

OUR CHAMPION TEAM

NUMERACY CHAMPIONS

Mrs Clarkson, Mrs Findlay & Mrs Robertson

Miss Cunningham & Miss Christie STEM- (Leading Learning)

SUPPORT & CHALLENGE CHAMPION

Mrs Scott - SfL (personalised & targeted support)

PEDAGOGY CHAMPION

Peter Valentine - Pedagogy Officer (supporting implementation)

RESOURCE CHAMPION

Claire McGoldrick- (support with ordering quality resources)

CALDERWOOD COUNTS OUR NUMERACY STRATEGY

PREPARING OUR CHILDREN FOR LIFE,
FUTURE LEARNING AND WORK

#BEYONDTHEDREAM



NEXT STEPS

Developing a Numeracy Strategy

STEPS

TO

SUCCESS

Year 1

- Building Relationships & Trust
 - -parents, children & staff
- Confidence in trialling new approaches
- Investment in time for quality CLPL
- Focus on number talks, making explicit links between concrete, pictorial and abstract concepts
- Digital approaches for inclusion
 - -Glow, See Saw, SumDog,
- Quality assessments - Sandwell & STEM
- Data used to inform interventions
- Numeracy across the curriculum - STEM,IDL
- Highly impactful maths & numeracy
 - - Staff leading and learning
- Pupil Voice input for choosing resources,, teaching approaches and spaces
- Intensive targeted support

Year 2

- Embedding approaches & shared vision
- Self Evaluation to adapt approaches
- Leadership of learning - professional
- Enquiry & Mini Numeracy Champions
- Further data led interventions
- Further develop digital approaches and profiling
- Collaborative approach to quality
- Improvement - evidence of impact
 - - working walls
- Ensuring numeracy rich learning environment
- Outdoor Learning

Year 3

- Extending creativity in our approaches
- Self-Evaluation of key priorities
- Informed and evidence led allocation of resources, teaching and learning and intervention
- Continued commitment to leadership of learning
- CLPL based on staff needs and interest
- Creation of new, clear priorities

RELATIONSHIPS

VALUES

COURAGE

RELEVANCE

Research & Collaboration with pedagogy team and staff to ensure shared vision and clear purpose

Significant budget spent on researched and evidence based resources for numeracy and for numeracy across learning

Relentless focus on Learning and Teaching Cycle - including effective moderation across cluster

Self-Evaluation resulting in responsive, flexible and agile approaches to learning & teaching

Consistent approach to planning and assessment including WL progression pathways, Number Talks progression

Celebrating achievement - learning walk, Calderwood Can certificates

Numeracy and Maths as part of STEM across learning