

Calderwood Can: Profiling



Our children said ...

1. We are getting better at knowing when our skills are improving and being able to talk about this.

[More Details](#)

Insights



4.35 Average Rating

2. We have a good way of recording our knowledge and skills and this shows how we are building on the skills we have developed.

[More Details](#)

Insights



4.61 Average Rating

3. Our school knows and is interested in building on the skills we are learning out of school

[More Details](#)



3.39 Average Rating

4. Our achievements are recognised, valued and celebrated by our school and community through a range of ways which help build our self-esteem and confidence.

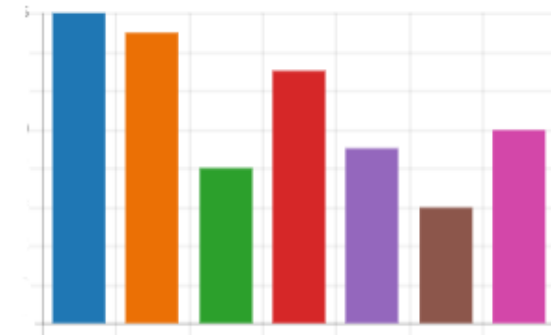
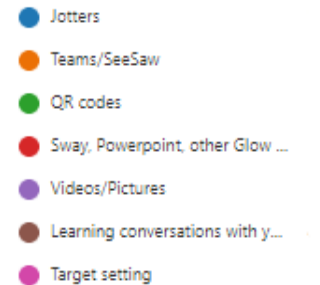
[More Details](#)



4.18 Average Rating

5. What do you use in your clan just now to record your achievements and learning?

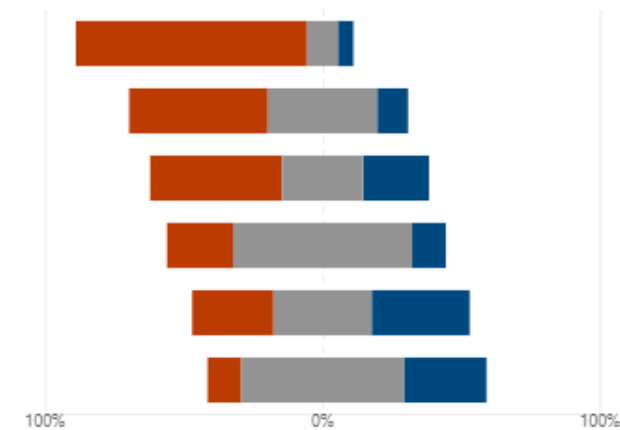
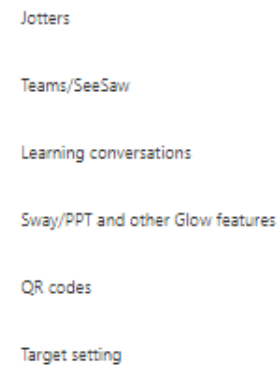
[More Details](#)



6. How often should we use...

[More Details](#)

Daily Weekly Monthly

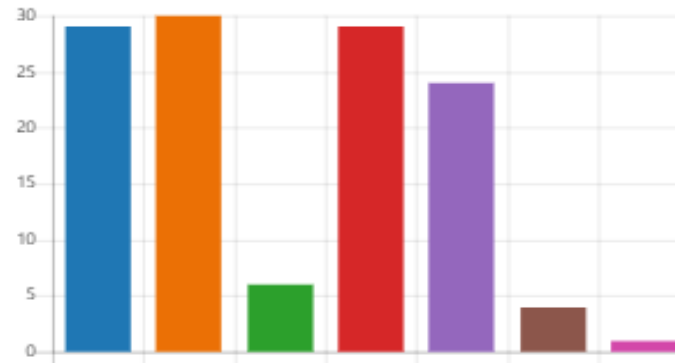


Our parents/ carers said ...

What ways would you like your child to record their learning in school?

[More Details](#)

● Jotters	29
● Teams/ Seesaw	30
● Sway	6
● Photos	29
● Videos	24
● Floorbooks	4
● Other	1



Would you like any support on how to access Seesaw?

