# Essential Skills National 5 Maths 

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## NATIONAL 5 FORMULAE LIST

The roots of $a x^{2}+b x+c=0$ are $x=\frac{-b \pm \sqrt{\left(b^{2}-4 a c\right)}}{2 a}$

Sine rule: $\quad \frac{a}{\sin A}=\frac{b}{\sin B}=\frac{c}{\sin C}$

Cosine rule:

$$
a^{2}=b^{2}+c^{2}-2 b c \cos A \text { or } \cos A=\frac{b^{2}+c^{2}-a^{2}}{2 b c}
$$

Area of a triangle: $\quad A=\frac{1}{2} a b \sin C$

Volume of a sphere: $\quad V=\frac{4}{3} \pi r^{3}$

Volume of a cone: $\quad V=\frac{1}{3} \pi r^{2} h$

Volume of a pyramid: $V=\frac{1}{3} A h$

Standard deviation: $\quad s=\frac{\sum(x-\bar{x})^{2}}{n-1}=\frac{\sum x^{2}-\left(\sum x\right)^{2} / n}{n-1}$, where $n$ is the sample size.

## Essential Skills 1

The questions in this series of worksheets appear frequently.
These are the GIFTS you must take to succeed


Completing the Square (Non-Calculator)
Write the following in the form $(x+a)^{2}+b$ and state the coordinates of the turning point.

1. $x^{2}+8 x-3$
2. $x^{2}-6 x-1$
3. $x^{2}+12 x+20$
4. $x^{2}-18 x$
5. $x^{2}-2 x+7$
6. $x^{2}+10 x+13$
7. $x^{2}+4 x-9$
8. $x^{2}-6 x+6$
9. $x^{2}+14 x-25$
10. $x^{2}-4 x+1$

## APPLYING QUESTION

The curve $y=x^{2}+6 x-5$ is shown.
(a) Determine the coordinates of the turning point and the $y$-intercept,
(b) Given that $A$ is $(-8,11)$ write down the coordinates of $B$.


## Essential Skills 2

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Simplifying Surds (Non-Calculator)
Simplify:

1. $\sqrt{20}+\sqrt{45}-\sqrt{5}$
2. $2 \sqrt{3}-\sqrt{108}+\sqrt{75}$
3. $7 \sqrt{2}+\sqrt{18}-\sqrt{128}$
4. $\sqrt{6}-\sqrt{54}-\sqrt{24}$
5. $\sqrt{160}+2 \sqrt{10}-\sqrt{90}$
6. $\sqrt{63}-\sqrt{28}-\sqrt{7}$
7. $\sqrt{44}-\sqrt{99}+4 \sqrt{11}$
8. $3 \sqrt{5}+\sqrt{320}-\sqrt{180}$
9. $4 \sqrt{2}+\sqrt{8}-\sqrt{98}$
10. $\sqrt{27}-2 \sqrt{12}+\sqrt{3}$

## APPLYING QUESTION

The Rectangle shown has a perimeter of $\sqrt{72}$ and breadth of $\sqrt{2}$.

Calculate its length.


## Essential Skills 3

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Algebraic Fractions (Non-Calculator)
Write as a fraction in its simplest form:

1. $\frac{3}{x+4}+\frac{2}{x+1}$
2. $\frac{4}{x-5}+\frac{3}{x+2}$
3. $\frac{1}{x+2}-\frac{3}{x+7}$
4. $\frac{6}{2 x-1}-\frac{2}{x-1}$
5. $\frac{2}{x+3}-\frac{2}{3 x+1}$
6. $\frac{x-3}{5}+\frac{x+2}{2}$
7. $\frac{2 b+3}{3}-\frac{b}{5}$
8. $\frac{1}{p-1}+\frac{3}{3 p+5}$
9. $\frac{3 x-1}{3}-\frac{2 x-3}{2}$
10. $\frac{1}{x}+\frac{3}{x^{2}}$

## APPLYING QUESTION

A cyclist cycling on difficult terrain was able to cover $x \mathrm{~km}$ at $4 \mathrm{~km} / \mathrm{h}$

(a) Write an expression in terms of $x$ for time of his journey.

On the return leg they took a more favourable route with 3 additional km . They were able to cycle at a speed of $6 \mathrm{~km} / \mathrm{h}$
(b) Work out, as a single fraction in terms of $x$, the total time for the whole journey.

## Essential Skills 4

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These are the GIFTS you must take to succeed

## Changing the subject of a Formula <br> (Non-Calculator)

Change the subject to the indicated letter:

1. $A=b c^{2}+d$
(c)
2. $\quad V=\pi r^{2} h$
(r)
3. $H=\sqrt{f t}$
(t)
4. $W=\frac{d^{2}}{p}$
(p)
5. $g=(v i p)^{2}$
(v)
6. $\quad A=\frac{1}{2} a b \sin C$
(a)
7. $g h^{3}-d=w$
(h)
8. $P=\frac{5 h s}{t}$
9. $D=\frac{3(a+b)}{f}$
(a)
10. $T=\sqrt[3]{6 t-3}$

## APPLYING QUESTION (Calculator)

A cosmetics company aim to reduce the volume of a spherical bath bomb by $20 \%$
(a) If it originally had a volume of $480 \mathrm{~cm}^{3}$, what will its new volume be?
(b) Calculate the radius of the resized bath bomb.

