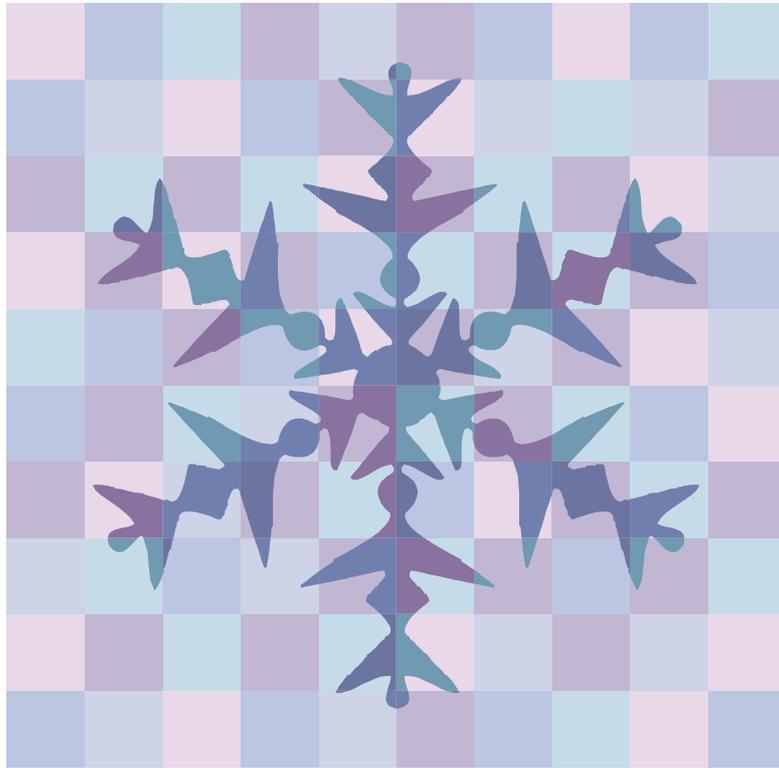


Winter Weather Work



Early/First Level

Primary 1-2

Name _____

Class _____

This 'Winter Weather Work' pack has been provided for your child to complete in the event of a school closure this winter.

The pack contains a list of fun challenges, suitable for their stage, which are suggested for your child to complete during their time off school.

They should not attempt to complete all of the challenges, but at least one or two per day is manageable.

Your child should tick the when they have completed a challenge.

Pupils should also self assess their work and fill in the  Green, Amber or Red, depending on how well they feel they have met the challenge.

Children can also log on to the school Blog to see updates from their class teachers and to leave comments about what they are doing and how they are finding the challenges. The Blog address is:

<https://blogs.glowscotland.org.uk/wl/StoneyburnPS/>

Health & Well-being:

- Build a family of snowmen. Can they all be made in different sizes? Discuss which one is the smallest and the biggest. Time how long it takes to build each one.



- Build a snow castle (without a roof!). What shapes have were used in the castle?



- Find an area of snow that has no footprints on it. Make a picture or a pattern in the snow using footprints?



- Indoor scavenger hunt - hide paper snowflakes, wintery toys or any other themed object. Who can find the most without running!



- Snowman Freeze- Play music, when the music stops freeze like a snowman.



Language:

- Look out your window. What can you see? Write a few sentences using describing words.



- Write a list of things you need to put on to go out in to the snow and keep warm.



- Write instructions on how to build a snowman.



- Write an imaginative story about the snowmen family you built. What happens after you left them? When did it happen - day or night? Do they meet other characters?



- Write instructions on how to build a snow angel.



- How many words can you think of to describe what the snow looks like or feels like?



- Make a list of foods they would like to eat or drink to keep them warm.



- Practice lower-case letters.



- Look out an old photo album or look at photos stored on a computer. Talk to someone in your family about what's happening in the pictures and who is in the pictures. Encourage good listening and questioning skills.



- Use web-links to read or listen to stories. There is a sequencing activity for each also.

Cinderella <http://www.iboard.co.uk/curriculum.htm#32401>

Sequencing <http://www.iboard.co.uk/curriculum.htm#32396>

Goldilocks <http://www.iboard.co.uk/curriculum.htm#32405>

Sequencing <http://www.iboard.co.uk/curriculum.htm#32398>

Gingerbread man <http://www.iboard.co.uk/curriculum.htm#32403>

Sequencing <http://www.iboard.co.uk/curriculum.htm#32397>

Wizard Assistant <http://www.iboard.co.uk/curriculum.htm#32759>

Sequencing <http://www.iboard.co.uk/curriculum.htm#32758>



Maths:

- Set up a toy shop in your house. Use coins (up to 20p) to buy items. Practice adding coins.



- Work out how many ways you can use coins to make:
5p, 8p, 10p, 12p, 15p & 20p. Make a list or draw around the coins to show your answers.



- Try to make snow spheres, snow cubes, snow cuboids and snow cones?



- Try to draw squares, rectangles, circles and triangles in the snow? Use a stick or your own footprints to achieve this.



- How many snow angels can you make in 1 minute? 2 minutes? 3 minutes? Discuss why there is a difference in the outcome.



- Sit at a window that looks out onto a street for 5 minutes. Make a tally table recording what you see. You could count people, animals, birds, cars etc.



Science:

- Measure the snow. Try to think of what you could use to measure the depth of the snow. Try different methods until the best is found (e.g. broom, someone's leg, string, spade etc.) Measure the depth of the snow over a few days and decide whether it is getting deeper or if it is melting.



- Discuss what snow is made of. If they know the answer, ask how your child could show you this. Find something that could hold snow. How long would it take to melt? (will it have melted by the time you've had lunch? Dinner?) Try putting snow in different places. Where could you put it to melt quickly or slowly? Make a little snowman and put him on a plate/tray. Where could you put them to prevent them melting?



- Discuss how we would turn water into ice. Where would you need to put it to turn it into ice? Can you make it in different shapes? Could you freeze a small toy in ice? The next day could you think of ways to free your toy from the ice?



- Investigate materials of clothes. Which materials keep you warm outside? Which materials are waterproof? Why are they waterproof? Look at different types of gloves you may have in your house. What materials are they made from? Which gloves would be the best for keeping warm/ keeping dry/ building a snowman? Children could investigate wearing different types of gloves to find the answers to these questions.



- Catch snowflakes on a piece of black paper. Look for the pattern of the snowflake. If you have a magnifying glass, look at the snowflake close up.

