Calderwood Communicates: Ben Lawers & Ben Lomond Clan Termly Learning Letter Term 2 2021/22



Welcome to Term 2 in Ben Lawers and Ben Lomond! This Term we are going to be working in our fictional 'family' groups to learn more about how housing developments are designed, planned for and built together with different organisations.

This is an overview of all learning experiences offered. These experiences may be differentiated to support and challenge each child

English & Literacy Listening and Talking

- We have our own guided reading groups where our champion helps us with the tools of reading. We read different fiction and non-fiction texts and engage in meaningful discussion in our groups to practice comprehension and re-telling skills.
- 'Family' groups will help us to work collaboratively with others where we will practice listening to each other, sharing our opinions, agreeing and disagreeing, group decision-making and compromising.

<u>Writing</u>

- We will be writing a persuasive piece of writing as our family member about a topic we care about. This might be writing to our housing developer, contacting a site manager or interior designer.
- We have been learning about what makes a good question. This term, we will be investigating the different types of questions and how to formulate an appropriate answer.

Reading

- Paired reading partners will require us to practice our story-telling skills to read a book to a Primary 1. We will learn about how to use pitch, pace and expression in our voice when telling stories.
- Comprehension activities We will be focussing on comprehension activities that will require us to use our reading skills accurately to decode texts and answer questions about what we have read.

<u>One Plus Two</u>

• French: We will be using Language Nut in school and as part of our homework activities to learn basic vocabulary which helps us describe 'all about me'. Topics will include:

-greetings, numbers 1-10, asking how old we are, family members, descriptive words and languages.

Numeracy & Maths

Numeracy

- In number talks, we will continue to learn about different strategies to solve addition, subtraction, multiplication and division problems. We have learned about – partitioning, removal and adding up as strategies so far and are becoming more skilled in using them independently.
- Along with this, we are practicing our number reasoning and computational skills by using manipulatives, drawing out problems and talking through our thinking to solve problems.

<u>Maths</u>

- We will be investigating the use of co-ordinates, map reading skills and compass directions to explore how they are used in real life contexts such as housebuilding.
- We will also be focussing on measure this term. We will be looking at how we measure length in millimetres, centimetres and metres and how to convert these measurements. We will also be learning how to measure perimeter and calculate the area of basic and more complex shapes.

Health and Wellbeing

• We have been using Emotion Works to explore our emotions and improve our ability to name our emotions, identify emotional triggers, recognise body sensations and use regulation strategies to support our emotional development.

<u>P.E</u>

• This term, we will be focussing on Badminton. We will break down the skills involved to practice and build up to playing games in singles and pairs.

Interdisciplinary Learning

<u>Topic Name</u> Our topic is called 'Developing Calderwood' and will focus on Literacy, Maths and STEM Key questions children want to explore:

- How can we help develop Calderwood into a sustainable community?
- What is the process of creating a community like Calderwood?
- What was the land used for before Calderwood was here?
- How do developers design and create housing estates?
- How do developers design houses for different families in Calderwood?
- How do people buy, finance and set up a home to live in?

STEM Station

• Through STEM this term Ben Lomond/Ben Lawers Clan will be exploring living things in our local area, energy consumption and creation, and how energy is used/harnessed in Calderwood. We will also be continuing our digital learning journey by furthering our knowledge of Sphero coding and through a visit to WCHS's Digilab. We will explore amazing opportunities for efficient energy use and creation in the future. We will touch on habitats and ecosystems nearby and further explore our understanding of plants in food chains. We will be looking at the River Almond and Almondell & Calderwood Country Park to root our learning in natural areas near to Calderwood Primary School.

Other information

P.E. Days: Tuesday & Thursday STEM Station with Miss Christie: Wednesday