## Essential Skills 5

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Factorising Difference of Two Squares (Non-Calculator)
Factorise the following:

1. $a^{2}-b^{2}$
2. $x^{2}-9$
3. $4 a^{2}-d^{2}$
4. $9 f^{2}-64$
5. $p^{2}-25$
6. $4 p^{2}-81$
7. $g^{2}-100 h^{2}$
8. $9 c^{2}-49 d^{2}$
9. $x^{2}-121$
10. $8 a^{2}-18 t^{2}$
*careful

## APPLYING QUESTION

(a) Factorise $3 j^{2}-3 k^{2}$
(b) Hence, evaluate when $j=2.3 \& k=0.7$

## Essential Skills 6

The questions in this series of worksheets appear frequently.
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Multiplying out Brackets (Non-Calculator)
Multiply out and simplify:

1. $3(x-3)+2(x-5)$
2. $-7(2 t-3 w)-11(t-1)$
3. $(x+4)(x+6)$
4. $(x-8)(x-7)$
5. $(3 x+4)(2 x-1)$
6. $(5 x-3)(x-2)$
7. $(4 x+1)(3 x-2)$
8. $(x+4)^{2}$
9. $(2 x-1)^{2}$
10. $(3 s-4 t)^{2}$

## APPLYING QUESTION

A garden has length $5 y+2$ and breadth $2 y+1$. A rectangular flower bed of length $2 y-3$ and breadth $y+1$ is cut out the grass.
Find an expression in terms of $y$ for the area $\quad(2 y+1)$ of grass remaining
$(y+1)$

## Essential Skills 7

The questions in this series of worksheets appear frequently.
These are the GIFTS you must take to succeed
Multiplying out Brackets (Non-Calculator)

## Multiply out and simplify:

1. $(x+3)\left(x^{2}+2 x+1\right)$
2. $(x+2)\left(3 x^{2}+5 x-1\right)$
3. $(2 x+1)\left(x^{2}-3 x+4\right)$
4. $(x-2)\left(x^{2}+5 x+2\right)$
5. $(x-5)\left(x^{2}-3 x-10\right)$
6. $(2 x+3)\left(x^{2}-4 x+3\right)$
7. $(3 x-1)\left(2 x^{2}+4 x-1\right)$
8. $(x-1)\left(x^{2}-7 x+6\right)$
9. $(x+8)\left(3 x^{2}+x-4\right)$
10. $(x-4)\left(2 x^{2}-2 x+1\right)$

## APPLYING QUESTIONS

Multiply out and simplify:
(a) $(x+2)(x-3)(x+1)$
(b) $(x+2)(x-1)^{2}$
(c) $(2 x-3)^{3}$

## Essential Skills 8

The questions in this series of worksheets appear frequently.
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Factorising Trinomials when $\mathrm{a}=1 \quad$ (Non-Calculator)
Factorise the following:

1. $a^{2}+6 a+8$
2. $b^{2}+11 b+30$
3. $c^{2}-8 c+12$
4. $d^{2}-13 d+40$
5. $e^{2}+e-56$
6. $f^{2}-3 f-54$
7. $g^{2}+15 g+54$
8. $h^{2}+13 h-30$
9. $j^{2}-6 j-55$
10. $3 k^{2}+6 k-189$
*careful

## APPLYING QUESTION

(a) Factorise $x^{2}-16$
(b) Hence, simplify $\frac{x^{2}-3 x-28}{x^{2}-16}$

## Essential Skills 9

The questions in this series of worksheets appear frequently.
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Calculations involving Fractions (Non-Calculator)
Calculate the following:

1. $2 \frac{1}{3}-1 \frac{2}{5}$
2. $6 \frac{2}{5} \div 3 \frac{1}{2}$
3. $3 \frac{2}{3} \times 1 \frac{10}{11}$
4. $1 \frac{1}{6}+2 \frac{3}{8}$
5. $2 \frac{3}{4} \div 1 \frac{1}{5}$
6. $2 \frac{2}{9} \times 4 \frac{3}{5}$
7. $5 \frac{1}{2}-2 \frac{5}{6}$
8. $\frac{1}{7}\left(2 \frac{1}{4}+1 \frac{3}{5}\right)$
9. $\frac{5}{6}$ of $\frac{2}{3}+1 \frac{1}{6}$
10. $2 \frac{1}{2} \times\left(2 \frac{1}{8}-1 \frac{2}{5}\right)$

## APPLYING QUESTION

Calculate:

$$
3 \frac{1}{15} \div\left(2 \frac{1}{5}+1 \frac{2}{3}\right)
$$

## Essential Skills 10

The questions in this series of worksheets appear frequently.
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Standard Deviation (Calculator)
Calculate the mean and the standard deviation of each:

1. $14,17,15,23,20,19$
2. $8,13,7,6,8,9,5$
3. $1.8,3.7,4,2.6,5.9$
4. $102,108,112,109,110,107$
5. $47,56,61,52,59$
6. $1,2,4,1,3,2,1$
7. $9,14,11,13,8,11$
8. $33,39,40,38,35$
9. $1305,1301,1298,1300,1295,1307$
10. $41,35,33,46,38$

## APPLYING QUESTION



The prices, in pence, at five petrol stations around Airdrie for a litre of unleaded are:

```
121}1119\quad120\quad117 118
```

(a) Calculate the mean and standard deviation.
(b) Why do you think the standard deviation must be so low?
(c) If each petrol station had to put their price up by 4 pence what effect would it have on the mean and standard deviation?

