

Primary 1 Learning At Home



Wednesday 25th March 2020

Common Words

Please play the same Common Word game as Monday.

Spelling

Choose an activity from the Active Spelling Leaflet you use for your usual Home Learning and practise your Spelling Words.

hot not got lot pot
cot dot jot tot

CHALLENGE

Like something a bit harder? Try these words.

shot spot blot snot!

EVEN HARDER?

cost lost soft loft

Did you like these challenges? Let me know and I can give more or keep it simple. :)

P1 NUMBER

Addition to 10 Matching Pairs

Today we will continue to learn the bonds to 10. You can use the numbers from yesterday or if you have UNO cards or playing cards, these are good too.

- You will need numbers 1,2,3,4,5,6,7,8,9, plus another number 5. You could also add 10 and 0.
- Turn them all face down.
- Pick up two cards and see if they add to 10. You can use your fingers or the numberline in the Numeracy pack.
- If they do not match (8+1, 4+5 etc) place them back exactly where they were.
- Try again and if you get 2 that add to 10, you keep them
- Keep playing until all the cards are matched.

If you use the numberline, pick up one card and circle its number with the wipe clean pen and count on to 10. How many jumps? Pick up the second card and see if it matches your jumps. This can be tricky for P1s to begin with.

Counting in 10s

- Sing along to the song

<https://www.youtube.com/watch?v=-gmEe0-ex8>

Calendar

- Take out the calendar page for March 2020
- Put a tick or cross on the 24th. Today is Wednesday 25th March 2020.

P1 Reading

Things to talk about for all books

- What do you think this adventure will be about? Look at the front cover and the back cover, can you sound out and blend any of the words?
- What characters do you think will be in the story?
- **Talk about the pictures on each page** before working/reading the sentences.

'The Rope Swing' pages 1 to 9

Things to talk about

- Look at page 1 and find the word 'stream'. What 2 letters do you need for the 'ea' in stream?
- On page 2, find the 2 sounds that make 'ng' in swing
- Find the word 'looked'. What two letters do you need for the 'oo' in looked?
- Talk about the silent 'b' in climbed and the silent 'e' in barked and climbed. What words can you read on the next pages?

'On The Sand' pages 1 to 9

Things to talk about

- On page 1, can you find the word 'played'? What 2 letters do you need for the 'ay' sound in played?
- Talk about the silent 'e' in played.
- On page 2, can you find the 'oo' sound? What is the word?
- On page 4, can you find the word 'made'? The a and e work together to make the 'a_e' sound. What words can you read on the next pages?

P1 Reading Apology

On Monday, I posted the wrong reading tips for 'At The Seaside'. Please accept my apologies. I have added the tips below. Thank You for you patience.

'At The Seaside' read to end

Things to talk about

- On page 11, a farmer stopped. Can you find the word farmer? What letters do you need for the 'er' sound?
- Can you find the word 'stopped'? What letter is written 2 times? 2 letters (consonants) but one sound!
- Can you read the words on page 14? Remember to sound out and blend.
- Look at page 15 and find the word 'stay'. What two letters do you need for the 'ay' sound?
- Would you like to stay on a bus?
- What is your favourite activity when you are on holiday?

TOPIC - MAPS

Today we will make a map of your bedroom or you can choose to make a map of another room in your house. Watch the video link below. The video suggests you pace out the room and use grid paper. **You do not need to do this.**

<https://www.youtube.com/watch?v=DSnVCV4uGGQ>

On Monday, we began thinking about the shape of your room and what is inside. We will make a map in your pink Home Learning jotter. Here is what to do.

- Draw out the shape of your room. Use all the page so you can add things to it easily.
- On another piece of paper, draw a small window , a door, a bed and other things you have in your room. These are your features. Check they will fit easily onto your map.
- Now go to your room and put the Home Learning jotter on the floor.
- Look to see what is in front of you and glue your feature in place in your jotter.
- Do the same for behind you, to your right and to your left.

TOPIC - MAPS Continued

Your map might look a bit like this.



CHALLENGE

If you would like another activity to complete, you could build a 3D map of your room using a shoe box and some Junk Modelling boxes.

Keep In Touch

If you would like, you can email with any questions photographs etc. I'd love to hear from you! :)
wltorphichen-ps@westlothian.org.uk