

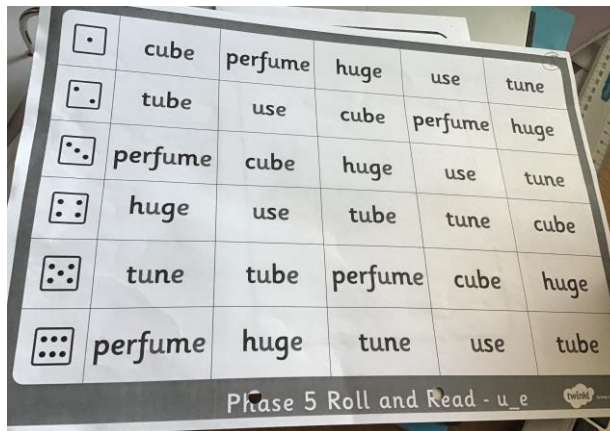
## Primary 2 Learning At Home



Wednesday 22<sup>nd</sup> April 2020

### Sounds and Spelling

Look out the sounds game that looks like this and has the u\_e sound.



Try to read each word along or down the columns. How many of each word can you find?

## P2 Reading

### 'Gangsta Granny' to page 221 - 229

- On page 223 and 224, David Walliams describes ghost and compare them to Granny in a wet suit. What does he mean? He has inferred that the way Granny looks is just as scary as ghosts.
- On page 226, Granny is making smelly noises and tried to blame Ben. Have you ever done this? Did you think it was funny?
- On page 228, Ben's tummy was knotted in fear. Do you know what figure of speech this is? It is a metaphor because ben's tummy did not actually have a knot in it. Can you think of other metaphors? Here are 2. He was a pig when he ate. She gave an icy stare.
- Now read chapter 26 before Monday.

### Bug Club - Hidden Liz page to end

#### Things to talk about

- Can you find the 'ch' and 'sh' sounds on page 8 and 9? What are the words?
- Try to read the next few pages by yourself.
- On the last page there is a word that has 2 consonants that are the same. Can you find it? (off)
- Now complete all the Bug activities

## P2 Reading continued

### 'Submarine Adventure' 20 to end

Talk about the pictures on each page before working/reading the sentences.

#### Things to talk about

- What are the rhyming words on page 20? shark and dark
- Look for the word excited on page 21. If you try to sound this word out it doesn't make sense. If words don't make sense read to the end of the sentence and think about what would make sense.
- What are the rhyming words on page 22 and 23?
- On page 24, what sound do the letters 'p and h' make? f
- What are the rhyming words on page 25 and 26?
- Try to read the next few pages. Take your time and see which reading strategies you use to work out unfamiliar word.
- Did you enjoy this book? What was your favourite part or what would have made the book more exciting?

## P2 Reading continued

### Town Dog Chapter 1

Unfamiliar words. When you come to words that you don't recognise, use these reading strategies to help.

- Chunk down the word. Dis app eared
- Look at the whole word and work out which letters work together. L ight t
- Sound out and blend.
- If sound out and blend doesn't work. Think, what would make sense?
- Read to the end of the sentence and go back. What would make sense?

#### Things to talk about

- Use the front and back cover to decide what this book will be about. Who is Lou-Lou? (The Dog)
- Turn to the contents page. Can you see how many chapters are in this book? Chapter 3 is called 'In Disgrace'. Do you know what this means? Ask someone to help you find out. Have you ever been 'in disgrace'?
- Look at page 5. What kind of house does Lou-Lou live in?
- Page 8 tells us Lou-Lou is not an ordinary dog. What has she been trained to do?
- At the end of the chapter, how did you feel? When we are left at the end of a chapter not knowing what will happen it is called a 'Cliff' Hanger'. What do you think will happen?

## P2 Number

### Calendar

Take out the calendar page for March and April 2020.

- Put a tick or cross on yesterday's date.
- How many days are left in April? You will need to count all the boxes with numbers to the 30<sup>th</sup> of April. Remember not to count the 2 empty boxes at the end.
- What would the date be after 30<sup>th</sup> April? You will need to think which month comes after April.
- Find the 1<sup>st</sup> of April. What day is it?
- What would the date be for the day before 1<sup>st</sup> April?
- What day would it be?
- How many empty boxes are at the beginning of April?
- Now look at the end of March. There are 3 boxes with numbers in. These are the same as the empty boxes on the April calendar.
- Look out May 2020. Compare the end of April and the beginning of May. What do you notice?

We will return to calendar work throughout this term.

### Counting to 100

Sing along to the song.

