 

**Bathgate Early Years Centre**

**Promoting Positive Relationships**

**Vision Statem**e**nts**

At Bathgate Early Years Centre we aim to work in partnership with parents, pupils and staff to create and maintain a positive atmosphere. Valuing opinions and promoting partnership within the whole school community will lead to better learning, better behaviour and a greater sense of achievement for all.

**Rationale**

At Bathgate Early Years Centre we strive to promote high standards of behaviour by developing a sense of individual and community responsibility. We are committed to building and maintaining an ethos that is positive and supportive and where everyone is valued and respected as equal members of our school community.

**Aims**

* To create an Early Learning and Childcare (ELC) community where all its members trust and respect each other
* To value all pupils, staff and parents as individuals who feel supported and included
* To help children develop coping strategies and manage their emotions by teaching them strategies that will have a positive impact on their learning and in social situations
* Highlight the awareness of a need for simple rules and respond to basic structures and routines
* Encourage children to contribute ideas and be involved in decision-making regarding their learning
* To build self-esteem and to recognise opportunities in all areas for praise and encouragement
* To be clear, consistent, firm and fair in promoting acceptable standards of behaviour
* To consider the Scottish Government guidelines such as Getting it Right for Every Child (GIRFEC) by working with outside agencies where appropriate to support specific needs of children



As a Rights Respecting School, our responsibilities are set out in the United Nations Convention on the Rights of the Child (U.N.C.R.C.).

* Respect each other’s differences (Article 2)
* Respect that everyone has the right to learn (Articles 28&29)
* Respect each other’s safety (Article 19)
* Respect adults in the nursery (Article 29)
* Respect the nursery environment (Article 28)

Throughout the ELC setting there will be an increased focus on our school vision, values and health and wellbeing indicators. Our core values are: positivity, hope, enthusiasm, respect, creativity, responsible, equality and belonging.

The Health and wellbeing indicators are:

Safe, Healthy, Achieving, Nurtured, Active, Respected, Responsible, Included

**Teaching and Learning**

All nursery staff will plan engaging and challenging activities which meet the needs of our learners. They will employ a range of strategies and approaches to promote curiosity, inquiry and creativity, as well as developing communication and wellbeing.

**Shared Responsibility**

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| Staff will:   * Ensure clear and consistent boundaries are used * Have consistent expectations of all pupils * Treat pupils with sensitivity, respect and understanding, fostering positive relationships * Model behaviors and how they should treat others and use restorative practice approaches. * Promote positive links with parents by keeping them informed with regards to behavior * Establish good ELC organization and routines * Provide a stimulating and engaging play environment which facilitates learning and can provide challenge and enjoyment * Encourage the children to try new things * Make time to talk and listen to the children | Children will:   * Keep themselves and others safe * Follow Nursery routines * Play fairly * Show respect to others * Be aware that they can take themselves to the quiet zone when needed | Parents/Carers will:   * Support the Nursery in implementing behavior management strategies * Praise their child when they have behaved well in nursery * Be aware of nursery’s Developing Positive Relationships procedures and rewards * Encourage independence skills * To show an interest in the work their child does in nursery * Encourage positive behavior in both the nursery and local community * Encourage the wearing of school uniform to promote a sense of belonging and pride in their establishment * Work in partnership with the nursery and other agencies to address any challenges which may arise |

**The following approaches are adopted by staff**:

* Positive praise and encouragement are used regularly
* Motivational stickers will be used to praise good work or behaviour
* Public praise
* Certificates being awarded by staff (e.g. caught being good)
* Regular communication with parents/carers as well as during parental consultations
* Verbal feedback
* Positive comments in Learners Journals and Transaction records
* Quiet zone within nursery setting

**Additional Support Needs**

Promoting Positive Relationships procedures will be applied taking into consideration the individual needs of the children according to strategies that best meet/support their needs.

**Monitoring and Tracking**:

S.M.T. should be informed of concerns about behaviour and frequency of consequences. Significant incidents will be logged on SPHERA.

**CLPL**

Staff professional development courses often offer ELC practitioners additional strategies in dealing with challenging behaviour. All staff are urged to undertake CLPL appropriate to their needs making use of courses run within the Local Authority and school based provision. We can share good practice, ideas and effective strategies. Reference materials are available in Nursery for staff to refer to.

**Conclusion**

The Nursery’s policy on managing behaviour for effective learning aims to help create a secure learning environment in which all pupils will be encouraged to work to the best of their ability and accept responsibility for their own behaviour and learning. It should provide staff with guidance to implement strategies which will ultimately lead to better relationships, better behaviour and better learning.