



Hello everyone!

It has been fantastic having our first ever Burns Celebration here at Calderwood. I loved seeing our confident and courageous children performing their poems. Our interdisciplinary learning is currently focussed on all things Scotland, with children across clans showing a real interest in finding out about more about significant people, the past and Scottish locations.

We are glad that, now we have many systems in place, our relentless focus is on learning and teaching. Our children engage in relevant, creative and meaningful learning experiences daily, while developing their skills for learning, life and work. We look forward to sharing more of this with you through our new profiling strategy.

Kind regards,  
Miss Burton

## Parent Council Meeting Minutes

Thank you to everyone who could attend, you will find a copy of the meeting minutes on our blog.

<https://blogs.glowscotland.org.uk/wl/calderwood/2022/02/02/january-parent-council-minutes/>

## Routines

A gentle reminder that the front two lines of spaces in the car park opposite the school and nursery are for staff parking only. If you are using the car park for drop off and pick up, please use the two rows of spaces further away from the school.

We would also request that cars do not drop off or pick up at the side of the school on Nethershiel Road as there is no drop off zone here. This road does have construction traffic and can easily become congested if school families park there.

Please ensure whoever drops off or collects your child is aware of this information.

In this Sway, you will find information about the school day, drop off and pick up.

<https://sway.office.com/6GXWmBwK3IS7i7Gh>

## Burns Celebration

We were very excited to have our first ever Burns Celebration at Calderwood. Each clan selected a clan champion to represent them in the poetry recital competition. Congratulations to everyone who took part, and to those who were nominated.

The clan champions then participated in a whole school Scottish Poetry Recital. Thank you to our judges who joined us via Skype:

- Alex Stein – treasurer for the Burns Federation
- Douglas Taylor – Calderwood grandparent
- Mary McKenzie – Previous West Lothian Head Teacher and friend of Calderwood

Congratulations to our children who won for each stage; Primary 1, 2, 3, 4, 5 and 6. They all received a certificate from the Burns Federation, and the judges then selected three overall winners, one for early, first and second level. A huge congratulations to these children who are the first ever children to have their names engraved on our trophies. Thank you to Skye Folk and our Parent Council for organising the trophies.

You can find the winning poetry recitals in our Sway, along with photos of our champions. The Sway also contains musical performances from all of our clans.

<https://sway.office.com/yvHsDJYHziPlkp>

## Term 3 Home Learning Grids

Home learning grids provide children with opportunities to extend their in clan learning at home. It is up to families how much, or how little, of the grids they will do. Following feedback from the Parent Council, we will continue to adapt our approaches to home learning.

<https://blogs.glowscotland.org.uk/wl/calderwood/2022/01/21/term-3-home-learning-choice-boards/>

## Term 3 Scottish Context for Learning

Click on our Sway to find out the different ways our clans have been learning about Scotland:

<https://sway.office.com/mukR4B4Ro5UZZsXQ>

## Term 3 Learning Letters

<https://blogs.glowscotland.org.uk/wl/calderwood/2022/01/21/term-3-learning-letters/>

## Absence

This term we will start to implement the West Lothian Attendance at School Policy, which you [can find here](#).

A summary of the stages are as follows:

### Stage 1

Following attendance at school falling below 90% (not including Covid absences), a letter to raise the awareness of the issue will be sent to parents/carers.

### Stage 2

Action to date has not resulted in improved attendance at school. A meeting will be held with parents/carers to discuss the issues and to investigate supports. The Assessment of Wellbeing approach will help focus on areas that may require support. When increased attendance is not achieved, the school requires continuation of the Assessment of Wellbeing approach to determine next steps (including a decision on whether or not a request for service requires to be made to the Attendance Improvement Management Service (AIMS).

### Stage 3

Action to date has not resulted in improved attendance. A request for service is made to the Attendance Improvement Management Service (AIMS). Multi-agency collaborative planning is implemented to improve level of attendance. In many cases this action will result in improved attendance.

### Stage 4

Action to date has not resulted in improved attendance. A child's planning meeting will be held to address wellbeing concerns and consider next steps. The planning meeting requires involvement of family members, the AIMS Team and all other relevant professionals.

