

# OUR CHAMPION TEAM

## HEALTH AND WELLBEING CHAMPIONS

Miss Reid, Mrs McGarvey, Miss Cook

## SUPPORT & CHALLENGE CHAMPION

Mrs Scott - SfL (personalised & targeted support)

## MINI CHAMPIONS

Farah (Tay) and Millie (Rannoch)

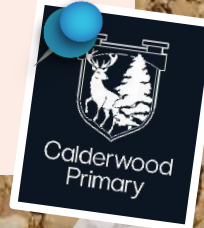
## FAMILY CHAMPIONS

Toni Glen and Kate Greive

## RESOURCE CHAMPION

Miss Miller - (support with ordering quality resources)

# CALDERWOOD CARES OUR HEALTH AND WELLBEING STRATEGY CHAMPIONING OUR CHILDREN TO SUPPORT THEIR MENTAL, EMOTIONAL, SOCIAL AND PHYSICAL WELLBEING #BEYONDTHEM



## NEXT STEPS:

Developing a HWB Strategy  
Vision Values and Aims

## STEPS

TO

## SUCCESS

### Year 1

- Building Relationships & Trust
  - -parents, children & staff
- Creating our positive relationship policy
- Investment in time for quality CLPL
- Focus on transition - Into & In Calderwood
- Consistent approaches - Emotion Works,
- Building Resilience, Zones of regulation
- Calderwood Cares, and Calderwood Choices
- Supporting families as they move into new community
- Pupil Voice- mini champs
- Wellbeing Check Ins & One trusted champion
- Data used to inform interventions
- Intensive targeted support - ISS + PSW
- -Targeted groups
- - Lego therapy, sensory circuits, play therapy
- Hawthorn Hut - nurture approaches

### Year 2

- Embedding approaches & shared vision
- Self Evaluation to adapt approaches
- Leadership of learning - professional
- Enquiry & Mini HWB Champions leading
- Further data led interventions
- Further develop digital approaches for reporting wellbeing and sharing success
- Rights Respecting School & Gold Sport Awards
- Outdoor Learning

### Year 3

- Self-Evaluation of key priorities
- Informed and evidence led allocation of resources, teaching and learning and intervention
- Continued commitment to leadership of learning
- CLPL based on staff needs and interest
- Creation of new, clear priorities

RELATIONSHIPS

VALUES

COURAGE

RELEVANCE

Research & Collaboration with pedagogy team and staff to ensure shared vision and clear purpose

Supporting families and children to ensure a smooth transition between Old school - Mid/East Calder - Calderwood - Community Links

Relentless focus on instilling trust and building positive relationships with staff, children and parents

Collaboration with outside agencies - Ed Psych, ISS etc. to support children's needs

Commitment to GIRFEC - regular CPMs, creation of IEPs and ensure needs of all learners identified and supported

Celebrating achievement - Calderwood Can Meetings & certificates

High Quality communication to support transition and build relationships

Take a look at our Sketchnote on our transition