

Bellsquarry Primary School



P5 Learning Overview

Term 1 (September– December 2020)

The main focus for learning this term will be:

Literacy

- Written and verbal comprehension tasks
- Literacy Circles higher order thinking skills, consolidating understanding of novels through poster presentations
- Listening and Talking Whole class/group and partner discussions.
- Recount, exposition & discussion genre writing (PM writing resource)
- Imaginative writing linked to topics
- Investigating spelling patterns from SWST program and applying these words in written tasks
- Grammar and Punctuation
- 'Wonder' by R.J Palacio. Reflecting on character traits and key themes such as kindness

Numeracy

- Place value concrete, pictorial and abstract strategies to build up learning
- Number and Number processes
- Mental and written addition and subtraction methods using concrete, pictorial and abstract strategies
- Developing skills and confidence during money week
- Time- Investigating 12 and 24 hour clock format and practising time word problems
- Problem solving strategies and activities
- Working on times tables
- Information handing and data analysis

Health & Wellbeing

- Emotion works discussing the cogs
- Investigating the Wellbeing Indicators
- PE: playground games, daily mile

Interdisciplinary Learning

- The Titanic: investigating the class system, maps, timeline of events, money, passengers.
- The Rainforest: investigating sustainability, deforestation, endangered species, maps.

Discrete Subjects

- Science: Floating and sinking, Light and sound
- RME: Famous Christians, Harvest
- Modern languages. French general greetings and numbers.

Opportunities for personal achievement and involvement in the ethos and wider life of the school

- Classroom responsibilities
- Recognition board
- House Points
- Certificates
- Sharing wider achievements through Profiling and talking activities
- School assemblies

Other information

- PE is on a Monday and Thursday.

 Homework will be issued Monday and is due Thursday.