



Hello everyone!

We recently celebrated our official opening, which was another milestone celebration for our Calderwood Community. Thank you to those who helped us prepare for the event.

We are keeping everything crossed that restrictions start to ease soon and that we can invite you all in!

It has been a busy term, as always, which you will see from our newsletter and blog!

Kind regards,
Miss Burton

P1-4 P.E. Survey

To support the West Lothian HWB central team strategy, please complete the Sport and Physical Activity form below to provide insight regarding the physical activity of your child. This will be key to supporting and informing developments and future work across Health and Wellbeing, Active Schools provision, the delivery of PE and out of school opportunities.

<https://forms.office.com/Pages/ResponsePage.aspx?id=oyzTzM4Wj0KVQQtawUZKZe-9nvWm85PknH7UUUV0HypUQzdUTzdWVVBDMDBVVIhZUDUxU0gwWlpKUS4u>

The Ben Clans have completed the survey during clan time.

Term 2 House Winners

Congratulations to Red Deer Community who won the house points last term. Their celebration will take place on Friday 25th March. They have decided on a Pyjama theme. If your child is in the Red Community they can come to school on Friday dressed in their pjs.

Lunches

At Parent Council last night we discussed how some families did not need the plastic bottles that are offered with packed lunches on a Friday. With this in mind, children will have a choice to take a water bottle on a Friday.

Calderwood Official Opening

This term we have celebrated our official opening with some invited guests. Our choir were outstanding and were definitely the highlight of the morning. In this Sway you can find photos and videos of the event.

<https://sway.office.com/tD6xHDQ0r398xgVh>

Professional Clan Photos

On 24th March we will have our Clan group photos taken by Tempest, for the primary children.

I wanted to consult with families on the format of these:

- Vista: The traditional photo is known as a vista. This is a long staged photo with a white background. (There is no red border or pupil work like the picture).
- Calderwood: We also have the option of using our wooden steps. This would be a 10 x 7 mounted photo.

If you could please vote for the preferred option for your family below by Friday at 12pm. the majority vote will be how the format of the photo.

<https://forms.office.com/Pages/ResponsePage.aspx?id=oyzTzM4Wj0KVQQtawUZKZe-9nvWm85PknH7UUUV0HypUQzdUTzdWVVBDMDBVVIhZUDUxU0gwWlpKUS4u>

A reminder that children should wear their school uniform on 24th March and not their P.E uniform. If Vista is the most popular vote, children's socks will also be on display on the photo.

Big Walk and Wheel Event

Please see below information about the Big Walk and Wheel Event Calderwood Primary and Nursery will take part in from 21st March – 1st April.

<https://blogs.glowscotland.org.uk/wl/calderwood/2022/03/14/big-walk-and-wheel-event/>

I am currently liaising with West Lothian Council to secure more bike racks for the school and will continue to update the Parent Council with the progress.

Champion Conversations

These will be held via video call on 23rd and 24th March, please ensure you have signed up for a slot. If you need any assistance, please contact the office.

Clans	Interdisciplinary Context for Learning Clan Choice
Mull, Shetland & Orkney	Buildings Around the World
Bluebell & Bramble	Space: Out of this World!
Ness, Rannoch & Tay	Chefs at Calderwood
Ben Lawers & Ben Lomond	Exploring Europe

LE CLAN CAFÉ



The Primary 4s from Tay and Rannoch are hosting their own French cafe called Le Clan Café. This is an opportunity for all clans to celebrate their learning of food in French.

Each clan will visit the café where they will be able to order one food and one drink item. We are looking for a suggested donation of £1.00.

**THE CAFÉ WILL TAKE PLACE ON FRIDAY 18TH MARCH.
VENDREDI DIX-HUIT MARS**

When you arrive at the café you will:

- Be met by a front of house
- Taken to your table
- Order food and drink from the menu
- Be served by waitresses and waiters

You must order in French!



School Year 2022/23

Our school roll continues to grow as we welcome new families into our community. The school currently has 207 children and our nursery has 86 children, which will grow to 99 children after Easter.

Pupil Placement have advised us that we will have 13 clans next year. The structure of these clans will be recommended to us by pupil placement to ensure we have enough room for growth over the year.

Children usually find out their new clan and champion in June, the timing of this will depend on the recruitment process for new champions.

You will know that transitions are an important part of life for us at Calderwood, to ensure our children feel safe and happy at school. Next term we will have a transition programme for those children moving into Primary 1 and later in the term for our clans moving on.

