

OUR CHAMPION TEAM

LITERACY CHAMPIONS

Miss Greig, Mrs Scobie, Miss Swift, Mrs Mackinnon
Miss Redmond 1+2 - (Leading Learning)

SUPPORT & CHALLENGE CHAMPION

Mrs Scott - SfL (personalised & targeted support)

PEDAGOGY CHAMPION

Marion Cochrane - Pedagogy Officer (supporting implementation)

RESOURCE CHAMPION

Kalitza Thomson - (support with ordering quality resources)

CALDERWOOD COMMUNICATES OUR LITERACY STRATEGY

PREPARING OUR CHILDREN FOR LIFE,
FUTURE LEARNING AND WORK

#BEYONDTHE DREAM



NEXT STEPS

Developing a Literacy Strategy

STEPS

TO

SUCCESS

Year 1

- Building Relationships & Trust
 - -parents, children & staff
- Confidence in trialling new approaches
- Investment in time for quality CLPL
- Focus on Reading, Writing and L&T and making explicit links between to extend and deepen literacy understanding
- Written & Digital approaches for inclusion
 - -Glow, One Note, See Saw, SumDog,
- Baseline & quality assessments - PM &
- Data used to inform interventions
- Literacy across the curriculum - STEM,IDL
- Developing Stamina in writing
 - - free, context, structured writing
- Pupil Voice input for choosing resources, teaching approaches and spaces
- Intensive targeted support

Year 2

- Embedding approaches & shared vision
- Self Evaluation to adapt approaches
- Leadership of learning - professional
- Enquiry && Mini Literacy Champions
- Further data led interventions
- Further develop digital approaches and profiling
- Collaborative approach to quality
- Improvement - evidence of impact
- Displaying learning effectively
 - - working walls
- Ensuring literacy rich learning environment
- Whole school assessment approaches to literacy
- Outdoor Learning

Year 3

- Extending creativity in our approaches
- Self-Evaluation of key priorities
- Informed and evidence led allocation of resources, teaching and learning and intervention
- Continued commitment to leadership of learning
- CLPL based on staff needs and interest
- Creation of new, clear priorities

Research & Collaboration with pedagogy team and staff to ensure shared vision and clear purpose

Significant budget spent on researched and evidence based resources for literacy and for literacy across learning

Relentless focus on Learning and Teaching Cycle - including effective moderation

Self-Evaluation resulting in responsive, flexible and agile approaches to learning & teaching

Consistent approach to planning and assessment including WL progression pathways, & WL targets,

Celebrating achievement - learning walk, Calderwood Can certificates,

RELATIONSHIPS

VALUES

COURAGE

RELEVANCE

Take a look at our progress

<https://vimeo.com/673374196>