use of descriptive/figurative language, learning about how to develop our sentence structure to create immersive description, and exploring the Author's craft by analysing the types of audience we may have for our writing.
- We will link our writing to our IDL topic this term by honing persuasive writing skills and exploring how to display data and information we have collated and analysed.

### Reading

- Reading, analysing and discussing texts in groups with a focus on reciprocal reading strategies of summarising, clarifying and reading with fluency and expression.
- Pupils are encouraged to read fiction/non-fiction texts during stag starts and across the day purely for enjoyment. We have a range of audiobooks available that all pupils can access during reading times.
- Whole class novel study.

### One Plus Two

- The Bens are focusing speaking, listening, reading and writing in French this term. They will be exploring French greetings, numbers to 80, classroom language and the alphabet.
- An introduction to our second language Spanish where we will explore different greetings.

## Numeracy & Maths

### Numeracy

- Number talks allows all pupils to build their mental agility by talking through number strategies. This term we will focus on different strategies for addition, subtraction, multiplication & division.
- This term we are learning about money and fractions, decimals & percentages.
- In fractions, decimals and percentages they will explore converting, compare and ordering fractions, decimals and percentages, understanding the position and value of their digits.

## **Maths**

- We will be learning through contexts both in maths lessons and as a part of our IDL - please see IDL box for further details.
- This will involve exploring budgeting, comparing costs, calculating costs, and investigating payment methods.

## **Health and Wellbeing**

- We have been exploring our emotions through the EmotionWorks Programme. It allows pupils to explore emotions, behaviours, and body sensations. It also allows them to identify triggers and recognise strategies to help support them when they experience strong feelings.
- Children can show the level of the emotion they are experiencing, on a scale. They can identify strategies to self-regulate.

## **P.E**

- After consulting with Ben Lawers, Ben Lomond, and our Clan Champions we have begun this term exploring Dodgeball and Volleyball. We will continue exploring skills and rules in Volleyball and will look to incorporate game play into coming PE sessions exploring physical fitness, personal qualities, cognitive skills and physical competences.

## **Interdisciplinary Learning**

### **Calderwood's Community:**

In our IDL, we are looking are focusing on social enterprise. Ben Lawers are exploring the Calder community and finding out who is a part of this. They will be researching diverse needs within the community and how these needs can be supported, while considering how these people are affected by the current economic and social climate. Ben Lawers will explore social enterprise through organising a collection for the local foodbank. Some of the Ben's key interests were looking into areas such as the cost of living, the war in Ukraine, mental health, and education. Some key questions they will explore are: Who is in our community? What are the personal impacts of our current economic and social climate on the people in our community? How can we support the people in our community? How do we share this information with others?

In the literacy context, Ben Lawers will be learning how to formulate questions to create questionnaires and use these in the local community. As well as this, they will be using their formal writing skills to write to local businesses, charities, and school management to ask for support for their projects.

The numeracy context will focus on money with links to inflation. Within the community context, we will explore the impact of inflation on house prices and food prices, comparing data from different periods of time until present day.

## **STEM**

In STEM this term we will be developing our engineering skills by making a working Kart. We will develop our design and technology skills through measuring, sawing, and joining wood, card, and other resources. Ben Lomond will take part in a coding project twinned with Heriot-Watt University and Ben Lawers will also be further developing their STEM skills through a coding project of their own.

## **Discrete Learning**

Expressive Arts – line drawings, watercolour paints, mindfulness doodles and clay modelling are some of the experiences all pupils have access to when displaying learning in different ways.

Digital Technology – Use of Teams in and outside of school helps with digital literacy skills. They will learn how to create documents, upload and download correctly and organise their online jotter appropriately.

## **Other information**

P.E. Days:

Ben Lawers - Tuesday and Thursday

Champions Ben Lawers:

Mon: Mrs Ingram

Tues: Miss Christie

Wed: AM – Miss Christie (am) & Mrs Ingram (pm)

Thurs: Mrs Ingram

Fri: Mrs Ingram