## Essential Skills 11

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Quadratic Formula (Calculator)
Solve the following to 1 decimal place:

1. $x^{2}+6 x+2=0 \quad$ 2. $3 x^{2}+4 x-1=0$
2. $5 x^{2}-x-3=0$
3. $4 x^{2}-7 x+1=0$
4. $x^{2}+4 x-2=0$
5. $4-4 x-x^{2}=0 \quad{ }^{*}$ Careful
6. $9 x^{2}-8 x+1=0$
7. $2 x^{2}+3 x-5=0$
8. $5 x^{2}-9 x+2=0$

## APPLYING QUESTION

The curve $f(x)=2 x^{2}-4 x-3$ is shown.

Determine the coordinates of $A$ and $B$
Give your answers to 3 significant figures


## Essential Skills 12

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Trigonometric Equations (Calculator)
Solve the following: $\quad(0 \leq x \leq 360)$

1. $2 \sin x-1=0$
2. $2 \cos x-\sqrt{3}=0$
3. $5 \tan x-1=2$
4. $6 \sin x+2=3$
5. $3 \cos x+1=3$
6. $2 \tan x+11=20$
7. $5 \sin x-1=-3$
8. $4 \cos x+7=5$
9. $2 \tan x+3=1$
10. $20 \sin x+17=25$

## APPLYING QUESTION

The curve $y=4 \sin x-1$ is shown.
The line $y=-3$ intersects at $A$ and $B$
Determine the coordinates of $A$ and $B$


The questions in this series of worksheets appear frequently.
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## Functional Notation (Non-Calculator)

1. If $f(x)=3 x-4$

Evaluate: (a) $\quad f(2)$
(b) $\quad f(-1)$
2. If $f(x)=x^{2}-1$

Evaluate:
(a) $f(4)$
(b) $\quad f(-2)$
3. If
$f(x)=2 x^{3}+3$
Evaluate:
(a) $f(3)$
(b) $\quad f(-1)$
4. If
$f(x)=3 x^{2}$
Evaluate:
(a) $f(5)$
(b) $\quad f(-4)$
5. If $f(x)=3 x^{2}-1$

Evaluate:
(a) $\quad f(4)$
(b) $\quad f(-2)$
6. If $f(x)=7-x$

Evaluate:
(a) $f(3)$
(b) $\quad f(-7)$
7. If
$f(x)=5-x^{2}$
Evaluate:
(a) $\quad f(2)$
(b) $\quad f(-3)$
8. If
$f(x)=-x^{3}$
Evaluate:
(a) $\quad f(1)$
(b) $\quad f(-4)$
9. If
$f(x)=4+x^{2}$
Evaluate:
(a) $f(5)$
(b) $\quad f(-3)$
10. If
$f(x)=3+2 x-x^{3}$
Evaluate:
(a) $f(2)$
(b) $\quad f(-1)$

## APPLYING QUESTION

A function is defined as $h(x)=24-5 x$
(a) Evaluate $h(-3)$
(b) Express $h(p-4)$ in its simplest form.
(c) Given that $h(t)=59$, find the value of t .
(d) Solve $3 x+9=2 h(x)$

## Essential Skills 14

The questions in this series of worksheets appear frequently.
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Straight Lines (Non-Calculator)
Find the equation of the line connecting the points:

1. $A(2,5) \& B(8,23)$
2. $\quad C(0,7) \& D(5,17)$
3. $E(-3,2) \& F(2,7)$
4. $\quad G(-1,-4) \& H(3,4)$
5. $J(-4,7) \& K(1,2)$
6. $L(-5,0) \& M(0,-10)$
7. $P(-4,0) \& Q(0,5)$
8. $\quad R(0,-3) \& S(4,7)$
9. $T(3,1) \& U(7,7)$
10. $V(-2,5) \& W(4,-3)$

## Essential Skills 15

The questions in this series of worksheets appear frequently.
These are the GIFTS you must take to succeed
Simultaneous Equations (Calculator may be used on Applying Q2)
Solve the system of equations:
1.

$$
\begin{aligned}
& 3 x+2 y=12 \\
& 2 x+y=7
\end{aligned}
$$

2. 

$4 x+3 y=19$
$5 x-y=0$
3.

$$
\begin{aligned}
& 2 x+7 y=18 \\
& 3 x+5 y=16
\end{aligned}
$$

5. 

$$
\begin{aligned}
& 7 x-3 y=6 \\
& 4 x-2 y=2
\end{aligned}
$$

7. 

$$
\begin{aligned}
& x-3 y=1 \\
& 2 x+y=-12
\end{aligned}
$$

4. 

$5 x+2 y=3$
$4 x+3 y=1$
6.
$2 x-5 y=18$
$3 x+3 y=6$
8.
$5 x-3 y=-12$
$4 x+y=4$
9.

$$
\begin{aligned}
& 7 x-3 y=-19 \\
& 6 x-2 y=-14
\end{aligned}
$$

10. 