We are also aware that 2022/23 will bring the first Calderwood Primary 7s. In the new term we will hold a meeting with this group of families along with West Calder High School to look at how we can not only prepare for Primary but for their transition to high school.

World Autism Week

Recognising World Autism Week is something that is important to us at Calderwood to continue to ensure our community are inclusive. Click on the blog post to find out more about what we will be doing during this week.

<https://blogs.glowscotland.org.uk/wl/calderwood/2022/03/15/autism-awareness-week-2022-28th-1st-april/>

Parent Volunteers

We want to begin to prepare for life after restrictions!

We would like to start making a list of parent/carer/ close relative volunteers who can support us with trips, outdoor learning, Parent Council events, etc. This involves ensuring the volunteers have a Calderwood Primary PVG (Protecting Vulnerable Groups scheme), therefore we would like to begin the process, so we are ready for when restrictions ease. Parents or carers who do career talks etc, do not need a PVG as there will always be a champion with them.

As the PVG process does cost, we would request that those parents/ carers who can help are flexible with the days they can help and are prepared to work across the clans, not just the clan their child is in. If you think you can help please complete the form below and the office will contact you or place you on a waiting list.

<https://forms.office.com/r/TH6sZyhXWi>

Calderwood *A Parent Council Event*

MAGIC MILES



GET SPONSORED TO RUN, WALK, SCOOT OR CYCLE
1 MILE OR MORE WITH FAMILY OR FRIENDS,
BETWEEN 21 – 27 MARCH 2022





...AND LET'S SEE HOW FAR WE CAN GET, WHILE WE RAISE MONEY FOR NEW OUTDOOR LEARNING EQUIPMENT TOGETHER!



LOOK OUT FOR SPONSOR FORMS IN SCHOOL BAGS!



BRING THE MONEY YOU RAISE TO SCHOOL IN A MARKED ENVELOPE


SHARE YOUR MAGIC MILE PICS
 #CalderwoodMagicMiles2022

Calderwood Curriculum

We have reflected on our journey so far within literacy, numeracy and health and wellbeing, and our next steps You can find the information in the images below and at the following link:

<https://blogs.glowscotland.org.uk/wl/calderwood/2022/03/15/our-strategies-for-improvement/>

Profiling

A reminder that families with children in P1-3 should regularly check Seesaw for updates on learning. The champions would appreciate it, if you could like the post or add a comment.

Capturing Our Calderwood Story

In this video you will find some of our milestones so far!

<https://vimeo.com/684439006>

OUR CHAMPION TEAM

NUMERACY CHAMPIONS
Mrs Clarkson, Mrs Findlay & Mrs Robertson
Miss Cunningham & Miss Christie STEM- (Leading Learning)

SUPPORT & CHALLENGE CHAMPION
Mrs Scott - SL (personalised & targeted support)

PEDAGOGY CHAMPION
Peter Valentine - Pedagogy Officer (supporting implementation)

RESOURCE CHAMPION
Claire McGoldrick- (support with ordering quality resources)

CALDERWOOD COUNTS OUR NUMERACY STRATEGY

PREPARING OUR CHILDREN FOR LIFE,
FUTURE LEARNING AND WORK

#BEYONDTHE DREAM

NEXT STEPS Developing a Numeracy Strategy

STEPS TO SUCCESS

Year 1

- Building Relationships & Trust
 - parents, children & staff
- Confidence in trialling new approaches
- Investment in time for quality CLPL
- Focus on number talks, making explicit links between concrete, pictorial and abstract concepts
- Digital approaches for inclusion.
 - Glow, See Saw, SunDog.
- Quality assessments - Sandwell & STEM
- Data used to inform interventions
- Numeracy across the curriculum - STEM,IDL
- Highly impactful maths & numeracy.
 - Staff leading and learning
- Pupil Voice input for choosing resources, teaching approaches and spaces
- Intensive targeted support

Year 2

- Embedding approaches & shared vision
- Self Evaluation to adapt approaches
- Leadership of learning - professional
- Enquiry & Mini Numeracy Champions
- Further data led interventions
- Further develop digital approaches and profiling
- Collaborative approach to quality improvement - evidence of impact
- Displaying learning effectively
 - working walls
- Ensuring numeracy rich learning environment
- Outdoor Learning

Year 3

- Extending creativity in our approaches
- Self-Evaluation of key priorities
- Informed and evidence led allocation of resources, teaching and learning and intervention
- Continued commitment to leadership of learning
- CLPL based on staff needs and interest
- Creation of new, clear priorities

