

Home Links

Thomas brought in two sticks (settling objects) and had been discussing making 'Stick Man' on his way to nursery with his mummy.



PLODS

Make a 'Stick Man' at the art area.
Read 'Stick Man' Story at group time.



Children's Voice.

Discussing what Thomas' 'Stick Man' needs to look like/ wear at the art area; "eyes... hair for this one"

I helped Thomas to use the scissors to cut the wool. He carefully spread the glue onto the pieces of material and pressed them onto the stick.

"This one needs pants."

Thomas stuck on orange material for the pants and then dressed the 'Stick Man' with leaves.

I asked Thomas if his sticks could talk.

He paused and looked at them "They got no mouth."

He then selected card and string and with help cut small enough pieces.

When he was satisfied with his stick people he took used his imagination to make them 'walk' and took some close up photographs using my camera.



PLODS

Show models to Red group at group time.
Make more 'Stick Man' models as a group activity if significant interest is shown.



Children's Voice.

Thomas introduced his 'Stick Man' models to the red group at the end of group time.

"Stick Man and Stick Mummy..... Stick Man has pyjamas on."

Anna, Marcus and Logan commented on their familiarity with the 'Stick Man' story.

Lucie, Sophie and Kieran discussed that they did not know this story with each other.

We decided we could read this story for group time tomorrow.

I asked the group if they would like to have a go at making a 'Stick Man' model too and suggested they have a chat about what kind of stick character they could design so I could look out different material they might want to use.

In their discussion they shared the following ideas:

Sophie "Stick Mary and Joseph."

Ivy May "Stick angels."

Libby "Stick Ralph, he's a baby."

Anna "Stick princess."

Thomas "Stick Daddy to go to Dobbies."

Caelen "Stick Man."

Logan "Stick Man."

Marcus "Stick Man."

Kieran "Stick brother with glasses on."

Libby "What kind of stick will you make Miss Wilkinson?"

Miss W "I think I will try and a stick dog."

PLODS

Read 'Stick Man' story tomorrow at group time.
Make 'Stick Man' models as a group activity next week. Display models at red group trays.
Mathematical focused observation on size, long/short/tall/thick/thin etc.



PLODS

Extend Stick Man story learning with group time literacy activities. Retelling story with stick models, making up stories of our own.

PLODS

Children asked to bring in a stick from home, what ever size they want to make their stick person.

Community Links

PLODS

Group trips to Beecraigs Country Park to be explorers and look for where 'stick people' live.