$12 x+y=31$
$4 x-2 y=-6$

## APPLYING QUESTIONS

1. Find the point of intersection of lines $3 x+2 y=33$ and $4 x-y=22$
2. An Excelsior stadium concert has room for $x$ standing spectators and $y$ seated spectators.
(a) If the capacity is 12000 tickets, make an equation in terms of $x$ and $y$.
(b) A standing ticket costs $£ 28 \cdot 50$ and a seated ticket is $£ 41$.

Make an equation in terms of $x$ and $y$ given that the takings for a sold-out concert were $£ 472,500$.
(c) How many of each ticket were sold?

## Essential Skills 16

The questions in this series of worksheets appear frequently.
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Arcs Length (Calculator)

Calculate the length of arc in each:
1.

2.

3.

4.

5.

6.

7.

8.

9.

10.


## APPLYING QUESTIONS

1. Calculate the perimeter of the shaded section:


## Essential Skills 17

The questions in this series of worksheets appear frequently.
These are the GIFTS you must take to succeed


Algebraic Fractions 2 (Non-Calculator)
By factorising numerators and denominators, simplify:
1.

$$
\frac{x^{2}+5 x+6}{3 x+6}
$$

2. $\frac{x^{2}+4 x-21}{2 x+14}$
3. $\frac{x^{2}+8 x+12}{x^{2}+6 x}$
4. $\frac{x^{2}-9 x+14}{x^{2}+3 x-10}$
5. $\frac{2 x^{2}-5 x-3}{x^{2}-9}$
6. $\frac{3 x-2}{3 x^{2}+13 x-10}$
7. $\frac{2 x^{2}-50}{4 x^{2}-19 x-5}$
8. $\frac{4 x^{2}-4 x-3}{2 x^{2}-5 x+3}$
9. $\frac{2 x^{2}+7 x+3}{3 x^{2}+8 x-3}$
10. $\frac{x^{2}+x-56}{2 x^{2}+11 x-40}$
(a) Factorise $x^{2}-3 x-54$
(b) Hence, simplify $\frac{x^{2}-3 x-54}{3 x^{2}+17 x-6}$

The questions in this series of worksheets appear frequently.
These are the GIFTS you must take to succeed
Percentages: Reversing the Change (Calculator)
Find the original value:

1. $£ 212$ after having been increased by $6 \%$
2. 105 g after having been decreased by $30 \%$
3. $\quad £ 12750$ after a $2 \%$ rise
4. €6750 in a $10 \%$ off sale
5. 448 ml after an increase of $12 \%$
6. $£ 96$ after an increase of $20 \%$
7. $\quad \$ 79.20$ after having been decreased by $20 \%$
8. $£ 36750$ after a $5 \%$ wage rise
9. $£ 48$ after a $40 \%$ discount
10. $\quad € 7.82$ after a $15 \%$ increase in price

## APPLYING QUESTION

The salary of an employee in a firm has increased by 5\%.
Their new salary is $£ 26880$.
How much more is this than their previous salary?

## Essential Skills 19

The questions in this series of worksheets appear frequently.
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Indices (Non-Calculator)
Simplify, leaving your answers with positive indices:

1. $\frac{x^{5} \times x^{6}}{x^{3}}$
2. $\frac{x^{7} \times x^{-4}}{x^{2}}$
3. $\frac{3 x^{2} \times x^{4}}{x^{-5}}$
4. $\frac{5 x^{3} \times 4 x^{2}}{2 x^{3}}$
5. $\frac{8 x^{5} \times 3 x}{12 x^{2}}$
6. $\frac{3 x^{2} \times 2 x^{-1}}{7 x}$
7. $\frac{2 x^{3} \times 5 x}{15 x^{-6}}$
8. $\frac{x^{8} \times 3 x^{-6}}{x^{5}}$
9. $\frac{2 x^{2} y^{3} \times 6 x^{2} y}{4 x y^{2}}$
10. $\frac{3 x^{2} y^{\frac{1}{3}} \times 6 x^{-1} y^{\frac{8}{3}}}{9 x^{3} y^{2}}$

## APPLYING QUESTION

(a) Simplify, $\quad \frac{x^{5} y^{3} \times 2 x^{-1} y}{3 x^{2} y^{5}}$, leaving your answer with positive indices.
(b) Hence, evaluate $\frac{x^{5} y^{3} \times 2 x^{-1} y}{3 x^{2} y^{5}}$, when $x=-3$ and $y=2$.

## Essential Skills 20

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The Sine Rule
(Calculator)
Calculate side, $x$ in each:
1.

2.

3.

4.

5.


Calculate angle, $x$ in each:
6.

7.

8.

9.

10.


## APPLYING QUESTION

Aaron and Brandon spot a UFO above Brannock High.
Aaron measures elevation at $40^{\circ}$ from his viewpoint
Brandon measures $55^{\circ}$ from his.
They are standing 50 metres apart.
What height is the UFO above the ground?


## Essential Skills 21

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## The Cosine Rule (Calculator)

Calculate side, $x$ in each:
1.

2.

3.

4.

5.


Calculate angle, $x$ in each:
6.

7.

8.

9.

10.


## APPLYING QUESTION

Two drones leave from the same position, $P$.
Drone A flies 350 metres on a bearing of $063^{\circ}$.
Drone B flies 470 metres on a bearing of $134^{\circ}$.
Calculate the distance between the two drones.


## Essential Skills 22

The questions in this series of worksheets appear frequently.
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## Pythagoras in Circles (Calculator)

Calculate x:
1.

