

# Calderwood Communicates:

## Orkney Clan Termly Learning Letter

### Term 3 2021/22



We welcome you to another Term in a new year at Calderwood. In Primary 1, we are continuing to work within a play based learning structure where children are exposed to a direct teaching input, followed by small group consolidation and COOL (choosing our own learning) time. We also are providing children extra responsibility through the use of 'must-do' learning tasks. These are follow up tasks that can be done within a flexible time frame during the day. We look forward to working in partnership with you this term and thank you for your continued support.

This is an overview of all learning experiences offered. These experiences may be differentiated to support and challenge each child.

#### English & Literacy

##### Listening and Talking

- Learn, remember, recite and perform a Robert Burns poem in front of an audience.
- Continue to develop high quality listening and response skills.

##### Writing

- Extend and consolidate ability to correctly form lowercase letters
- Begin to formulate ideas and use them to plan writing pieces.
- Use phonological knowledge to sound out, build and write familiar words
- Extend length of writing piece using higher quality vocabulary.
- Include some connectives and extended punctuation in sentences.

##### Reading

- Explore the features of a text, focusing predominantly on the spine, title, blurb and author
- Develop an increased bank of tricky words that children can read, write and say.
- Develop an increased independence when segmenting and blending words with 3 or 4 sounds.

##### Phonics

- Continue working through the Initial Sounds Letterland phonics program
- Begin to develop awareness of diagraphs (sounds made up of more than one letter i.e. ch, sh, th)
- Continue to use and build their phonological knowledge to segment (identify individual sounds) and blend (combine sounds) simple words.
- Develop awareness and meaning of creating plurals by adding 's'.

##### One Plus Two

- Listen and follow daily classroom instructions in French (listen, repeat, sit down, line up etc)
- Develop confidence when asking and answering questions in French throughout the day
- Explore body parts in French through song
- Explore and learn colours of the rainbow in French

#### Numeracy & Maths

##### Numeracy

- Extend and consolidate ability to correctly form digits 0-25
- Develop awareness of place value by showing understanding of the value of digits within numbers.
- Develop a range strategies for addition and subtraction
- Learn to estimate amounts of various objects and numbers and how to make reasonable estimations.

##### Maths

- Extend knowledge of 2D shapes and begin to explore 3D shapes and their properties
- Begin to explore non-standard units of measure to estimate and count how long or tall objects are.
- Develop an understanding of fractions of objects using mathematical vocabulary – whole & half.

## Health and Wellbeing

- Explore the meaning of resilience through the Building Resilience whole school programme which explores strategies for building resilience skills.
- Follow the EmotionWorks plan to develop positive mental health and coping strategies

### P.E

- Active participation in team games and competitions that will help develop cooperation, resilience and fitness.
- Scottish Dancing – Begin to learn and remember basic dance moves and put them in a sequence.

## Interdisciplinary Learning

### Dinosaurs

- When were the dinosaurs around?
- What kind of dinosaurs are there?
- What happened to the dinosaurs?
- What are fossils and how are they preserved?
- What do dinosaurs eat?

Our Interdisciplinary Learning context is influenced and directed by the children's interests and needs. The above focus is a starting point for this term and will be evaluated on an ongoing basis.

### STEM Station

- Exploration of Autumn and how we see this in our local area
- How to care for plants and their needs during the changing seasons
- Explore the types of animals living nearby and what they will do during Autumn
- Investigate the River Almond and Almondell & Calderwood Country Park to root our learning in natural areas nearby

## Discrete Learning

Maths – Changing of Season

HWB – International Woman's Day Focus

RME – Easter & Holi celebration (Hindu Festival of Love)

RME – St Patricks Day

## Other information

P.E. Days: Monday and Wednesday

STEM Station with Miss Christie: Monday