



Poverty Proffing Statement 2021-2022

All champions at Calderwood Primary are aware of the effects of poverty and how it relates to the context of our school, our children, our families and our community.

The information below illustrates the strategies and measures we have put in place to address the cost of the school day. These will develop as our community grows together.

Positive Relationships	
Universal Support	Targeted Support
Our school vision promotes equity and	Nurture underpins our daily practice and is
inclusion by ensuring all our children feel	vital for social skills development. Additional
safe, treat others with respect and behave	support is provided for children who require
responsibly. We work hard to ensure no	targeted support in this area.
child is disadvantaged due to poverty.	

Learning at School	
Universal Support	Targeted Support
Learning contexts are considered to make the experiences relevant to the experiences of pupils in the group.	Regular planning meetings, Individual Education Plans and learning reviews are held and monitored regularly to support our
In P5-6, we have implement Anywhere,	most vulnerable pupils.
Anytime Learning (AAL) with children being encouraged to bring their own technology to school. However, all pupils will continue to have access to digital technologies in school.	Digital devices from school can be shared with identified families who are not able to access online learning from home due to lack of suitable technology.
Stationery and core resources are provided for all classes to access at all times.	

Home Learning	
Universal Support	Targeted Support
We provide home learning activities online through TEAMS and SEESAW. We do not ask for any work to be printed at home.	Paper copies of learning activities are available for those children who do not have access to technology.
All children have access to digital technology in school.	We are working towards ensuring all learners have access to appropriate technology at home to support their
Consideration is given to home learning projects to ensure there are no specialist resources required which may incur an additional cost for families	learning. They are encouraged to use which ever device is available to them at home (phone, tablet, X-Box, netbook)

Family Engagement	
Universal Support	Targeted Support
We are building our partnership working with parents and carers. We encourage them to participate in, contribute to and understand their child's learning. A variety of media is used to ensure our communication reaches all parents. Some of these include blog posts, learning letters, text messages, SWAY, letters, questionnaires and e-mail.	We aim to make our school inclusive and accessible to all families. Sometimes parents are invited to take part in small, informal discussion groups to gather views from a wider representative group.
We are beginning the process of creating a Calderwood Council for parents and carers.	

Calderwood Couture	
Universal Support	Targeted Support
Uniform is promoted to negate any peer pressure for branded clothing. Our school uniform is a polo shirt, sweat shirt or cardigan, shirt and tie (not compulsory) with plain unembroidered items acceptable as school uniform.	We will create a nearly new uniform option from our school office and on parent evenings when the Parent Council recycles good quality uniform for a significantly reduced price.
We discourage the wearing of branded sportswear.	We will begin to form a partnership West Lothian School Clothing bank to make sure the donations get to the families who need support.

Eating at School	
Universal Support	Targeted Support
Breakfast club provision is free and accessible to all children.	Breakfast can be provided for children who are late to school and haven't eaten.
We promote Free School Meals and share information with all parents about it at various times throughout the year. The school operates a cashless system to reduce any stigma around free school meals.	We make provision for any child who doesn't have a snack for morning break.

School Clubs	
Universal Support	Targeted Support
We will plan for this once we begin to	
introduce after school clubs.	

Excursions	
Universal Support	Targeted Support
We will plan for this once we begin to introduce after school excursions and residentials.	

Events	
Universal Support	Targeted Support
We will try to ensure fundraising events are	The timing of events are planned to avoid
balanced between supporting charities and	times of the year when families have
our own school community.	increased expenditure.