

Bathgate Early Years Centre

Digital Technology Policy

7th December 2016 -DRAFT



Vision Statement

“Digital technology can enrich the learning experience for all of our children and young people. We know from consultation activity that our learners already have a strong exposure to digital technology and that they would support its increased use as part of their own education.... If used appropriately, digital technology can act as a powerful, flexible and engaging, tool for educators that can enhance what they already do so well; teach our children and young people.”

(Digital Learning and Teaching Strategy, Scottish Government 2016).

Aims

1. All children will benefit from high quality learning experiences which are enhanced by digital technology across all areas of the curriculum indoors and out.
2. The Digital Leader will support all practitioners to continue to develop confidence and maximise the role of technology to support children’s learning through pedagogy and celebrate achievements and attainment by engaging parents/ carers and the wider community.
3. Families will benefit from the use of digital technology to support children’s learning at home and in their community.
4. All practitioners will support parents/carers and families in using digital technology safely by raising awareness of internet safety.

How This Will Be Achieved.

- The use of digital technology is informed by research and regional/national policy;
 - *National Improvement Framework for Scottish Education – achieving excellence and equity, 2016*
 - *Digital Learning and Teaching Strategy, Scottish Government 2016.*
 - *Building The Ambition, National Practice Guidance on Early Learning and Childcare Children and Young People (Scotland) Act 2014, Scottish Government, 2014*
 - *Curriculum for Excellence, Technologies Principles and Practice Papers, Education Scotland, 2015*
 - *Building the Curriculum 3, Scottish Government, 2008*
 - *National Parenting Strategy, Scottish Government 2012*
 - *West Lothian AAL policy, 2016*
 - *West Lothian Literacy Mobile Devices Professional Dialogue Group Research, 2016*
 - *West Lothian Council ICT Strategy 2015/17*

- *CEOP, 2010*
 - *NSPCC, 2016*
 - *CALL Scotland, 2016*
- Digital technology is embedded in the school improvement plan, (SIP) (Appendix 1) and informs pedagogy and practice at Bathgate Early Years Centre.
 - Digital technology supports active learning, accessed through a wide variety of resources and experiences (Appendix 2), which in turn promotes individual, collaborative and interdisciplinary learning.
 - Digital technology supports communication in children, parents/carer's and families with additional learning needs and English as a second language.
 - Practitioner's professional commitment to high quality CLPL and collaborative innovative practice locally and nationally to support pedagogy and effective partnership working.
 - Management support practitioners to be innovative and explore new ideas in digitally enhanced learning and teaching including documenting children's learning with a GoPro camera session 2016/2017(Appendix 3).
 - In line with current legislation practitioners will adhere to internet safety and responsible use guidance at local and national level to effectively and appropriately use the internet to support learning and to work in collaboration with other colleagues at local and national level.
 - Practitioners at Bathgate Early Years Centre work effectively to engage parents to support their children's learning through the safe use of digital technology.
 - The school Blog (Appendix 4 and 5) is current and access to this is promoted through the use of QR code stickers to support effective communication between learners, parents/carer's, families and the wider community.
 - Practitioners work in partnership with West Lothian Education and ICT Development Team to develop access to AAL in order to improve usage of mobile devices to support learning and teaching.

Quality Improvement.

- This policy will be reviewed on an ongoing basis throughout the session and aligned with local and national advice.
- Children, parents/carers and practitioners will be consulted regularly to ensure the policy meets the needs of all stakeholders.

- The management team within Bathgate E.Y.C. will work with all stakeholders to ensure the policy is implemented and embedded in daily practice to maximise its impact on children and families.

References.

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West Lothian Literacy, Professional dialogue Group (2016) *West Lothian Literacy, WL Literacy - Using mobile devices to develop storytelling*, Available at: <https://glowscotland.sharepoint.com/sites/3330621/wlmobileliteracy/SitePages/Home.aspx>(Accessed: 05/12/16)

Appendix.

- 1) **Bathgate Early Years Centre School Improvement Plan.**
- 2) **Bathgate Early Years Centre Digital Technology Resources Inventory.**
- 3) **Use of GoPro Camera information**
- 4) **Use of Glow**
- 5) **Glow Permission consent**