Research & Collaboration with pedagogy team and staff to ensure shared vision and clear purpose

Significant budget spent on researched and evidence based resources for numeracy and for numeracy across learning

Relentless focus on Learning and Teaching Cycle - including effective moderation across cluster

Self-Evaluation resulting in responsive, flexible and agile approaches to learning & teaching

Consistent approach to planning and assessment including WL, progression pathways, Number talks progression

Celebrating achievement - learning walk, Calderwood Can certificates

Numeracy and Maths as part of STEM across learning

OUR CHAMPION TEAM

LITERACY CHAMPIONS
Miss Greig, Mrs Scobie, Miss Swift, Mrs Mackinnon
Miss Redmond 1+2 - (Leading Learning)

SUPPORT & CHALLENGE CHAMPION
Mrs Scott - SL (personalised & targeted support)

PEDAGOGY CHAMPION
Marion Cochrane - Pedagogy Officer (supporting implementation)

RESOURCE CHAMPION
Kalitza Thomson - (support with ordering quality resources)

CALDERWOOD COMMUNICATES OUR LITERACY STRATEGY

PREPARING OUR CHILDREN FOR LIFE,
FUTURE LEARNING AND WORK

#BEYONDTHE DREAM

NEXT STEPS Developing a Literacy Strategy

STEPS TO SUCCESS

Year 1

- Building Relationships & Trust
 - parents, children & staff
- Confidence in trialling new approaches
- Investment in time for quality CLPL
- Focus on Reading, Writing and L&T and making explicit links between to extend and deepen literacy understanding
- Written & Digital approaches for inclusion.
 - Glow, One Note, See Saw, SunDog.
- Baseline & quality assessments - PM & Data used to inform interventions
- Literacy across the curriculum - STEM,IDL
- Developing Stamina in writing
 - free, context, structured writing
- Pupil Voice input for choosing resources, teaching approaches and spaces
- Intensive targeted support

Year 2

- Embedding approaches & shared vision
- Self Evaluation to adapt approaches
- Leadership of learning - professional
- Enquiry & Mini Literacy Champions
- Further data led interventions
- Further develop digital approaches and profiling
- Collaborative approach to quality improvement - evidence of impact
- Displaying learning effectively
 - working walls
- Ensuring literacy rich learning environment
- Whole school assessment approaches to literacy
- Outdoor Learning

Year 3

- Extending creativity in our approaches
- Self-Evaluation of key priorities
- Informed and evidence led allocation of resources, teaching and learning and intervention
- Continued commitment to leadership of learning
- CLPL based on staff needs and interest
- creation of new, clear priorities

Take a look at our progress
<https://vimeo.com/673374196>

Research & Collaboration with pedagogy team and staff to ensure shared vision and clear purpose

Significant budget spent on researched and evidence based resources for literacy and for literacy across learning

Relentless focus on Learning and Teaching Cycle - including effective moderation

Self-Evaluation resulting in responsive, flexible and agile approaches to learning & teaching

Consistent approach to planning and assessment including WL, progression pathways, & WL targets

Celebrating achievement - learning walk, Calderwood Can certificates

OUR CHAMPION TEAM

HEALTH AND WELLBEING CHAMPIONS
Miss Reid, Mrs McGarvey, Miss Cook

SUPPORT & CHALLENGE CHAMPION
Mrs Scott - SL (personalised & targeted support)

MINI CHAMPIONS
Farah (Tay) and Millie (Rannach)

FAMILY CHAMPIONS
Toni Glen and Kate Greive

RESOURCE CHAMPION
Miss Miller- (support with ordering quality resources)

CALDERWOOD CARES OUR HEALTH AND WELLBEING STRATEGY

CHAMPIONING OUR CHILDREN TO SUPPORT
THEIR MENTAL, EMOTIONAL, SOCIAL AND
PHYSICAL WELLBEING

#BEYONDTHE DREAM

NEXT STEPS Developing a HWB Strategy
Vision Values and Aims

STEPS TO SUCCESS

Year 1

- Building Relationships & Trust
 - parents, children & staff
- Creating our positive relationship policy
- Investment in time for quality CLPL
- Focus on transition - Into & In Calderwood
- Consistent approaches - Emotion Works, Building Resilience, Zones of regulation
- Calderwood Cares, and Calderwood Choices
- Supporting families as they move into new community
- Pupil Voice - mini champs
- Wellbeing Check ins & One trusted champion
- Data used to inform interventions
- Intensive targeted support - ISS + PSW
- Targeted groups
- Lego therapy, sensory circuits, play therapy
- Hawthorn Hut - nurture approaches

