

Minutes: Calderwood Parent Council Meeting



Present: Sarah Burton (HT), Amy Miller (PT), Angela Burt, Anne, David Inglis, Emma Gray, Fionagh Taylor, Heather Neil, Jenni Bell, Jennifer, Jo Ferguson, K Petrie, Kate Grieve, Laura Hynd, Lisa Gibson, Lucy Brodrick, Lynne, Claire McMahon, Melanie, Rav Panesar, Sonia Sievwright, Stacey, Tim Ozdemir, Toni, Faye Keogh

Apologies:
Lisa Bayley, Katy Gillies

Agenda Items	Action Points	Actions
Establishing our Parent Council Nominate and agree on officer roles	Discussion of roles: Chair – set agenda and lead the meeting Secretary – taking minutes Treasurer – financial side/fundraising – initially setting up bank accounts Clan reps – supporting clans and feeding back information All interested parties shared why they wanted the role – participants had the chance to vote through forms.	Votes will be shared by email tomorrow 22.10.21 once collated.
Head Teacher Report	Sarah Burton: Smooth transition into Calderwood. Exciting community to be part of. Support of the parents – ironing out of routines and supportive of the changes. Validated Self Evaluation – all about our transition programme. Report will be shared when it is finished. Iain McDermott & Geraldine Armstrong – Education Officer conducted VSE. Involved staff, children, partners, parents. Everyone is ready for learning and teaching as we have spent time ensuring children are ready to learn. Literacy, Numeracy and Health and Wellbeing will be our focus.	
Communication	Parent: a lot of information shared in different channels Sarah Burton: Blog has everything on it, linked to our Twitter, information emailed and replicated on blog, SeeSaw learning and teaching. This will become more structured moving forward. Parent: weekly roundup email with anything we need to action Parent: Will there be a Calendar or a newsletter? Sarah Burton: We will share the calendar and weekly roundups will be used Parent: Clan representatives can share with the WhatsApp groups Parent: Would like to see more going onto See Saw for individual children Sarah Burton: we will be working on profiling in the coming weeks – key learning, teaching and assessments and observations will be uploaded. Latest and best work will be shared with the children and children encouraged to share this on See Saw.	Send out Communication @ Calderwood Weekly roundup – need to know Newsletter / Calendar Profiling is being developed
Financial Status of the school	Sarah Burton: Start-up Budget: resources ordered in collaboration with WL pedagogy officers for best practice – literacy, numeracy, HWB, STEM. Children picked their own resources and libraries Some areas we have not rushed into resource – waiting to develop this in collaboration across the school Parents: If fundraising will be required parent council can support with this Can we approach Stirling Developments about Christmas decorations etc.	
Christmas – Nativity/Events	Each cluster of classes will plan something P1 – Nativity We hope parents will come in but will have to wait on guidance on COVID otherwise it will be filmed	Fundraising meeting additionally

	<p>Community have access to everything we do in the future Christmas Fayre – could this be virtually? Raffle Santa will give gifts for younger classes Parent: Cauliflower Christmas Card update - £210 ordered in a day Parent: Christmas jumper Day, Christmas Movie Day Halloween Fundraiser will be used for Christmas Moving forward: charity events Children in Need planning underway</p>	
Community Links	<p>Sarah Burton: Links with EC, MC and St Pauls Spoke to HT at both schools to have calendars in sync Naturally work with across the cluster STEM links at the moment – Lego project and digital Active Schools running week cluster opportunities Calderwood committee links and events to be shared Quarterly meetings</p>	
Mental Health Awareness	<p>4 step process – Self-reporting on the children's wellbeing using the wellbeing indicators Teachers analyse trends across the class and individual data Trusted champion conversations take place to support children – all children have chosen a trusted champion at school (someone they feel listens to them) Universal (Emotion Works, Building Resilience), targeted (Nurture) and enhanced (Wellbeing Scotland, Inclusion and Wellbeing Service) interventions are implemented Mental health first aid support</p>	
Diversity & Inclusion	<p>Rights respecting school – pupil voice Continuum of support – universal, targeted, enhanced Support for learning teacher Inclusion and Wellbeing Service Gender friendly nursery and classrooms Nurture – ACE aware Active schools PEEP Poverty proofing statement</p>	
Parental visit	<p>When COVID guidance changes we will have you in ASAP</p>	<p>Update when COVID guidance changes</p>
Home learning	<p>Home learning grids provided Parent: what is the purpose of it? Sometimes feel it is done because we have to and they have already learned it. Sarah Burton: Families are different so choice board is there for you to opt in if you want to do it. No research around the impact of homework having impact on attainment. Consolidation of what learning going on at home. Learning overviews will be provided to share what the children are learning in school to prompt discussion at home. Parent: when will reading books be sent home? Reading books used in school in a group. Home will be for reading for enjoyment. Parent: Child is enjoying sharing See Saw as a class – peer-peer support is helping his motivation at home Clubs and achievements will be shared through See Saw – spark discussion in clans</p>	<p>Discuss what we want this to look like at Calderwood through parent council</p>
AOB	<p>Parent: what Brain Breaks and Break out Spaces are there? Sarah Burton: Spare clan bases, support for learning room, nurture room, break out spaces used effectively, tents</p>	