### Stage 5

Action to date has not resulted in improved attendance. A referral will be made to the AAG. The pupil will now be at level 3 of the Continuum of Support and Assessment of Wellbeing will be regularly reviewed. Child's planning meetings will continue to involve family members, the AIMS Team and all other professionals.

## Lateness

When your child is late for school, it may have the following impact:

- Your child misses out on important morning announcements/vital learning time/planned social interactions such as check ins.
- Your child may feel embarrassed or self-conscious about arriving late.
- Other children may miss out on teaching as the teacher has to repeat/re-teach what your child has missed.
- Due to our door entry system, it also has an impact on workload for office staff, as they continually have to open the doors in order for the children to gain entry to their class.

Lateness is classed as anyone who arrives at school after 8:45am, as this is when we close our school gates We would request that if your child is arriving at school after this time, that you please drop them at the school office and sign your child in, reporting the reasons for lateness.

If your child is late for school on several occasions, you may receive a letter notifying you of this.

## Calderwood Cares: Anti Bullying Policy

<https://blogs.glowscotland.org.uk/wl/calderwood/2022/02/01/calderwood-cares-promoting-positive-relationships-anti-bullying-policy/>



**Calderwood Primary School**  
Public Development of the Year  
Architectural Excellence

## Profiling

At Calderwood, we recognise that profiling is creating a holistic overview of the child as a learner through reflection and dialogue. This is central to practice in recognising achievement, profiling and reporting.

We consulted with our children, families and champions on approaches to profiling at Calderwood, [our findings are here](#).

We used the feedback to create a draft profiling strategy which [you can find here](#).

## Calderwood Community: Developing the Young Workforce

All of the Champions at Calderwood Primary School are hugely passionate about fostering life skills and a thirst for knowledge through amazing experiences, and this drives us in everything we do, in and out of our classrooms.

We know that we're really lucky to be part of the Calderwood Community, as we all share this vision. To develop these community links further, we'd love to know what you do...

Whether you're paid, you're a volunteer, you have a hobby you're passionate about, or you're involved in raising money for charity, we'd love to know what you do. Please also include in the form below if you would be interested in sharing this with children at Calderwood Primary School in any capacity.

[Please click on this form to join up!](#)

## Calderwood Cares: Healthy Snacks

We are aware that a number of children across the school are bringing unhealthy snacks to school for break times. These include sugary sweets, large share bag snacks and a number of items for their snack. We would ask you to think about the impact this may have on your child and their concentration levels.

## Calderwood Couture: P.E

We started the school year with everyone wearing the Calderwood P.E kit to school on P.E. days. We are now noticing other P.E kits are starting to be worn. Please [find a link to your child's P.E days and our P.E uniform](#), which are the same as term 2. [You can also find a list of learning contexts for P.E this term here](#).

## Communication

- Blog: <https://blogs.glowscotland.org.uk/wl/calderwood>
- Twitter: [https://twitter.com/Calderwood\\_Pri](https://twitter.com/Calderwood_Pri)
- Website: <https://calderwoodprimary.westlothian.org.uk/>
- School office: [wlcalderswood-ps@westlothian.org.uk](mailto:wlcalderswood-ps@westlothian.org.uk)
- School Office Number: Monday – Thursday: 8:15am – 4:00pm and until 1pm on a Friday: 01506 280060
- Nursery Office Number: 4pm – 6:14pm and during holidays: 01506 280070

## Diary Dates

08/02/2022 – Safer Internet Day

11/02/2022 – Dress Down Day – School Fundraiser

14-15/02/2022 – School Closed (Nursery open)

22/02/2022 – 6:00pm – Parent Council: Fundraising Meeting

04/03/2022 – Calderwood Primary Official Opening (awaiting guidance from West Lothian Council). Please ensure your child is wearing full school uniform for this event.

15/03/2022 – 6:30pm – Parent Council Meeting

23-24/03/2022 – Champion Conversations (online)

01/04/2022 – Calderwood Connects: Spring Celebration

01/04/2022 – Last day of term

19/04/2022 – Term 4 Starts – All return