2.

3.

4.

5.

6.

7.

8.

9.


## APPLYING QUESTION

A pendant is designed as shown in the diagram.

Calculate its total height.


The questions in this series of worksheets appear frequently.
These are the GIFTS you must take to succeed

## Percentages: Appreciation



## Calculate:

1. The interest earned on $£ 3800$ at $4 \%$ p.a after 3 years.
2. The number of bacteria after 3 hours if 30 are present initially and are increasing by $42 \%$ per hour.
3. The school roll after 5 years if increasing by $8 \%$ per year from 630 initially.
4. The balance after 3 years when $£ 240$ is deposited with a $2.8 \%$ interest rate.
5. The value of a work of art, valued at $£ 23000$, after 9 years increasing by $12.5 \%$ per year.

## APPLYING QUESTION

A car was purchased in 2017 for $£ 18700$.
The value appreciated by $20 \%$ in the first year and by $8.2 \%$ each subsequent year. Calculate, to 3 significant figures, the value of the car in 2021.

## Essential Skills 24

The questions in this series of worksheets appear frequently.
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Quadratic Equations (Factorising) (Non-Calculator)
Solve:

1. $x^{2}+8 x=0$
2. $2 x^{2}-x=0$
3. $x^{2}-25=0$
4. $4 x^{2}-1=0$
5. $x^{2}+4 x+3=0$
6. $3 x^{2}-x-4=0$
7. $5 x^{2}+8 x-4=0$
8. $3 x^{2}-8 x-3=0$
9. $10 x^{2}-17 x+3=0$
10. $20+7 x-6 x^{2}=0$

## APPLYING QUESTIONS

1. Solve $4 x(x+1)=15$
2. The dimensions of a picture frame are shown:
(a) Show that the area of glass at the centre is

$$
A=4 x^{2}-42 x+108
$$

(b) If the area of glass is $54 \mathrm{~cm}^{2}$, find the value of $x$.

3.



A rock is thrown form a cliff and makes the shape of a parabola.
(a) How far will it travel before landing in the water?
(Each unit on the $x$ axis represents 2 metres.)
(b) What was the maximum height it reached?
(Each unit on the $h$ axis represents 2 metres.)

## Essential Skills 25

The questions in this series of worksheets appear frequently.
These are the GIFTS you must take to succeed


Volume of a Cone and Sphere (Calculator)
Calculate the volume of each:
1.

3.

5.

7.

9.


## APPLYING QUESTION

The cone and the sphere shown have the same volume.
(a) Calculate the volume of the sphere, rounding to 2 significant figures.
(b) Hence, calculate the radius of the cone.


## Essential Skills 26

The questions in this series of worksheets appear frequently.
These are the GIFTS you must take to succeed

## Area of a Triangle (Calculator)

## Calculate the area of the following:

1. 


3.

5.

7.

9.


## APPLYING QUESTION

Calculate the volume of the regular pentagon shown:


## Answers

| Essential Skills 1 |  |
| :---: | :---: |
| 1 | $(x+4)^{2}-19$ |
| 2 | $(x-3)^{2}-10$ |
| 3 | $(x+6)^{2}-16$ |
| 4 | $(x-9)^{2}-81$ |
| 5 | $(x-1)^{2}+6$ |
| 6 | $(x+5)^{2}-12$ |
| 7 | $(x+2)^{2}-13$ |
| 8 | $(x-3)^{2}-3$ |
| 9 | $(x+7)^{2}-74$ |
| 10 | $(x-2)^{2}-15$ |
| AQ | $\begin{aligned} & -14 \text { (b) } \operatorname{TP}(-3,-14) \\ & 0,-5) \text { (c) } \mathrm{B}(2,11) \end{aligned}$ |


|  |  |
| :---: | :---: |
| 1 | Essential Skills 2 |
| 2 | $4 \sqrt{5}$ |
| 3 | $\sqrt{3}$ |
| 4 | $2 \sqrt{2}$ |
| 5 | $-4 \sqrt{6}$ |
| 6 | $3 \sqrt{10}$ |
| 7 | 0 |
| 8 | $5 \sqrt{11}$ |
| 9 | $-5 \sqrt{2}$ |
| 10 | 0 |
| $A Q$ | $2 \sqrt{2}$ |


| Essential Skills 3 |  |
| :---: | :---: |
| 1 | $\frac{5 x+11}{(x+4)(x+1)}$ |
| 2 | $\frac{7 x-7}{(x-5)(x+2)}$ |
| 3 | $\frac{-2 x+1}{(x+2)(x+7)}$ |
| 4 | $\frac{2 x-4}{(2 x-1)(x-1)}$ |
| 5 | $\frac{4 x-4}{(x+3)(3 x+1)}$ |
| 6 | $\frac{7 x+4}{10}$ |
| 7 | $\frac{7 b+15}{15}$ |
| 8 | $\frac{6 p+2}{(p-1)(3 p+5)}$ |
| 9 | $\frac{7}{6}$ |
| 10 | $\frac{3+x}{x^{2}}$ |
| AQ | $\text { (a) }{ }_{4}^{x} \text { (b) } \begin{gathered} 5 x+6 \\ 12 \end{gathered}$ |