[More Details](#)

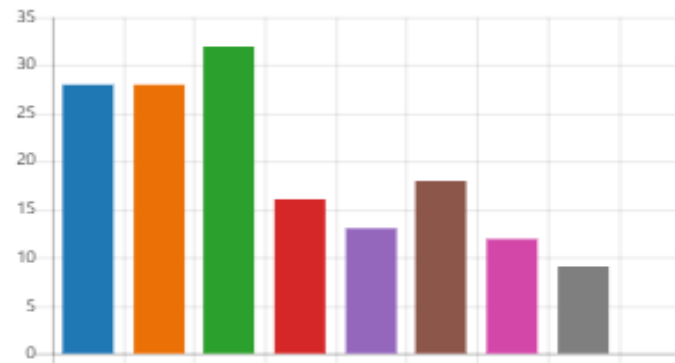
- Yes
- No



How would you like us to share your child's learning with you?

[More Details](#)

● Seesaw./ Teams	28
● Champion Conversations: Pare...	28
● Opportunities to attend schoo...	32
● Sways: Sharing photos and vid...	16
● Blog Post	13
● Sharing the learning afternoo...	18
● Calderwood Connects: Sharin...	12
● Twitter	9
● Other	0

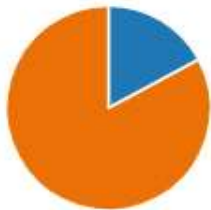


5. Would you like any support on how to access Teams?

[More Details](#)

[insights](#)

- Yes
- No



Our champions said ...



Calderwood_Primary @Calderwood_Pri · Jan 5

Our champions have been exploring the purpose of profiling and feedback and effective strategies for both. [#CalderwoodChampions](#)

What are the key features of profiling and feedback?

Challenge	Success Criteria	How to share
<p>Challenge As your lesson plans, you will use policy and research to develop a shared understanding of profiling and feedback.</p> <p>As you investigate, the readings you should consider:</p> <ul style="list-style-type: none"> What is profiling? Key features of profiling Key features of feedback Effective strategies for profiling Effective strategies for providing feedback to children <p>Groups: 1. Julia, Hannah, Carolyn, Beth, Emma C. 2. Jon, Gravy, Kelly, Emma Rob, Emma Ho, Hui</p> <p>Readings: 1. Theory: Outstanding Formative Assessment, Chapter 9 Shirley Clarke 2. Policy: Building the Curriculum 5, Education Scotland 3. Research: Teacher Feedback to Improve Pupil Learning - OFSTED Document & Summary Pages</p> <p>Are there other relevant readings you find, these are notes in the document above.</p>	<p>Success Criteria Your presentation should include:</p> <ul style="list-style-type: none"> What is profiling? Key features of profiling Key features of feedback Effective strategies for profiling Effective strategies for providing feedback to children <p>Your presentation can be in any format you choose.</p> <p>You might want to include real life examples from your jotters/Seesaw/Teams.</p>	<p>How to share Shared via:</p> <ul style="list-style-type: none"> Instagram Day Team Profiling Channel Plan Task Presentation

Effective strategies for providing feedback to children.

- Feedback to be related to success criteria of lesson.
- Purposeful feedback. Don't overload with too many areas for development.

Shirley Clarke's Feedback

- Feedback must be meaningful to pupils and gives outcomes when linked to success criteria with clear examples.
- Feedback should empower pupils through self and peer review.



Calderwood_Primary @Calderwood_Pri · Jan 5

Our champions used information from research and policy to discuss what they think profiling and feedback should look like at Calderwood. [#CalderwoodChampions](#)

Profiling Notes

Profiling at Calderwood

- Early Level
- Jotters
- Seesaw
- First Level
- Jotters
- Seesaw
- Teams
- Second Level
- Jotters
- Teams

Profiling at Calderwood

28 December 2021, 16:12

At Calderwood we recognise that profiling is creating a holistic overview of the child as a learner through reflection and dialogue. This is central to practice in recognising achievement, profiling and reporting.

What is profiling?

- Capturing a record of the progression in learning.
- Allows the learner to contribute to the learning process.
- Children & adults identifying key achievements in learning and next steps.
- Supports a learner at different parts of transition.

Features of profiling: