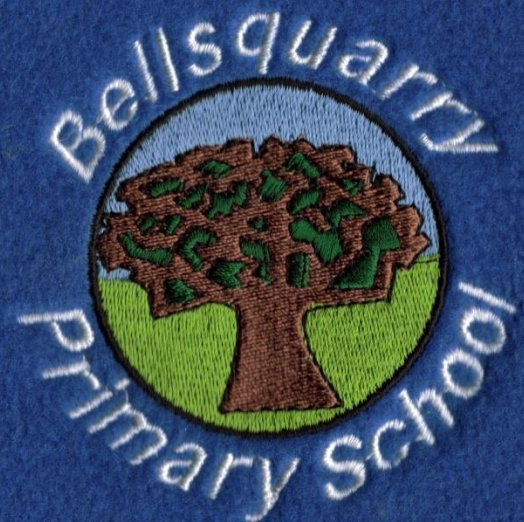


Primary 6 & 7

Meet the Team

Mrs Findlay & Miss Easton

September 2020



Our Values

Through kindness and friendship Bellsquarry Primary School and Nursery Class

- Commitment
- Achievement
- Respect
- Equity
- Support





Emotion Works

Recovery Programme

- Emotion Works is an educational programme and organisation that puts learning at the heart of emotional health and well-being.
- Based around a visually supportive framework for learning and talking about emotions, the goal is to build emotional language and understanding in children and young people to help develop emotional competence and resilience.
- Mental health & emotional wellbeing of children is becoming widely recognised as a crucially important aspect of learning and attainment.
- The recovery programme is a specially designed trauma informed programme for Emotion Works roll-out across the Primary School to coincide with the transition back to school for pupils in Scotland.



The 3 R'S Recovery Programme

- Relationships

Positive relationships with significant adults buffer the negative impacts of traumatic events and life challenges.

- Regulation

A stressed brain is not a learning brain.

- Relevance

The brain engages with new concepts more readily when the incoming information is relevant and meaningful to the things it already knows. Relevance makes learning more pleasurable and less stressful.

Positive Behaviour

- At Bellsquarry Primary we use Pivotal Practice as a whole school approach to encourage positive behaviours.
- Pupils are guided by a member of staff to reflect on their behaviours, identify how they affect them and others, then discuss how they can address their experiences in a positive way.
- All classes use a recognition board to highlight positive behaviour as a community. P7 will rotate this with raffle ticket approach.

Playground

- Playgrounds are busy places and children are very active in their play, some more than others.
- Please don't worry as we have playground supervisors at all times who deal with incidents on a daily basis.
- Most incidents are dealt with in school and no further action is required.
- If an incident requires further intervention, then a member of staff will contact you.

Classroom Charter

What will pupils do to respect these rights?

What will staff do to respect and protect these rights?

15 = You have the right to choose your own friends and join or set up groups, as long as it isn't harmful to others.

16 = You have the right to privacy.

19 = You have the right to be protected from being hurt and mistreated, in body or mind.

28 = You have the right to an education.

29 = You have the right to be respected and to respect others.

31 = You have the right to relax and play

Bellsquarry House System

At Bellsquarry we have established a house system. House systems build communities within a school and give children the opportunity to belong to something meaningful. Friendships, sportsmanship and citizenship will be strengthened.

How the House System works:

Every child belongs to a house. Families will be in the same house team. The names of the houses were chosen by our pupil council. They decided on a local theme. The names of the houses are Newpark, Knowetop, Birchwood and Calder. **Each house team will have two Primary 7 House Captains.**

Children earn house points for all sorts of things e.g. demonstrating our school values, good behaviour, healthy choices, polite manners, sportsmanship, and so on. Points will be recorded on class displays.

Primary 6: Timetable

Maths

Problem Solving/Mental Maths (Tuesday and Friday)

Number Maths (Monday and Thursday)

Topic Maths with Mr Hunter (Wednesday)

Literacy

Spelling (Monday and Friday)

Reading (Tuesday)

Writing/Grammar/Punctuation (Tuesday, Wednesday and Friday)

P.E.

Monday and Thursday

Drama/French with Mrs Quinn (Tuesday)

Outdoor Learning with Mrs Quinn (Tuesday)

Primary 7: Timetable

- Maths
Problem Solving/Mental Maths (Monday and Wednesday)
Number Maths (Tuesday and Thursday)
Topic Maths with Mrs Martin (Tuesday)
- Literacy –
Spelling (Monday and Friday)
Reading (Monday and Wednesday)
Writing/Grammar/Punctuation (Tuesday, Wednesday and Friday)
Listening and Talking (Monday and Friday)
- P.E. -
Monday and Friday
- Art/Technology – Mrs Martin (Tuesday)
- Drama/French– Mrs Quinn (Monday)
- Outdoor Learning – Mrs Quinn (Wednesday)

Primary 6

Social Subjects/ Interdisciplinary Learning Themes

- Space
- The Victorians
- Christmas
- Country Study
- Democracy

Primary 7

Social Subjects / Interdisciplinary Learning Themes

- WW2
- Christmas
- Scottish Fortnight - Robert Burns/Burns Supper
- Scotland and India
- Transition topic TBC

*Refer to learning overviews

Primary 7

- P1 Virtual Buddies
- Responsibilities – in class, House Captain, Sports Leaders etc.
- Transition*
 - Science Fair
 - Numeracy project
 - German project
 - Transition days
- Burns Supper*
- Dalguise*
- Leavers' Assembly*

Organisation

- Water bottles - please provide plenty of water as we cannot refill these in school.
- Suitable outdoor clothing
- Lunches – please discuss and select at home if possible.

Homework

- Issued on a Monday and due in each Thursday (unless agreed otherwise)
- Literacy, Maths, Reading and IDL
- Opportunity to discuss and develop your child's learning
- Let us know if there are any issues with timing or homework by e-mailing the school office
- Flexibility to allow for different learning styles

What can you do?

- Read as much as possible with your child. Use questioning to develop understanding.
- Discuss their learning in school – “What is the best thing about...? What would you change about...? Why?”
- Encourage their interests and achievements and share them with us.
- Keep involving your child in real-life learning e.g. helping to write a shopping list, sorting out laundry, packing own schoolbag, taking responsibility for a chore in the house.



Thank you!

Any questions?