| Essential Skills 4 |  |
| :---: | :---: |
| 1 | $c=\sqrt{\frac{A-d}{b}}$ |
| 2 | $r=\sqrt{\frac{V}{\pi h}}$ |
| 3 | $t=\frac{H^{2}}{f}$ |
| 4 | $p=\frac{d^{2}}{W}$ |
| 5 | $v=\frac{\sqrt{g}}{i p}$ |
| 6 | $a=\frac{2 A}{b \sin C}$ |
| 7 | $h=\sqrt[3]{\frac{w+d}{g}}$ |
| 8 | $h=\frac{t P}{5 s}$ |
| 9 | $a=\frac{D f-3 b}{3}$ |
| 10 | $t=\frac{T^{3}+3}{6}$ |
| AQ | (a) $384 \mathrm{~cm}^{3}$ (b) 4.5 cm |


|  |  |
| :---: | :---: |
| 1 | $(a+b)(a-b)$ |
| 2 | $(x+3)(x-3)$ |
| 3 | $(2 a+d)(2 a-d)$ |
| 4 | $(p f+8)(3 f-8)$ |
| 5 | $(2 p+9)(2 p-9)$ |
| 6 | $(g+10 h)(g-10 h)$ |
| 7 | $(3 c+7 d)(3 c-7 d)$ |
| 8 | $(x+11)(x-11)$ |
| 9 | $2(2 a+3 t)(2 a-3 t)$ |
| 10 | $(a) 3(j+k)(j-k)(b) 14.4$ |
| AQ | $(p k)$ |


| Essential Skills 6 |  |
| :---: | :---: |
| 1 | $5 x-19$ |
| 2 | $21 w-2 s t+11$ |
| 3 | $x^{2}+10 x+24$ |
| 4 | $x^{2}-15 x+56$ |
| 5 | $6 x^{2}+5 x-4$ |
| 6 | $12 x^{2}-5 x-2$ |
| 7 | $x^{2}+8 x+16 x+6$ |
| 8 | $4 x^{2}-4 x+1$ |
| 9 | $9 s^{2}-24 s t+16 t^{2}$ |
| 10 | $8 y^{2}+10 y+5$ |
| AQ |  |


| Essential Skills 7 |  |
| :---: | :---: |
| 1 | $x^{3}+5 x^{2}+7 x+3$ |
| 2 | $3 x^{3}+11 x^{2}+9 x-2$ |
| 3 | $2 x^{3}-5 x^{2}+5 x+4$ |
| 4 | $x^{3}+3 x^{2}-8 x-4$ |
| 5 | $x^{3}-8 x^{2}-25 x+50$ |
| 6 | $2 x^{3}-5 x^{2}-6 x+9$ |
| 7 | $x^{3}+10 x^{2}-7 x+1$ |
| 8 | $3 x^{2}+13 x-6$ |
| 9 | $25 x^{2}+4 x-32$ |
| 10 | $2 x^{3}-10 x^{2}-7 x-4$ <br> AQ(a) $x^{3}-7 x-6$ (b) $x^{3}-3 x+2$ <br> (c) $8 x^{3}-36 x^{2}-18 x-27$ |


| Essential Skills 8 |  |
| :---: | :---: |
| 1 | $(a+2)(a+4)$ |
| 2 | $(b+5)(b+6)$ |
| 3 | $(c-2)(c-6)$ |
| 4 | $(d-5)(d-8)$ |
| 5 | $(f+6)(f-9)$ |
| 6 | $(h-2)(h+15)(g+9)$ |
| 7 | $(j+5)(j-11)$ |
| 8 | $3(k+9)(k-7)$ |
| 9 | $(a)(x+4)(x-4)(b) \frac{x-7}{x-4}$ |
| 10 | $(p Q$ |


| Essential Skills 9 |  |
| :---: | :---: |
| 1 | $\frac{14}{15}$ |
| 2 | $1 \frac{29}{35}$ |
| 3 | 7 |
| 4 | $3 \frac{13}{14}$ |
| 5 | $2 \frac{7}{24}$ |
| 6 | $10 \frac{2}{9}$ |
| 7 | $2 \frac{2}{3}$ |
| 8 | $\frac{11}{20}$ |
| 9 | $1 \frac{13}{18}$ |
| 10 | $1 \frac{13}{16}$ |
| AQ | $\frac{23}{29}$ |


| Essential Skills 10 |  |
| :---: | :--- |
| 1 | $\bar{x}=18, s=3.35$ |
| 2 | $\bar{x}=8, s=2 \cdot 58$ |
| 3 | $\bar{x}=3 \cdot 6, s=1 \cdot 56$ |
| 4 | $\bar{x}=108, s=3.4$ |
| 5 | $\bar{x}=55, s=5 \cdot 6$ |
| 6 | $\bar{x}=2, s=1 \cdot 15$ |
| 7 | $\bar{x}=11, s=2 \cdot 28$ |
| 8 | $\bar{x}=37, s=2 \cdot 92$ |
| 9 | $\bar{x}=1301, s=4 \cdot 43$ |
| 10 | $\bar{x}=38 \cdot 6, s=5 \cdot 13$ |
| AQ | $\bar{x}=119, s=1 \cdot 58$ (b) Competition (c) Mean up by <br> 4, Standard deviation the same. |


