

Primary 2 Learning At Home



Tuesday 24th March 2020

Spelling

Yesterday we looked at the o_e sound. We will continue with this sound today. Take activity 1 from the Literacy pack. If you do not have activity 1 look in your reading book (Gangsta Granny pg 163, 164 and 165) and make a list of o_e words in your pink Home Learning jotter.

Activity 1

You should have 3 sheets with words and matching pictures. Look at the o_e words on the sheets.

- Can you look at the whole word and see which letters work together?
- Can you read the words without sounding out and blending? (sight read)
- Now cut out the words and the pictures. Mix them up and try to match the pictures and the words. How quickly can you match them? Try timing how long you take and see if you can get quicker.
- Gather up your pictures and words and keep them safe for tomorrow's activity!

P2 Number

Addition

We will practise addition using 10 as a base. This means we can count on from 10, so $10 + 5$ could mean

- Count out 10 lego bricks
- Count out another 5 lego bricks add them together

Counting on from 10 means we add to 10. Keep 10 in your head and count out 5 fingers. Then add to the 10 and point to each finger until you have all 5 counted. 10, 11, 12, 13, 14, 15. Can you do these?

$$10 + 1 = \quad 10 + 4 = \quad 10 + 6 = \quad 10 + 7 = \quad 10 + 3 =$$

$$10 + 9 = \quad 10 + 8 = \quad 10 + 2 = \quad 10 + 5 =$$

CHALLENGE

Can you recall all the above quickly? So $10 + 1 = 11$, $10 + 2 = 12$, $10 + 3 = 13$, all the way to $10 + 10 = 20$.

Counting in 5s

- Sing along to this song
<https://www.youtube.com/watch?v=EemjeA2Djjw>
- Take the 100 square from the Numeracy Pack and using the wipe clean pen, circle 5, 10, 15 etc.
- Practice counting in 5s.

P2 Writing

Today we are going to watch a video about maps. The video shows different types of maps. Here is the link.

<https://www.youtube.com/watch?v=21keh7LS8K8>



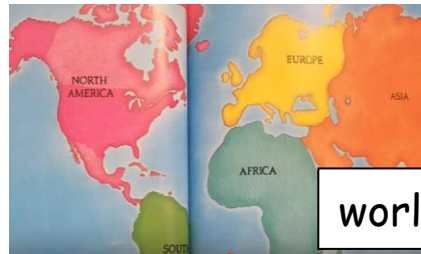
town



street



country



world

Take the purple jotter from the Home Learning pack and turn to the first blank and lined page (leaving the first lined page blank). On the blank page, make a mind map bubble with 4 or more words. Now watch the video again and add some words to the mind map. You will use this to write your map information. It might look like this.



P2 Writing

To be successful in this lesson you are to

- Add a title ('Map Information' or your own)
- write 4 or more sentences
- use 'and' and 'because' (This could be something like:- There are many different types of maps because they show different places. I have used the word 'different' from my mind map. I have also used 'because').
- use capital letters at the beginning of your sentences, full stops at the end and finger spaces between words.
- sound out and blend the beginning, middle and end of each word you write (Parents, please allow children to spell out phonetically. e.g. playses = places, Ay = I).

French

In class we have been learning French colours. Watch the video to practise. You will also recap on the word for shoes.

<https://www.youtube.com/watch?v=acvUtipaC5Y>