

Calderwood Communicates: Rannoch Clan Termly Learning Letter Term 4 2021/2022



Welcome to term 4! Wow, we can't believe we are now in term 4 of our first year at Calderwood! This term, we are exploring our new learning context Calderflix. We will be learning how to use digital apps to record and edit our own film projects. We will investigate what makes a successful film and apply that to our own creations. This will support our learning of narrative texts as we consider elements of a story, such as character, plot and setting. Towards the end of the term, we will begin to support pupils in their transition to their new clans. We will end our year sharing our Magic Moments across our first year at Calderwood. We can't wait to celebrate all the fantastic things we have achieved!

Mrs Scobie

This is an overview of all learning experiences offered. These experiences may be differentiated to support and challenge each child.

English & Literacy

Listening and Talking

- Individual presentation skills through learning and personal talks
- Learning to ask and answer questions appropriately

Writing

- Narrative genre
- Language features of a narrative, such as similes, alliteration and metaphors
- Begin to use direct speech within narrative writing
- A focus on self and peer assessment and feedback with reference to the targets

Reading

- Features of a narrative text, including plot, setting, character, themes and messages
- Finding information in a text and visualising

One Plus Two

- French: weather and body parts

Numeracy & Maths

Numeracy

- Multiplication and division:
- Learning a variety of mental and written strategies (arrays, equal groups, skip counting, repeated addition/subtraction) to solve problems
- Recall of times tables
- Applying times table facts to 2 digit and 1 digit numbers
- Solving real life numeracy problems
- Making fact families to explore the relationship between multiplication and division

Maths

- Measurement- length, weight, volume and capacity
- Chance and certainty
- Angles, symmetry and transformation

Health and Wellbeing

- Substance use and misuse – how to store and administer medicine safely
- Emergency situations and people who help us
- Friendship - explore what makes a good friend

P.E

- Athletics: shot putt, javelin, running, long/high jump
- Racquet and ball skills
- Target games – dodgeball/curling

Interdisciplinary Learning

Calderflix (Technologies, Drama, Music)

- Learning how to analyse and evaluate short films
- Using movement, voice and expression to portray a character.
- Learning to share thoughts, feelings and ideas through drama
- Creating a drama using a script
- Creating and performing a drama that uses real or imaginary situations
- Using voice, musical instruments and music technology to create sound
- Using music to communicate ideas
- Learning to use digital technologies to capture sound, images and videos
- Using a digital program to create a short film

STEM Station

- Describing the position and function of the skeleton
- Naming the major organs of the human body and discuss how to keep them healthy
- Explore the different senses and discuss the limitations they may have

Other information

P.E. Days: Wednesday and Thursday

STEM Station with Mrs Robertson: Wednesday Morning