

# Calderwood Communicates: Tay Clan Termly Learning Letter Term 2 2021/22



Welcome to term 2! We have really enjoyed building relationships, settling into our new school, and learning about our community in term 1. Now we look forward to building our Calderwood curriculum with our learners, developing curiosity and engaging with sustainability within our community. We are exploring topics that are meaningful to the pupils, and using their interests and questions to direct learning across the curriculum.

This is an overview of all learning experiences offered. These experiences may be differentiated to support and challenge each child.

## English & Literacy

### Listening and Talking

- Group discussions –pupils will be learning the skills to participate in a group discussion. They will be learning how to listen, share their opinion, ask questions and build on the ideas of others.
- Discussion stems will be used to support pupils during their team work.

### Writing

- Persuasive genre
- Recount genre

### Reading

- Reciprocal reading strategies: prediction, questioning, clarifying, summarising
- Exploring the difference between fact and opinion

### One Plus Two

- French: personal details (how to say your name, describe family members and pets) and knowing how to say, read and write the date in French.

## Numeracy & Maths

### Numeracy

- Fractions – writing a fraction, identifying a fraction through shapes and objects, comparing and ordering, equivalent fractions and finding fractions of an amount.
- Explore division strategies through our learning of fractions
- Addition and subtraction strategies through number talks- partitioning, bridging, friendly number, adding and subtracting in chunks and compensation.

### Maths

- Time- exploring the time on an analogue and digital clock, calculating time duration and using time to investigate timetables.
- Shape, position and movement

## Health and Wellbeing

- Fantastic Elastic Brain – developing a growth mind-set and positive self-esteem.
- Emotion Works- how can we spot and manage our own emotions?

### P.E

- Gymnastics
- Basketball skills

## Interdisciplinary Learning

### Calderwood Challenges Climate Change (Literacy, Social Studies, Expressive Arts)

- What is COP 26? Why do we need COP26? Why is it called COP26?
- What is climate change? Why do we have climate change? What causes climate change?
- Can we stop climate change? How do we stop it? What can children do about it?

### STEM Station

- Renewable and non-renewable energy in Scotland and our local area
- Different types of pollution and how we can keep our environment safe from pollution
- Exploring the River Almond and Almondell & Calderwood Country Park
- Our learning in STEM will support us with understanding what climate change is and the different causes of it.

### Other information

P.E. Days: Monday and Wednesday

STEM Station with Miss Christie: Tuesday morning