Primary 2 Learning At Home


Wednesday $6^{\text {th }}$ May 2020

## GRAMMAR

Today we will recap on adjectives. Can you remember what an adjective is? An adjective, describes a noun.


Here are some. The adjectives are red to make them stand out:- colourful books, small picture, large folder, tall bookshelves. Can you describe your parents, pets, brothers or sisters?

## P2 Reading \& Adjectives

## 'Gangsta Granny’ pages 267 to 278

Please read the pages set above.
Today we will recap on adjectives. Please look at the paragraph on page 268.
"It was the most thrilling night of my life Ben. I wouldn't have missed it for the world," said Granny with a twinkling smile. She took a deep breath.

Often adjectives come before the noun. Look at the paragraph above to find the adjective and the noun.

He is what I found.
thrilling night twinkling smile deep breath
Sometime adjectives come after the noun. Please look at the paragraph on page 267. Can you find the adjective and nouns in this paragraph?

The sun had risen, and Grey Close was bathed in golden light. There was dew on the ground, and an unearthly mist made the little rows of bungalows look somehow magical.
Here is what I found.
Sun risen golden light unearthly mist little rows bungalows magical

## P2 Reading \& Adjectives continued

## Pocket Money pages 20 to end

Please read the pages above with things to talk about, then complete the adjective activity.

Things to talk about

- On page 20 find the word smiled. What sound does the $i$ and e make?
- For the words hate and ages, remember to look at the whole word before you sound it out and look for the letters that work together.
- On page 22, find the word pointed. What sound does the ' $o$ and $i$ ' make?
- Look for the word might on page 23. What sound does 'igh' make? 'i and e' and 'igh' make the same sound. Different spelling, same sound.
- As you work your way through the rest of the book, look for words that have these sounds. 'i-e' and 'a-e'.

Now complete the adjective activity opposite.

## P2 Reading \& Adjectives

## Pocket Money adjectives

Look at the picture below. Make a list of adjectives and their nouns. I have done some as an example. The adjectives are in red and the nouns in black.

spiral shell, happy children, stripy t-shirt

## P2 Reading \& Adjectives

## ‘Town Dog’ pages 23 to 27

Please read the pages above with the things to talk about, then complete the adjectives activity.

Things to talk about

- This chapter is called Lou-Lou in disgrace. Disgrace means you are feeling upset because you know you have done something wrong or someone thinks you have done something wrong.
- On page 24 , Lou-Lou hides inside the washing. Do you think this was a good place to hide? What do you think the woman was thinking? Do you think she was angry because she would need to do the washing again? When the book tells us something but doesn't write the words, this is called 'inferred meaning'.
- On page 27 at the end of the chapter, the man said he is going to teach Lou-Lou how to behave like a proper dog. When a chapter ends and we don't know what will happen and it is exciting, this is called a 'cliff hanger'. Why do you think this is called a 'cliff hanger?'

Now complete the adjectives activity opposite.

## P2 Reading \& Adjectives

## Town Dog adjectives

We looked at nouns last time. Now think of describing words, adjectives for each noun below. I have done one as an example. The adjective is in red and the noun in black.

1.little box 2. $\qquad$ bow
3. $\qquad$ Lou-Lou 4. $\qquad$ dog
5. $\qquad$ basket 6. $\qquad$ rug

## P2 Reading \& Adjectives

## Sport is Fun to the end

Things to talk about

- Look at page 6 and find the word swimming. What 2 letters do we need for ' $n g$ '?
- Let's look at the word 'like'. It was 2 vowels that work together. They are i and e. The i is in charge and uses its name 'like', bike, hike.
- Can you read the sentences in on page 6?
- Look at page 7 and find the word pool. What 2 letters do we need for the 'oo'?
- Find the word kick. What 2 letters make the c sound at the end?
- Can you find the word running? What 2 sounds do we need for the ng'?
- Can you find the word 'like'? Try to read the sentences.
- Look at page 9 and find the word that uses 'oo'. What is the word?
- What sport is on pages 10 and 11? Can you find the word cricket? What 2 letters make the middle sound in cricket?
- Try to read the sentences on pages 10 and 11.
- On page 11 find the word ball. If we sound it out it does not make sense. Here are some words that are similar. Ball, fall, tall, mall, call, hall
- Let's look at the index on page 12. This tells us where to find out about different sports.
- Now go back to the beginning of the book and click on the green bug activities.


## P2 Reading \& Adjectives

## 'Sport is Fun' adjectives

We looked at nouns and now we will look at describing the nouns, using adjectives. Look at the nouns below and think of an adjective to match. I have done one as an example with the adjectives in red and the nouns in black.

1.tall girl 2. $\qquad$ boy
3. $\qquad$ football
4. $\qquad$ jumper
5. $\qquad$ shorts

## P2 Money

For today's lesson you will need the pictures of the coins from the numeracy folder. Cut out all the coins and put them in an envelope to keep them safe. We will use these a lot over the next few weeks.
Coins have the value on one side and part of pictures on the other.


Can you put the pictures together? What does it make?

## P2 Money continued

Coins have the value on them. Lay out one of each and look for the value.


There are words around the edge of each coin and the value at the bottom. The size of the coins doesn't match the value. 1p is a bigger coin than the $5 p$ coin but $5 p$ has more value.

We are going to complete some problem solving using skip counting. Keep out the $2 \mathrm{ps}, 5$ p and 10 ps.

We know that $2+2+2+2=8$.
We know that $5+5=10$.
We know that $10+10=20$
It is the same for coins and adding up money.
$2 p+2 p+2 p+2 p=8 p$
$5 p=5 p=10 p$
$10 p+10 p=20 p$ Can you see a pattern?

## P2 Money continued

## Addition with money using skip counting.

1. Here is the problem to be solved. Gregor has 5,2 ps. He needs to work out how much he has before he goes to the tuck shop. Let's lay out $5,2 \mathrm{ps}$. This can be written as $5 \times 2 \mathrm{p}$. The $\times$ means times or lots of.

We can skip count in 2 s to solve how much Gregor has.
246810 Gregor has 10p. The calculation can be written as $5 \times 2 p=10 \mathrm{p}$

2. Here is the problem to be solved. Lucy needs to buy 4 packets of crisps. Each packet costs 10p. How much does she need?
We can skip count in 10s to solve how much Lucy needs.


Can you write out the calculation and find out how much Lucy needs?

## P2 Money continued

## Addition with money using skip counting.

3. Here is the problem. Gregor has 20 p. He goes to the tuck chop and sees lolly pops for 5 p each. He would like to spend all his money. How many lolly pops will he be able to buy? Skip count in 5 s to solve the problem.


5p


5p


5p


5p


5 p Can you write the calculation? How many did Gregor buy?
4. Here is the problem. Lucy has some money in her wallet. She would like to buy the chocolate bar that costs 80p.Can she afford it? Skip count to solve the problem. CHALLENGE How much more does she need to be able to buy it?


## Mini-Topics Art \& Design

You are to build a model for your mini-topic over the next 2 or 3 weeks. Think about what you would like to build and the materials you have at home. Here are some ideas. Collect what you have and start to create!

Tadpoles


Butterflies


Rainforest

Football


Squirrels


Vikings


Sheep


Weather


## Calendar

- Can you complete today's calendar without any help?
- What is today's date? Remember the last day to complete the calendar was Friday $1^{\text {st }}$ May.
- How many days did you cross out? Why was this?
- How many days until Friday?

