

Calderwood Communicates: Primary 5 Termly Learning Letter Term 1 2022/33



Welcome to Term 1! We have had a fantastic few weeks together, learning more about each other and welcoming new children into our clan. We have enjoyed setting up our clan room and learning spaces alongside developing our clan routines and expectations.

This term, we will be exploring our new learning context – Calderwood Cranium Consultants. We will be learning more about the brain. We will explore the different parts, how each of us is unique and how the brain helps us to learn, develop and grow. Through this learning context we will explore problem-solving in Maths and how a growth mind-set and resilience can support us when faced with new challenges.

We are looking forward to Chapter 2 of our Calderwood learning journey and the many adventures it will bring.

This is an overview of all learning experiences offered. These experiences may be differentiated to support and challenge each child.

English & Literacy

Listening and Talking

- Presentation skills - group presentations through the learning context of the Brain. We will discuss our presentation skills – eye contact, voice level and speaking clearly. Children will become aware of the different roles within the group and develop their ideas, opinions, information and experiences through listening to others.
- We will be working on listening and talking skills through a variety of games and taking part in group and whole class activities

Writing

- Description Genre of writing: Children will convey information, describe events, explain processes or combine ideas in different ways
- Language features of a description text – nouns, adjectives, present tense verbs, interesting vocabulary
- Building effective sentences
- Spelling – use active spelling activities to consolidate and support learning new vocabulary.
- Core targets of writing including vocabulary, connectives, openers and punctuation.

Reading

- Reciprocal reading strategies – predicting and inference, summarising and clarifying
- Fluency and expression when reading
- Skimming and scanning a text for key words

One Plus Two

French:

- Start to read and understand greetings
- Read, write and pronounce body parts

Spanish:

- In Primary 5, we have been practicing using our French during our daily check-ins. Once we are secure in this, we will introduce Spanish vocabulary to say good morning or afternoon, ask how we are feeling and respond appropriately with different emotions.

Numeracy & Maths

Numeracy

- Number talks – addition and subtraction strategies, focus on how we get to an answer by demonstrating or discussing the steps on how we work it out.
- Place value – read, write, sequence, compare and order numbers up to ten and hundreds of thousands- identify the value of each digit, how a number is constructed and partitioning numbers.
- Mathematical vocabulary – using the vocabulary to support our understanding of a question.

Maths

- Exploring 2D and 3D objects – learning names and properties alongside vocabulary required for understanding, recognising shape in the environment and discussing how they are used.
- Exploring and describing angles within shapes.
- Problem-solving linked to Interdisciplinary learning – solving challenges and demonstrating resilience

Health and Wellbeing

- Children will understand that a wide range of different kinds of friendships and relationships exist.
- Children will explore that positive friendships and relationships can promote health and the health and wellbeing of others.
- They are identifying and recognize skills to manage changing relationships and I understand the positive impact this can have on my emotional wellbeing.
- Children will explore online communities demonstrating an understanding of responsible digital behaviour and become aware of how to keep themselves and others safe and secure.

P.E

- Children will practise, consolidate and refine their skills to improve their performance. They will develop and sustain their levels of fitness. This will include, investigating; stamina, speed, core stability, strength, flexibility – looking at heart rate and levels of fitness and how to develop this further through a variety of exercises.

Interdisciplinary Learning

Calderwood Cranium Consultants (HWB, Maths, Science, Art & Design, Drama and Music)

- Discuss the different parts of their brains and their functions – label the brain and explain the functions of each part
- Exploring how our brain is unique
- Exploring matchstick puzzles and problem-solving activities to stretch our brains, practise resilience and to keep on trying
- To explore how parts of our brain are linked to our emotions – to recognise emotions, behaviours and regulation strategies when faced with challenges
- Building resilience and exploring growth mind-set to overcome challenges – the power of YET
- Talking and listening presentations, linked to the brain learning context, planned and delivered across clans.
- For art, we will be learning to use oil pastels and water colour skills to replicate microscopic images of brain cells and activity.
- We will be creating a clan assembly to showcase our learning next term, this will include creating songs and drama sketches related to our topic around the brain.

Discrete Learning

Technologies - Bring your own device, keyboard skills, using a search engine, skimming and scanning.

Other information

Bramble Clan

P.E. Days:

Monday with Miss Christie

Wednesday with Mrs Scobie

Monday PM: STEM and P.E with Miss Christie

Thistle Clan

P.E. Days:

Monday

Wednesday

Monday: Miss Quinn

Tuesday: Mrs Clarkson

Wednesday: Mrs Clarkson

Thursday: Miss Quinn

Friday: Mrs Clarkson