

## Primary 2 Learning At Home



Wednesday 25<sup>th</sup> March 2020

### Spelling

We will continue with the o\_e sound again today. Take activity 2 from the Literacy pack.

#### Activity 2

You should have an o\_e worksheet that says Phase 5 Real and Nonsense words for o\_e.

- Colour all the real o\_e words in one colour and all the nonsense words in another colour.
- Count up the real words and then the nonsense words and put your total in the little boxes at the top.
- How many of each do you have? There should be 10 of each!

### First 100 Common Words

Please play the Common Word game as Monday.

### 200, 300 or 400 Common Words

Practise reading the common words from Monday. You could write the words out on paper, cut the words out and fold them up. Mix them up, open each one and read them.

## P2 Number

### Addition to 100

For today's number work you will need the 100 square, a wipe clean pen and a tissue.

We will work on addition to 100.

- Choose any number between 1 and 100, 52 for example.
- Circle it.
- Now decide if you will add on 2,3,4 or 5.
- Your 100 square should look like this if you added 5.

1	32	33	34	35	36	37	38		
	42	43	44	45	46	47	48		
	52	53	54	55	56	57	58		
	62	63	64	65	66	67	68		
	72	73	74	75	76	77	78		
	82	83	84	85	86	87	88		

- So you can read the calculation as  $52+5=57$
- Carry on with more calculations.
- What happens if you cross the 10s? Your 100 square would look like this for  $49 + 4$ .

21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70

- So you can read the calculation  $49+4=53$ .

### Counting in 2s

- Sing along to this song
- Video <https://www.youtube.com/watch?v=GvTcpfSnOMQ>

### CALENDAR

- Take out the calendar page for March 2020
- Put a tick or cross on the 24<sup>th</sup>. Today is Wednesday 25<sup>th</sup> March.

## P2 Reading

### 'Gansta Granny' to page 199 to 204

- As you are reading, look for the direct speech and notice when there are different speakers. There is always a new line for each new speaker.
- Does David Walliams always say who is speaking?
- Look at pages 202, 203 and 204. On page 202, David tells us who is speaking. Now look at page 203 and 204. Can you still see who is speaking?
- Chapter 21 and 22 introduces a turning point in the story. What do you think this is?
- The turning point is when the characters become their true selves. Granny is no longer a little, old lady but a 'Gansta' and Ben is honest with his parents about not wanting to be a dancer.

### Bug Club - Go Fish!

#### Things to talk about

- On each page you should see a pencil tool at the bottom left of the screen.
- Find all the 'ee', 'ai' and 'ng' sounds on pages 2 and 3 and circle them with the pencil tool.
- For pages 4 and 5, circle the sounds, ee, ai, oo and ng.
- For pages 6 and 7 find and circle the sounds oa, oo and igh.
- Work your way through the book finding these sounds.
- oo, ee, oa, ng, ai, igh

## P2 Reading continued

### 'The Lost Key' to the end!

#### Things to talk about

- What is happening now? Page 20, 21 (The shop owner has a lot of keys and likes to paint them.)
- Find 'asked'. What is the silent letter?
- What letters do you need for the 'ai' sound?
- In page 22 and 23, Mum buys back the Lost Key. Are the characters happy? Why do you think this is?
- Can you find the word 'pay'? What letters are needed for the 'ay' sound? Can you think of rhyming words with the 'ay' sound? May, tray, say, play etc?
- The story ends on a Cliff Hanger. What do you think a Cliff Hanger is? (when you are left to wonder what will happen next)

### 'Beastly Basil' to page 35

#### Things to talk about

- On page 30 Basil tells us the spell lasts from midnight til dawn. Do you know how long this is? It is about 6 hours.
- What letters do we need for the 'igh' sound in midnight?
- On page 32 basil hesitated. What does this mean? (He didn't want to go on.)
- On page 33, Denzil calls his friend Baz. Do you have a nickname?
- Look for the word 'knocked' on page 34. What is the silent letter?

## TOPIC - MAPS

Today we will make a map of your bedroom or you can choose to make a map of another room in your house. Watch the video link below. The video suggests you pace out the room and use grid paper. **You do not need to do this.**

<https://www.youtube.com/watch?v=DSnV4uGGQ>

On Monday, we began thinking about the shape of your room and what is inside. We will make a map in your pink Home Learning jotter. Here is what to do.

- Draw out the shape of your room. Use all the page so you can add things to it.
- On another piece of paper, draw a small window , a door, a bed and other things you have in your room. These are your features. Check they will fit easily onto your map.
- Now go to your room and put the Home Learning jotter on the floor.
- Look to see what is in front of you and glue your feature in place in your jotter.
- Do the same for behind you, to your right and to your left.

## TOPIC - MAPS Continued

Your map might look a bit like this.



You can now label all your features.

### CHALLENGE

If you would like another activity to complete, you could build a 3D map of your room using a shoe box and some Junk Modelling boxes.

## Keep In Touch

If you would like, you can email with any questions photographs etc. I'd love to hear from you! : )  
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