

Primary 2 Learning At Home



Monday 30th March 2020

Today is the penultimate day of March!

First 100 Common Words

Play the Common Word Game in the Sounds/Common Words pack.

200, 300 or 400 Common Words

Read down the Common Word lists from the last green mark and choose 5 or 6 words you were not able to sight read. Write these in your ladder book and ask your family to test you every day this week. You might like to put a line through the words you CAN sight read.

Sounds and Spelling

Your new sound for this week is the a_e sound like cake and bake. We have already learned the sounds 'ai' and 'ay'. Same sound different spellings!

Watch this video

<https://www.youtube.com/watch?v=jkycxr-joDk>

How many words can you think that have the 'a-e', 'ai' and 'ay' sound?

You may like to make a list in your pink Home Learning jotter.

P2 Reading

'Gangsta Granny' to page 205 to 213

- Look at the title for Chapter 23. Do you know what 'The Fuzz' is a nickname for? It means the police. Can you think of any other nicknames for the Police? (The Old Bill, Plods, Coppers)
- On page 206 it says Granny's handbag is covered in Clingfilm? Why is this? (to keep it dry when they swim in the river Thames)
- Page 206 tells us the scooter only goes at 3 miles an hour. Find out what speed your parents drive at. Is this faster or slower than Ben and Granny?
- Granny and Ben use a rude word! What is the rudest word you can think of? Does it make you laugh? (I hope so! 😄)

Bug Club - Hidden Liz page 1 to 7

Talk about the pictures on each page before working/reading the sentences.

Things to talk about

- Hidden has 2 letters. What are they? Are they consonants or vowels?
- Look at page 2. Which words have 2 consonants?
- Look at page 3. What 2 letters do you need for the 'Th' sound and the 'sh' sound?
- Look at pages 4 and 5. What letters do you need for 'ch' and 'ck'?
- Look at page 6. What letters do you need for the 'ng' sound in 'going'?

P2 Reading continued

'Submarine Adventure' 1 to 9

Talk about the pictures on each page before working/reading the sentences.

Things to talk about

- Use the front and back cover to find out what characters are in this book and where the setting will be.
- On page 1 the children went to Biff's house. What 2 letters do you need for the 'ou' sound?
- Can you find the word large? The 'g' uses a 'j' sound.
- On page 2 and 3, can you find the word submarine?
- On page 3, can you find words that have 2 consonants but one sound? (bottom, brilliant)
- On page 4, can you find the word headlights. What 3 letters do you need for the 'igh' sound?
- Can you find another way to make the 'igh' sound on page 5? (i_e in time)

P2 Reading continued

'Beastly Basil' to page 36 to 41

Unfamiliar words. When you come to words that you don't recognise, use these reading strategies to help.

- Chunk down the word. Dis app eared
- Look at the whole word and work out which letters work together. L ight t
- Sound out and blend.
- Sound out and blend doesn't work. Think, what would make sense?
- Read to the end of the sentence and go back. What would make sense?

Things to talk about

- Denzil spoke boldly on page 36. Can you think of another word for boldly?
- On page 37 a creature 'scurried' across the floor. What does this mean?
- Page 38 tells us Spooky Sybil decided to help Basil. Why did she agree?
- Spooky Sybil added the sneeze of an owl into her spell. What ingredients would you add to make a spell?
- Do you think Denzil will see Basil again?

P2 Number

Subtraction

We will work on recalling our subtraction bonds to 10 and 20 today. If you know your addition bond to 10 then this is much easier.

$$\begin{array}{l} 9 + 1 = 10 \quad \text{and} \quad 10 - 1 = 9 \quad \text{and} \quad 10 - 9 = 1 \\ 8 + 2 = 10 \quad \text{and} \quad 10 - 2 = 8 \quad \text{and} \quad 10 - 8 = 2 \end{array}$$

Can you see the pattern?

Now work out the rest of the subtraction calculations.

You should have 2 subtraction calculations for each addition. Write them in your pink Home Learning jotter.

Use 10 Lego bricks or something similar if this helps.

$$7 + 3 = \quad \quad \quad 6 + 4 = \quad \quad \quad 5 + 5 =$$

CHALLENGE

How quickly can you work these out in your head?

$$9 - 6, \quad 7 - 5, \quad 8 - 4, \quad 6 - 2, \quad 9 - 8$$

Do the same as above for $19+1=20$ etc

Calendar

- Take out the calendar page for March 2020
- Put a tick or cross through the 27th, 28th and 29th.
- Why have we crossed out 3 days?
- Today is Monday 30th March 2020.
- Sing along to this song

<https://www.youtube.com/watch?v=Fe9bnYRzFvk>

TOPIC - MAPS

This week we are going to look at weather maps! Watch the weather forecast at the end of the news as often as possible this week.

Listening and Talking

- Pay attention to what the weather presenter says and how they speak.
- What listening and talking skills do they use?
- They need to wait until the main news presenter has stopped talking and have a short chat with them, **taking turns**.
- They need to **speak clearly** and look at the camera to speak to their audience. This is the same as **look at the audience** in a class or when talking to friends.

Making a Weather Map

- Look at the symbols the presenter uses.
- Now make your own. Make sure you have windy, rainy, sunny and cloudy. Make as many as you can think of.
- Now write the word under your symbol.
- Keep them safe for the next Topic lesson!