

# Calderwood Communicates:

## Ben Lawers & Ben Lomond Clan Termly Learning Letter

### Term 3 2021/22



Welcome to Term 2! We are so happy with how well our children have settled into our new setting. They are so engaged and excited for the term ahead. We have recently started using an agile learning approach that will teach our pupils valuable life skills, for example, how to manage their time effectively and working independently and in groups.

This is an overview of all learning experiences offered. These experiences may be differentiated to support and challenge each child

#### English & Literacy

##### Listening and Talking

- Burns recital – Pupils will learn a Scots or burns poem and will practice this to recite in a class competition.

##### Writing

- Information report writing is our focus this term. We will first look at the features of an information report and use nouns, adjective and present tense verbs to add detail to the descriptions. Pupils will understand the purpose of the general statement, the description and the evaluation and will include their own knowledge from our Mary Queen of Scots topic to compile various reports to share their learning.

##### Reading

- Blooms Taxonomy – Pupils will learn about the different types of questions that can be asked and created to develop understanding of what they have read. They will work in groups and individually to create questions and product to show their understanding of the Blooms pyramid.
- Guided Reading – Pupils will continue to develop their reciprocal reading skills to recall facts they have read, retell using key information and be able to summarise.

##### One Plus Two

- French: Pupil will learn how to access our online learning platform 'Language Nut' to begin to develop understanding of the French language for the topic 'All about me' focussing on vocabulary of numbers, days of the week, how old are you are and family members.

#### Numeracy & Maths

##### Numeracy

##### Fractions

- Fractions of a shape, fractions of a quantity, equivalent fractions, fractions on a number line and adding fractions where the denominator is the same.
- Using fractions within worded questions.

##### Decimals

- Equivalent fractions to decimals, reading decimal scales up (2 and 3 decimal places), adding and subtracting decimals.
- Using decimals within worded questions.

##### Percentages

- Equivalent fractions, decimals and percentages, percentages of quantities (converting to fractions first), percentages of a quantity using a calculator for worded questions

##### Maths

- This term, pupils will develop understanding of the properties of 2D and 3D regular and irregular shapes (quadrilateral shapes, triangles and circles) within a design project using shape as the theme.

#### Health and Wellbeing

- Zones of Regulation/ Emotion Works – We will be linking the Regulation Cog to the Zones of Regulation where the pupils will begin to recognise their behaviours when feeling in a state of heightened emotions and will begin to choose suitable strategies to support their emotional needs.

##### P.E

- Handball – The skills and attributes involved in handball include:
  - Cognitive skills of problem solving, decision making, focus and concentrations
  - Physical competencies of balance, control, co-ordination
  - Fitness of core stability, strength, speed and stamina

## Interdisciplinary Learning

### Mary Queen of Scots

- Pupils will understand how Mary Queen of Scots was a significant person of the past and how she helped shape society as we know it, will research timelines, bloodlines, significant people within Mary's life and interesting facts about her life/death within the time she lived.

### Islands Around the World

- Pupils will choose an island around the world to study. They will use research skills to find out about its land use, population, culture, land features, climate, indigenous animal and tourism.

### STEM Station

- Continuing our 'Design a Game' competition, exploring and becoming experts in our own area of STEM and incorporating this into our own game design.
- Exploring science in the world around us through thinking about materials that make up the earth's surface, how these were formed and learn about scientists who have had an impact on innovation and study of these materials. We will be using current news to fuel our research into STEM in the world around us.

## Other information

P.E. Days: Tuesday and Thursdays

STEM Station with Miss Christie: