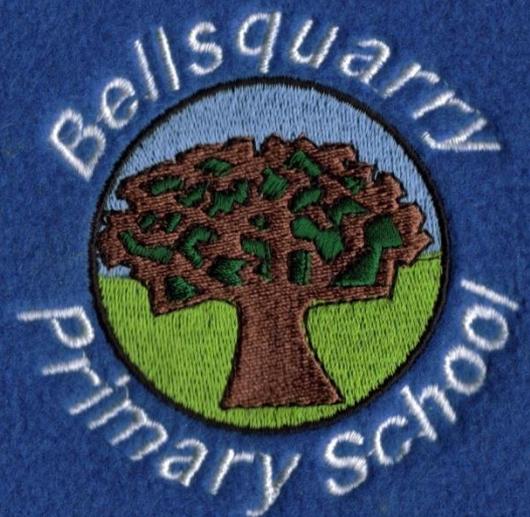


Primary 4 & 5

Meet the Team

Mrs Coyle, Mrs McElhinney and Miss Dunbar

September 2020

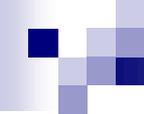


Our Values

Through kindness and friendship Bellsquarry Primary School and Nursery Class

- Commitment
- Achievement
- Respect
- Equity
- Support

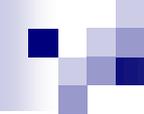




Emotion Works

Recovery Programme

- Emotion Works is an educational programme and organisation that puts learning at the heart of emotional health and well-being.
- Based around a visually supportive framework for learning and talking about emotions, the goal is to build emotional language and understanding in children and young people to help develop emotional competence and resilience.
- Mental health & emotional wellbeing of children is becoming widely recognised as a crucially important aspect of learning and attainment.
- The recovery programme is a specially designed trauma informed programme for Emotion Works roll-out across the Primary School to coincide with the transition back to school for pupils in Scotland.



The 3 R'S

Recovery Programme

- Relationships

Positive relationships with significant adults buffer the negative impacts of traumatic events and life challenges.

- Regulation

A stressed brain is not a learning brain.

- Relevance

The brain engages with new concepts more readily when the incoming information is relevant and meaningful to the things it already knows. Relevance makes learning more pleasurable and less stressful.

Positive Behaviour

- At Bellsquarry Primary we use Pivotal Practice as a whole school approach to encourage positive behaviours.
- Pupils are guided by a member of staff to reflect on their behaviours, identify how they affect them and others, then discuss how they can address their experiences in a positive way.
- All classes use strategies to highlight positive behaviour as a community. P5 have introduced a recognition board and P4 are currently using a reward system involving pompoms!

Playground

- Playgrounds are busy places and children are very active in their play, some more than others.
- Please don't worry as we have playground supervisors at all times who deal with incidents on a daily basis.
- Most incidents are dealt with in school and no further action is required.
- If an incident requires further intervention, then a member of staff will contact you.

Classroom Charter

What will pupils do to respect these rights?

What will staff do to respect and protect these rights?

Primary 4 and 5 class charters have been linked to The UN Rights of the Child. The children worked together and used the rights to create their own set of responsibilities for their class.





Bellsquarry House System

At Bellsquarry we have established a house system. House systems build communities within a school and give children the opportunity to belong to something meaningful. Friendships, sportsmanship and citizenship will be strengthened.

How the House System works:

Every child belongs to a house. Families will be in the same house team. The names of the houses were chosen by our pupil council. They decided on a local theme. The names of the houses are Newpark, Knowetop, Birchwood and Calder. **Each house team will have two Primary 7 House Captains.**

Children earn house points for all sorts of things e.g. demonstrating our school values, good behaviour, healthy choices, polite manners, sportsmanship, and so on. Points will be recorded on class displays.

Primary 4: Timetable

Maths and Literacy Daily

P.E. Tuesday, Wednesday (weekly mile) and Thursday

Drama/RME with Mrs Quinn (Monday)

Music with Mrs England (Wednesday)

Primary 5: Timetable

Maths and Literacy Daily

P.E. Monday and Thursday

Drama/French with Mrs Quinn (Wednesday afternoon)

Mrs Green will take the class on a Thursday morning.

Primary 4

Social Subjects/ Interdisciplinary Learning Themes

- Water
- Around the World in 80 Days (Geography link)
- Scottish Fortnight
- To be confirmed
- Vikings

*(subject to change)

Primary 5

Social Subjects / Interdisciplinary Learning Themes

- Titanic
- Mary Queen of Scots
- Enterprise
- Scottish Fortnight
- Rainforest
- Explorers

*(subject to change)

Organisation

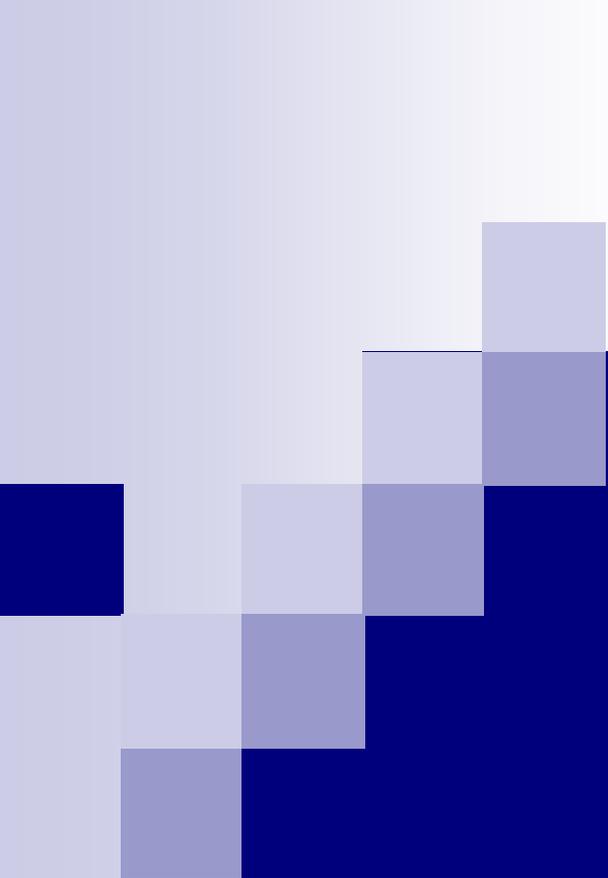
- Water bottles - please provide plenty of water so that these last for the whole day.
- Suitable outdoor clothing e.g. waterproofs
- Lunches – please discuss and select at home if possible. If bringing a packed lunch from home can this please be indicated on Ipay Impact in advance as this will save time in class each morning.

Homework

- Issued via Microsoft Teams (children have their Glow passwords at home to access this)
- Issued on a Monday and due in each Thursday (unless agreed otherwise)
- Literacy, Maths, Reading and IDL
- Opportunity to discuss and develop your child's learning
- Let us know if there are any issues with timing or homework by e-mailing the school office
- Flexibility to allow for different learning styles

What can you do?

- Read as much as possible with your child. Use questioning to develop understanding.
- Discuss their learning in school – “What is the best thing about...? What would you change about...? Why?”
- Encourage their interests and achievements and share them with us.
- Keep involving your child in real-life learning e.g. helping to write a shopping list, sorting out laundry, packing own schoolbag, taking responsibility for a chore in the house.



Thank you!

Any questions?