| Essential Skills 11 |  |
| :---: | :---: |
| 1 | $x=-0 \cdot 4 \&-5 \cdot 6$ |
| 2 | $x=0 \cdot 2 \&-1 \cdot 5$ |
| 3 | $x=1 \cdot 0 \&-0 \cdot 8$ |
| 4 | $x=1 \cdot 6 \& 1 \cdot 3$ |
| 5 | $x=0 \cdot 4 \cdot 8 \& 0 \cdot 8$ |
| 6 | $x=1 \&-2 \cdot 5$ |
| 7 | $x=1 \cdot 5 \& 0 \cdot 3$ |
| 8 | $x=-0 \cdot 7 \& 2 \cdot 2$ |
| 10 | $A(-0 \cdot 581,0) \& B(2 \cdot 58,0)$ |
| $A Q$ | $x+2$ |


| Essential Skills 12 |  |
| :---: | :---: |
| 1 | $30^{\circ} \& 150^{\circ}$ |
| 2 | $30^{\circ} \& 330^{\circ}$ |
| 3 | $31^{\circ} \& 211^{\circ}$ |
| 4 | $9.6^{\circ} \& 170.4$ |
| 5 | $77.2^{\circ} \& 311.8^{\circ} \& 257.5^{\circ}$ |
| 6 | $203.6^{\circ} \& 336.4^{\circ}$ |
| 7 | $120^{\circ} \& 240^{\circ}$ |
| 8 | $135^{\circ} \& 315^{\circ}$ |
| 9 | $23.6^{\circ} \& 156.4^{\circ}$ |
| 10 | $A\left(210^{\circ},-1\right) \& B\left(330^{\circ},-1\right)$ |
| $A Q$ |  |


| Essential Skills 13 |  |
| :---: | :---: |
| 1 | (a) 2 (b) - 7 |
| 2 | (a) 15 (b) 3 |
| 3 | (a) 57 (b) 1 |
| 4 | (a) 75 (b) 48 |
| 5 | (a) 47 (b) 11 |
| 6 | (a) 4 (b) 14 |
| 7 | (a) 1 (b) - 4 |
| 8 | (a) - 1 (b) 64 |
| 9 | (a) 29 (b) 13 |
| 10 | (a) - 1 (b) 2 |
| AQ | (a) 39 (b) $44-5 p$ (c) t=-7 (d) $x=3$ |


| Essential Skills 14 |  |
| :---: | :---: |
| 1 | $y=3 x-1$ |
| 2 | $y=2 x+7$ |
| 3 | $y=x+5$ |
| 4 | $y=2 x-2$ |
| 5 | $y=-2 x-10$ |
| 6 | $4 y=-5 x+20$ |
| 7 | $2 y=-5 x-6$ |
| 8 | $2 y-3 x+7=0$ |
| 9 | $3 y+4 x=7$ |
| 10 |  |
| AQ |  |


| Essential Skills 15 |  |
| :---: | :---: |
| 1 | $x=2, y=3$ |
| 2 | $x=1, y=5$ |
| 3 | $x=2, y=2$ |
| 4 | $x=1, y=-1$ |
| 5 | $x=4, y=-2$ |
| 6 | $x=-5, y=-2$ |
| 7 | $x=0, y=4$ |
| 9 | $x=-1, y=4$ |
| 10 | $x=2, y=7$ |
| AQ | (1) (7, 6) (2) (a) $x+y=12000$ <br> $(b) 28 \cdot 5 x+41 y=472500$ (c) 1560 standing <br> 10440 seated |


| Essential Skills 16 |  |
| :---: | :---: |
| 1 | $16 \cdot 8 \mathrm{~cm}$ |
| 2 | $12 \cdot 99 \mathrm{~cm}$, |
| 3 | $11 \cdot 8 \mathrm{~m}$, |
| 4 | $12 \cdot 2 \mathrm{~cm}$, |
| 5 | $16 \cdot 9 \mathrm{~cm}$, |
| 6 | $1 \cdot 0 \mathrm{~m}$, |
| 7 | $17 \cdot 0 \mathrm{~cm}$, |
| 8 | $68 \cdot 8 \mathrm{~cm}$, |
| 9 | $3 \cdot 3 \mathrm{~cm}$, |
| 10 | $101 \cdot 3 \mathrm{~mm}$, |
| $A Q$ | $(1) 33 \cdot 5 \mathrm{~cm}$ |


|  | Essential Skills 17 |
| :---: | :---: |
| 1 | $\frac{x+3}{3}$ |
| 2 | $\frac{x-3}{2}$ |
| 3 | $\frac{x+2}{x}$ |
| 4 | $\frac{x-7}{x+5}$ |
| 5 | $\frac{2 x+1}{x+3}$ |
| 6 | $\frac{1}{x+5}$ |
| 7 | $\frac{2(x+5)}{4 x+1}$ |
| 8 | $\frac{2 x+1}{3 x-1}$ |
| 9 | (a) $(x+6)(x-9)(b) \frac{x-9}{3 x-1}$ |
| 10 |  |
| AQ |  |


|  |  |
| :---: | :---: |
| 1 | Essential Skills 18 |
| 2 | £200 |
| 3 | £150g |
| 4 | $£ 75000$ |
| 5 | 400 ml |
| 6 | $£ 80$ |
| 7 | $£ 99$ |
| 8 | $£ 8000$ |
| 9 | $£ 680$ |
| 10 |  |
| AQ |  |


