

Into Calderwood Curriculum Narrative



"Every child deserves a champion – an adult who will never give up on them, who understands the power of connections and insists that they become the best that they can possibly be." Rita Pierson

Opportunities for personal achievement

- Developing a Calderwood Cares approach with all stakeholders.
- Calderwood Chooses - a social time in clans/ across clans to play with friends each week.
- Develop a house/ community system.
- Positive visits to Miss Burton/ Miss Miller.
- Celebration of wider achievements in class.

Interdisciplinary learning

Whole school focus on the texts: Invisible Strings & Our Class is a Family:

- 5 week transition project for the whole school
- Building community in and cross clans
- Problem solving/ skills based approach
- Open ended challenges
- Links to the responsibility of all curriculum in health and wellbeing, literacy and numeracy.
- Ben Lawers & Ben Lomond creative project with Edinburgh College.

#BeyondtheDream

Ethos and life of the school as a community

- Developing a Calderwood Cares approach with all stakeholders.
- Establishing restorative practice approaches.
- One trusted champion approach.
- Building a Parent Council (after September Break).
- First IDL this session is linked to building relationships.
- Relevant communication with families in a range of different ways.
- Risk Assessments in place for safe learning spaces.
- Strong connections with Mid Calder & East Calder school.
- Ben Lawers & Ben Lomond to have a transition project with Mull, Orkney & Shetland clans.

Curriculum areas and subjects

- A recovery curriculum focussed on health and wellbeing, literacy and numeracy, supported by the West Lothian recovery curriculum road maps
- Assessment approaches to ensure we meet the needs of all children as they transition into Calderwood.
- Collegiate planning to ensure consistency across stages and progression between stages/ levels.
- 2 hours of quality P.E. each week.
- Termly learning overview shared with families each term (after September break).
- Opportunities for outdoor learning.

A dream you dream alone is only a dream, a dream you dream together is a reality.

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#BeyondtheDream



Opportunities for personal achievement

- Calderwood Chooses - a social time in clans/ across clans to play with friends each week.
- A whole school house/ community system.
- Weekly [Calderwood Can certificates](#) for those children who go above and beyond.
- Positive visits to Miss Burton/ Miss Miller and other clans.
- Celebration of wider achievements in clans, across clans and at [Calderwood Connects](#).
- Whole school events such as [Scottish Poetry Recital](#) and [Clan Championships](#).
- As a school we have entered into a range of local and national competitions.

Ethos and life of the school as a community

- Developed a Calderwood Cares approach with all stakeholders.
- Restorative practice approaches.
- [One trusted champion approach](#).
- Effective and involved [Parent Council](#).
- First IDL this session is linked to building relationships – [Invisible Strings](#). The next IDL focussed on our local community – [In Calderwood](#).
- [Communication strategy](#).
- [Risk Assessments](#) in place for safe learning spaces.
- Building connections with our local and cluster Primary schools.
- Part of the [East Calder Gala](#).
- School events such as [Calderwood Tours](#) and [C in the Park](#).
- Excellent transition programme which reflects the needs of our ever changing community.
- [Calderwood Connects](#) opportunities to share and celebrate together.

Interdisciplinary learning

- Whole school IDL focus at times over the session:
 - [Into Calderwood](#)
 - [Invisible Strings](#)
 - [In Calderwood](#)
 - [Calderwood Christmas](#)
 - [Scottish Contexts](#)
 - [STEM](#)
- Problem solving/ skills based approach based on the interests of children and clans.
- Open ended challenges
- Links to the responsibility of all curriculum in health and wellbeing, literacy and numeracy.
- IDL based on developing the young workforce and creating connections with our local community.
- Ben Lawers & Ben Lomond creative project with [Edinburgh College](#).

Curriculum areas and subjects

- A recovery curriculum focussed on health and wellbeing, literacy and numeracy, supported by the West Lothian recovery curriculum road maps.
- [Literacy strategy](#).
- [Numeracy strategy](#).
- [Health and Wellbeing strategy](#).
- Calderwood Can: Assessment approaches ensuring we meet the needs of all children as they transition into Calderwood.
- Collegiate planning to ensure consistency across clans and progression between stages/ levels.
- 2 hours of quality P.E. each week.
- [Termly learning letters](#) shared with families each term.
- Opportunities for outdoor learning.
- [Early level curriculum based on play approaches](#).