

Mull/Orkney/Shetland - Term 4

Home Learning Choice Board

My interdisciplinary context for learning is **People Who Help Us**
Caring Careers In Calderwood

Use the choices below to decide what home learning tasks you would like your child to take part in. It is up to families as to how many activities they complete.

My weekly reading homework is: tricky words and allocated weekly group reading book or blending practise

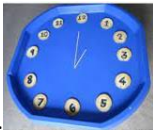
Numeracy

Literacy

Across Learning

Task 1

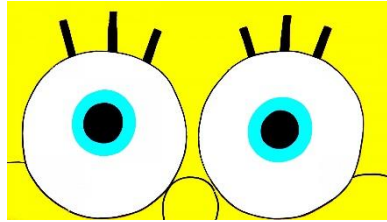
Create an analogue clock face using things that you can find around your house and then display o'clock times on your clock. Encourage key vocabulary (before, after, o'clock, hour hand



and minute hand).

Task 4

Play eye spy with someone at home. When you find the answer clap out the syllables in the word.



Task 7

Make your own 'people who help us' costume. What job would you like to do?

You could make your costume by borrowing an adult's hat or shirt. You could write your name on a sticky label or piece of paper to make a name badge too. Pretend you are the person who is helping.

What else would you need?

Task 2

Play skip counting hopscotch in 2s, 5s and 10s.



Task 5

Practise your tricky words at home. Please see the tricky word grid (attached) for weekly words and potential learning activities.



Task 8

Learn your address and practise what you would say if you were in an emergency and had to call 999.

Can you memorise your whole address? Can you write it?

Task 3

Play the 'Coins Game' on Topmarks: <https://www.topmarks.co.uk/money/coins-game> Practise sorting, ordering and counting coins.

Task 6

Listening and Talking: A 'Think'
Can you touch the wind?
What colour would a zebra be if it lost all of its stripes?
What makes you, you?



Task 9

Make a list of all the jobs your family and friends do.

You could choose someone to interview about their job. Ask them lots of questions and learn all about the work they do! You can share this with your clan!

Ask me

1. What was the best thing that happened at school today?
2. Tell me something that made you laugh today.
3. Tell me a new word that you heard today.
4. If I called your teacher tonight, what would they tell me about you?
5. How did you help somebody today?
6. Tell me one thing that you learned today.

Sharing your homework:

- Take a photo of your learning/ make a video/ create a document.
- Login to your Seesaw account.
- To see activities from your teacher, tap the Activities tab and look for the Term 3 Home Learning Choice Board (*on the right side under class name*).
- Click 'Add Response' to respond and add your learning.
- Always press the green check to save work to your journal.

Week Beginning	Tricky Words		
25.04.22	any	many	
02.05.22	more	before	other
09.05.22	were	because	
16.05.22	want	saw	put
23.05.22	revise all tricky words learned so far		
30.05.22	could	should	would
06.06.22	right	two	four
13.06.22	goes	does	
20.06.22	made	their	

Tricky word activities:

1. Draw one shape around each tricky word that you are practising, e.g.



2. Make the tricky words out of things you can find in your house, e.g. pasta, lego or buttons.
3. Look, cover, write and check. Look at one of the tricky words and then cover it up. Once it is covered try to write it out by yourself and then check how you got on afterwards. You can try this for a few of the words.
4. Beat the clock - how many times can a tricky word be written in 1 minute or how many tricky words can be read in 1 minute?
5. Write some sentences using the tricky words, e.g. I went to the shops to get **more** milk **because** I did not have **any** left.