

Calderwood Communicates:

Mull, Orkney & Shetland Clan Termly Learning Letter

Term 4 2021/22



Welcome to the final term at Calderwood! We want to thank you for your support so far and look forward to working closer with you to ensure our Primary 1's are ready for a smooth transition into Primary 2. For our final term, we are continuing to work within a play based learning structure. Children are exposed to a direct teaching input, followed by small group consolidation and COOL (choosing our own learning) time. Children are still using their own autonomy to complete 'must do' and 'choose' tasks during their day with support from adults and their peers, but with increasing independence.

This is an overview of all learning experiences offered. These experiences may be differentiated to support and challenge each child.

English & Literacy

Listening and Talking

- Develop ability to structure and ask questions.
- Make simple predictions about texts.
- Ask and answer questions about texts to illustrate understanding.
- Use new vocabulary and phrases in a variety of contexts.

Writing

- Continue to independently formulate ideas and use them to plan writing pieces.
- Use phonological knowledge to sound out, build and write more complex words.
- Extend knowledge of uppercase letters and when to use them.
- Engage in dictation to help promote greater writing fluency.
- Develop ability to track, check and read writing back during and after the writing process.
- Continue to engage in self-assessment of writing.

Reading

- Explore Reciprocal Reading Strategies in greater depth (summarising, questioning, clarifying, predicting) to support the development of strong comprehension skills.
- Develop an increased bank of tricky words that children can read, write and say.
- Continue to explore texts features such as bold, italics and speech marks through whole class and small group reading studies
- Further build ability to segment and blend familiar and unfamiliar words

Phonics

- Continue working through the Letterland phonics program
- Extend children's knowledge of digraphs and trigraphs
- Continue to explore adjacent consonants to improve phonological awareness and accuracy of written words
- Consolidate all learnt sounds

One Plus Two

- Numbers to 10
- Days of the week
- Weather phrases

Numeracy & Maths

Numeracy

- Order all numbers forwards and backwards within the range 0 - 30.
- Add and subtract mentally to 10 and beyond.
- Use the mathematical symbols +, - and = appropriately.
- Identify odd and even numbers up to 2 digits.
- Practice counting on and back from different numbers.

Maths

Time

- Read analogue and digital o'clock times (12 hour only) and represent this on a digital display or clock face.
- Use appropriate language when discussing time, including before, after, o'clock, hour hand and minute hand.

Data and Analysis

- Collect objects and ask questions to gather information, organising and displaying own findings in different ways.

Health and Wellbeing

- Continue to explore the meaning of resilience through the Building Resilience whole school programme which explores strategies for building resilience skills.
- Follow the EmotionWorks plan to develop positive mental health and coping strategies

P.E

- Football – skills and games. Children will practice ball control, dribbling, turning, passing and shooting as well as experience group games to build on teamwork and sportsmanship skills.
- Sports Day Training – children will be taking part in a variety of different Sports Day Activities this term. This might include: egg & spoon races, basketball hoops, relay races, etc. These will depend on what the children decide.
- Inclusive Team games

Interdisciplinary Learning

Caring Careers in Calderwood

- Who in our local community helps us?
- What jobs do our friends and family have?
- What job(s) would we like to have when we grow up?
- Can we find different places on a map?
- How do we stay safe in our local community?

Our Interdisciplinary Learning context is influenced and directed by the children's interests and needs. The above focus is a starting point for this term and will be evaluated on an ongoing basis.

STEM Station

- Explore and sort materials depending on their properties. Eg/strong, smooth, rough, waterproof etc
- Sources of electricity-sockets, batteries, solar etc
- Uses of electricity at home and school-what they do when they work eg. Lights bulbs provide light, toaster-heat, CD-sound, etc
- Dangers and safety tips for electricity
- Sources of sound around us, make a class chart
- What is sound, vibrations, making sound louder and quieter. Dancing rice experiment.

Discrete Learning

Across the Curriculum:

Transition to P2

The Queen's Jubilee

Sports Day (Highland Games)

Judo taster

Other information

P.E. Days:

Shetland & Orkney– Monday & Thursday

Mull – Monday & Wednesday

