Calderwood Communicates: Ness Clan Termly Learning Letter Term 2 2021/22



Welcome to term 2! We have really enjoyed building relationships, settling into our new school, and learning about our community in term 1. Now we look forward to building our Calderwood curriculum with our learners, developing curiosity and engaging with sustainability within our community. We are exploring topics that are meaningful to the pupils, and using their interests and questions to direct learning across the curriculum.

This is an overview of all learning experiences offered. These experiences may be differentiated to support and challenge each child.

English & Literacy

Listening and Talking

- Group discussions building on and challenging others' ideas. They will be learning how to listen, share their opinion, ask questions and build on the ideas of others.
- Discussion stems will be used to support pupils during their team work.

Writing

- Persuasive genre
- Recount genre

Reading

- Reciprocal reading strategies: prediction, questioning, clarifying, summarising
- Exploring the different between fact and opinion

One Plus Two

• French: personal details (how to say your name and age, how to talk about your family), calendars (Looking at important dates and when your birthday is), colours.

Numeracy & Maths

Numeracy

- Fractions shapes, quantities, making comparisons, placing them on a number line and using fractional notation.
- Explore division strategies through our learning of fractions.
- Addition and subtraction strategies through number talks partitioning, bridging, friendly numbers, adding and subtracting in chunks and compensation.

Maths

- Time exploring time on a digital and analogue clock, calculating time duration and using time to investigate timetables.
- Shape, position and movement

Health and Wellbeing

- Fantastic Elastic Brain developing a growth mind-set
- Emotion Works: how can we spot and manage our own emotions

P.E

- Gymnastics
- Basketball skills

Interdisciplinary Learning

<u>Calderwood Challenges Climate Change</u> (Literacy, Social Studies, Expressive Arts)

- What is COP 26? Why do we need COP26? Why is it called COP26?
- What is climate change? Why do we have climate change? What causes climate change?
- Can we stop climate change? How do we stop it? What can children do about it?

STEM Station

- Renewable and non-renewable energy in Scotland and our local area
- Different types of pollution and how we can keep our environment safe from pollution
- Exploring the River Almond and Almondell & Calderwood Country Park

Other information

P.E. Days: Tuesday and Thursday

STEM Station with Miss Christie: Tuesday afternoon