| Essential Skills 19 |  |
| :---: | :---: |
| 1 | $x^{8}$ |
| 2 | $x$ |
| 3 | $3 x^{11}$ |
| 4 | $\frac{10 x^{2}}{7}$ |
| 5 | $\frac{2 x^{4}}{3}$ |
| 6 | $\frac{2 x^{10}}{x^{3}}$ |
| 7 | $3 x^{3} y^{2}$ |
| 9 | $\frac{2 y}{x^{2}}$ |
| 10 | (a) $\frac{2 x^{2}}{3 y}(b) 3$ |
| AQ |  |


|  |  |
| :---: | :---: |
| 1 | $19 \cdot 75 \mathrm{~cm}$ |
| 2 | $58 \cdot 2 \mathrm{~cm}$ |
| 3 | $44 \cdot 5 \mathrm{~cm}$ |
| 4 | $63 \cdot 9 \mathrm{~cm}$ |
| 5 | $11 \cdot 4 \mathrm{~cm}$ |
| 6 | $36 \cdot 8^{\circ}$ |
| 7 | $11^{\circ}$ |
| 8 | $62 \cdot 8^{\circ}$ |
| 9 | $42 \cdot 0^{\circ}$ |
| 10 | $120 \cdot 1^{\circ}$ |
| $A Q$ | $26 \cdot 5$ metres |

Answers

|  |  |
| :---: | :---: |
| 1 | $3 \cdot 1 \mathrm{~m}$ |
| 2 | $7 \cdot 4 \mathrm{~cm}$ |
| 3 | $88 \cdot 8 \mathrm{~km}$ |
| 4 | $28 \cdot 0 \mathrm{~mm}$ |
| 5 | $32 \cdot 5 \mathrm{~m}$ |
| 6 | $32 \cdot 0^{\circ}$ |
| 7 | $37 \cdot 1^{\circ}$ |
| 8 | $19.7^{\circ}$ |
| 9 | $76 \cdot 1^{\circ}$ |
| 10 | $486 \cdot 1 \mathrm{~m}$ |
| AQ |  |


| Essential Skills 22 |  |
| :---: | :---: |
| 1 | 18 cm |
| 2 | 32 cm |
| 3 | 24 cm |
| 4 | 9 cm |
| 5 | 32 cm |
| 6 | 18 cm |
| 7 | 70 cm |
| 8 | 42 cm |
| 9 |  |
| 10 | 1.4 cm |
| $A Q$ |  |


|  |  |
| :---: | :---: |
| 1 | Essential Skills 23 |
| 2 | £474•48 interest |
| 3 | 85 bacteria |
| 4 | 925 pupils |
| 5 |  |
| 6 |  |
| 7 |  |
| 8 |  |
| 9 |  |
| 10 |  |
| $A Q 63896967$ |  |


| Essential Skills 24 |  |
| :---: | :---: |
| 1 | $x=0, x=-8$ |
| 2 | $x=0, x=\frac{1}{2}$ |
| 3 | $x=-5, x=5$ |
| 4 | $x=-\frac{1}{2}, x=\frac{1}{2}$ |
| 5 | $x=\frac{4}{3}, x=-1$ |
| 6 | $x=-\frac{2}{5}, x=-2$ |
| 7 | $x=\frac{1}{5}, x=\frac{3}{2}$ |
| 8 | $x=-\frac{4}{3}, x=\frac{5}{2}$ |
| 9 | $x$ <br> 10 |
| AQ | (1) $x=-\frac{5}{2}, x=\frac{3}{2}$ <br> (2) (a) $l=12-2 x, b=9-2 x$, proof (b) $x=\frac{3}{2}$ <br> (3) (a) 12 m (b) 32 m |

Answers

|  |  |
| :---: | :---: |
| 1 | $113.1 \mathrm{~cm}^{3}$ |
| 2 | $20.9 \mathrm{~cm}^{3}$ |
| 3 | $871.3 \mathrm{~cm}^{3}$ |
| 4 | $523.6 \mathrm{~cm}^{3}$ |
| 5 | $11993.7 \mathrm{~cm}^{3}$ |
| 6 | $110.8 \mathrm{~cm}^{3}$ |
| 7 | $2714.3 \mathrm{~cm}^{3}$ |
| 8 | $1272.3 \mathrm{~cm}^{3}$ |
| 9 | $15598.5 \mathrm{~cm}^{3}$ |
| 10 | $1231.5 \mathrm{~cm}^{3}$ |
| AQ | (a) $310 \mathrm{~cm}^{3}(b) 7.7 \mathrm{~cm}$ |


|  |  |
| :---: | :---: |
| 1 | $85.3 \mathrm{~cm}^{2}$ |
| 2 | $3.4 \mathrm{~cm}^{2}$ |
| 3 | $38.5 \mathrm{~cm}^{2}$ |
| 4 | $30.1 \mathrm{~cm}^{2}$ |
| 5 | $288.4 \mathrm{~cm}^{2}$ |
| 6 | $0.6 \mathrm{~cm}^{2}$ |
| 7 | $53.4 \mathrm{~cm}^{2}$ |
| 8 | $122.3 \mathrm{~cm}^{2}$ |
| 9 | $85.4 \mathrm{~cm}^{2}$ |
| 10 | $38.8 \mathrm{~cm}^{2}$ |
| AQ | $535.0 \mathrm{~cm}^{2}$ |

