



# Bellsquarry Primary School

## Primary 5 Learning Overview

### Terms 1 & 2 (August - December 2020)

<p>The main focus for learning this term will be:</p>
<p><b>Literacy</b></p> <ul style="list-style-type: none"> <li>• Written and verbal comprehension tasks of fiction and non-fiction texts</li> <li>• Literacy Circles – higher order thinking skills, consolidating understanding of novels through poster presentations</li> <li>• Listening and Talking – Whole class/group and partner discussions.</li> <li>• Recount, exposition &amp; discussion genre writing</li> <li>• Imaginative writing – linked to topics</li> <li>• Investigating spelling patterns from SWST program and applying these words in written tasks</li> <li>• Grammar and Punctuation</li> <li>• ‘Wonder’ by R.J Palacio. Reflecting on character qualities and key themes such as kindness</li> </ul>
<p><b>Numeracy</b></p> <ul style="list-style-type: none"> <li>• Place value using concrete, pictorial and abstract strategies to develop and build up learning</li> <li>• Number and Number processes</li> <li>• Mental and written addition and subtraction methods using concrete, pictorial and abstract strategies</li> <li>• Developing skills and confidence during money week</li> <li>• Time - Investigating 12 and 24 hour clocks and incorporating these into word related problems</li> <li>• Problem solving - strategies and activities both practical and written</li> <li>• Working on times tables</li> <li>• Information handling and data analysis</li> </ul>
<p><b>Health &amp; Wellbeing</b></p> <ul style="list-style-type: none"> <li>• Emotionworks - discussing the emotion cogs. Identifying how different situations can create different emotions and how our thoughts/behaviours react to those situations before looking at how we can regulate them.</li> <li>• Investigating the Wellbeing Indicators</li> <li>• PE: playground games, team games, listening and following instructions, Daily mile</li> </ul>
<p><b>Interdisciplinary Learning</b></p> <ul style="list-style-type: none"> <li>• The Titanic: investigating the class system, maps, timeline of events, money, passengers.</li> <li>• Mary Queen of Scots: Mary’s life focusing upon key events such as her time in France compared to Scotland, her marriages, the murder to Lord Darnley, her imprisonment and her execution.</li> </ul>
<p><b>Discrete Subjects</b></p> <ul style="list-style-type: none"> <li>• Science: Floating and sinking, Light and sound</li> <li>• RME: Famous Christians, Harvest</li> <li>• Modern languages. French general greetings and numbers.</li> </ul>
<p><b>Opportunities for personal achievement and involvement in the ethos and wider life of the school</b></p> <ul style="list-style-type: none"> <li>• Classroom responsibilities</li> <li>• Recognition board</li> <li>• House Points</li> <li>• CfE certificates and Values certificates</li> <li>• Sharing wider achievements through Profiling and talking activities</li> <li>• School assemblies</li> </ul>
<p><b>Other information</b></p> <ul style="list-style-type: none"> <li>• PE is on a Monday and Thursday.</li> <li>• Homework will be issued Monday and is due Thursday.</li> </ul>

