

Calderwood Communicates:

Mull, Orkney & Shetland Clan Termly Learning Letter

Term 2 2021/22



We extend a very warm welcome to all parents and carers as we begin our second term at Calderwood. We are delighted that our learners have settled back into school life so well and are excited to continue using our vibrant new learning environment. We continue to work within a play based learning structure where children are exposed to a direct teaching input, followed by small group consolidation and COOL (choosing our own learning) time. We look forward to working in partnership with you this term and thank you for your continued support.

This is an overview of all learning experiences offered. These experiences may be differentiated to support and challenge each child.

English & Literacy

Listening and Talking

- Build confidence when sharing interests, ideas and experiences with an audience
- Develop high quality listening and response skills

Writing

- Extend and consolidate ability to correctly form lowercase letters
- Develop an awareness of sentence structure and its purpose, focusing on writing words from left to right and leaving spaces between words
- Use phonological knowledge to sound out, build and write familiar words

Reading

- Explore the features of a text, focusing predominantly on the spine, title, blurb and author
- Develop ability to read a range of 'tricky words' (words that do not follow the usual sound pattern)

Phonics

- Continue working through the Initial Sounds Letterland phonics program
- Explore the difference between sounds, letters and words, discovering how they work together
- Use phonological knowledge to segment (identify individual sounds) and blend (combine sounds) simple words

One Plus Two

- Build vocabulary bank of French greetings and basic conversation phrases

Numeracy & Maths

Numeracy

- Extend and consolidate ability to correctly form digits 1-9
- Explore number bonds to 10, representing this in a variety of ways

Maths

- Further develop understanding of time by focusing on the days of the week, months of the year and seasons (identifying the order and features of the months & seasons)
- Explore shape and pattern through seasonal celebrations (e.g. investigation of Rangoli and mehndi patterns)

Health and Wellbeing

- Continue to explore aspects of the National Health and Wellbeing Indicators, identifying what these look like for our learners
- Develop ability to form and nurture friendships and relationships through RSHP resource
- Build understanding of road safety, linking this with our Autumn IDL and darker night safety

P.E

- Sending, receiving and travelling focus

- Begin to develop ball-handling skills and hand-eye coordination through a range of ball awareness activities

Interdisciplinary Learning

Seasons – Changes in Calderwood: Autumn (Maths, Science, Art & Design focus)

- Why do we see changes throughout the year?
- Does Autumn look the same in every country?
- Do animals like it when the weather changes?

Our Interdisciplinary Learning context is influenced and directed by the children's interests and needs. The above focus is a starting point for this term and will be evaluated on an ongoing basis.

STEM Station

- Exploration of Autumn and how we see this in our local area
- How to care for plants and their needs during the changing seasons
- Explore the types of animals living nearby and what they will do during Autumn
- Investigate the River Almond and Almondell & Calderwood Country Park to root our learning in natural areas nearby

Discrete Learning

HWB – Children in Need

RME – Nativity production

Other information

P.E. Days: Monday and Wednesday

STEM Station with Miss Christie: Monday