Year 2

- Embedding approaches & shared vision
- Self Evaluation to adapt approaches
- Leadership of learning - professional
- Enquiry & Mini HWB Champions leading
- Further data led interventions
- Further develop digital approaches for reporting wellbeing and sharing success
- Rights Respecting School & Gold Sport Awards
- Outdoor Learning

Year 3

- Self-Evaluation of key priorities
- Informed and evidence led allocation of resources, teaching and learning and intervention
- Continued commitment to leadership of learning
- CLPL based on staff needs and interest
- Creation of new, clear priorities

Take a look at our Sketchnote on our transition

Research & Collaboration with pedagogy team and staff to ensure shared vision and clear purpose

Supporting families and children to ensure a smooth transition between Old school - Mid/East Calder - Calderwood - Community Links

Relentless focus on instilling trust and building positive relationships with staff, children and parents

Collaboration with outside agencies - Ed Parks, ISS, etc. to support children's needs

Commitment to IBSEC - regular CPAs, creation of iPSEC and ensure needs of all learners identified and supported

Celebrating achievement - Calderwood Can Meetings & certificates

High quality communication to support transition and build relationships

Routines

In this Sway, you will find information about the school day, drop off and pick up.

<https://sway.office.com/6GXWmBwK3IS7i7Gh>

We would request that at the end of the school day, children exit the playground and not play on the equipment, to enable our champs on the gate to lock up in a timely manner. This also follows our Covid guidelines of quickly exiting the playground after pick up.

A lot of our children are keen to play on the grass areas which can be muddy and damp at times. A gentle reminder that if your child wants to play in this area they should have a pair of outdoor shoes (that they can keep in school) - wellies or old trainers with a change of socks. This will help ensure they are comfortable during clan time and prolong the life of our carpets.

Car Park

You will have noticed that we now have signage in place to show there is a crossing at the entrance to the school and a one way system.

A reminder that children cross the entrance of the carpark to access the school, and drivers should consider this when choosing to use the carpark.

We would recommend that as we currently have space you use the carpark for drop off and collection, rather than parking at the side of the road, along the school which may block the construction traffic. (A number of families are continuing to use this as a drop off and pick up point when there are no safe spaces to park here).

It seems that our carpark is getting busier in the mornings. If you are choosing to use our carpark you should park in a space and walk your child over to the path. The bay in front of the school is for deliveries. This area is becoming congested as cars are queueing to use it, which in turn is blocking the way for others to pass or park. The area to the side of the school is not a drop off area or stopping area. There are clearly labelled designated spaces for disabled badge holders.

SNSAs

Each school session all children in Primary 1, 4 and 7 across Scotland undertake national assessments in reading, writing and numeracy. These will take place at key points as part of our ongoing assessments. The purpose of the assessment is to add to the range of evidence champions use to determine progress and to further inform their professional judgement when determining whether a child has achieved a level. Our Primary 4 children will take part in these online assessments next week.

You can find out more information here: <https://standardisedassessment.gov.scot/parents-and-carers/>

Communication

- Blog: <https://blogs.glowscotland.org.uk/wl/calderwood>
- Twitter: https://twitter.com/Calderwood_Pri
- Website: <https://calderwoodprimary.westlothian.org.uk/>
- School office: wcalderwood-ps@westlothian.org.uk
- School Office Number: Monday – Thursday: 8:15am – 4:00pm and until 1pm on a Friday: 01506 280060
- Nursery Office Number: 4pm – 6:14pm and during holidays: 01506 280070

Diary Dates

16/03/2022 – Potato Planting: Outdoor shoes, warm jacket and comfy clothes (P.E. bottoms)

17/03/2022 – P6 Euro Quiz – Virtual Event

18/03/2022 – Le Clan Café: Recommended donation - £1

21-27/03/2022 – Calderwood Magic Miles Fundraising Event

23-24/03/2022 – Champion Conversations (online)

24/03/2022 – Clan Professional Photos: Tempest: School uniform please

2/03/2022 – Children in the Red Deer Community to wear PJs for their House Celebration

30/03/2022 – Dress Down Day: Dress in your favourite colour (World Autism Week) – No donation required

01/04/2022 – Calderwood Connects: Spring Celebration

01/04/2022 – Last day of term

19/04/2022 – Term 4 Starts – All return

*Some dates may be subject to change & covid restrictions