<https://www.youtube.com/watch?v=bGetqbqDVaA>

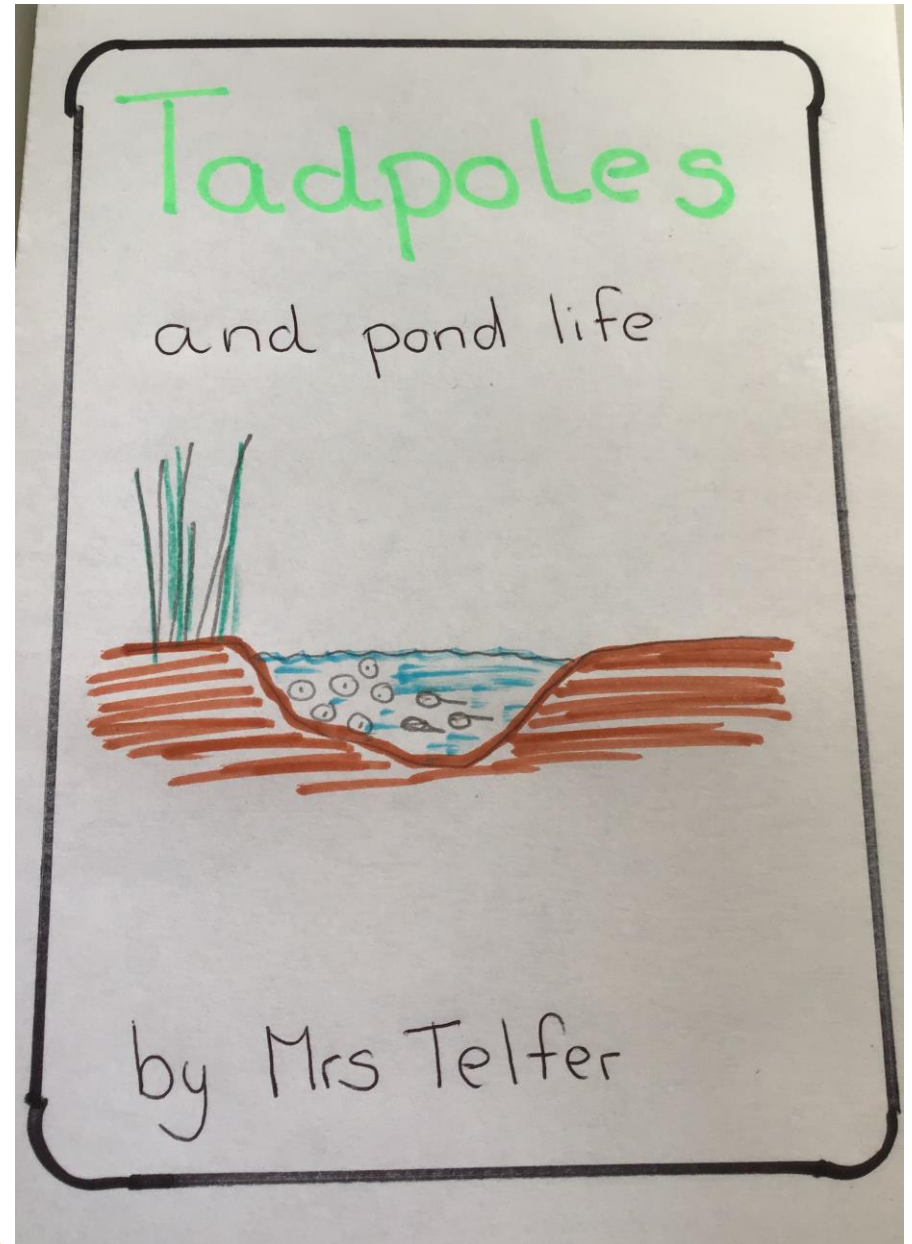
## Mini Topics

Choose which Mini-Topic you would like to work on. You may choose more than 1, but have a main topic. We will make a 'Fact File' on your chosen topic. There are different ways to record your work. You can record your work in the pink Home Learning jotter. Start at the back of your jotter. If you would prefer, you can make a Topic book by stapling/ joining paper together. Or you may print out the page below.

Your first task is to design a front cover for your Mini-Topic. To be successful in this lesson you will need

- A Title
- Pictures that give clues about the mini-topic
- The author (that's you!)

This is my front cover opposite. I've chosen tadpoles and used colour to make it attractive.



The image shows a vertical form template. It features a large red rounded rectangle that serves as the outer border. Inside this border, there are three distinct sections outlined in blue. The top section is a horizontal rounded rectangle. The middle section is a larger vertical rounded rectangle. The bottom section is a horizontal rounded rectangle, similar in width to the top section. All sections are currently empty, providing space for text or data entry.