

MATHS IT!

Multiplication and Division

A) "Teach Them How!" Write two short explanations for younger children on the concepts we have learned in Numeracy. These should explain how:

1. times-tables facts are related to division such as $6 \times 7 = 42$ and $42 \div 7 = 6$
2. times-tables facts are related to multiplying multiples of 10 or 100 such as 90×4 or 70×700 (Think of your Place Value Chart!)

B) Create and solve two real life word problems using:

1. multiplication
2. division

(ie. There are 3 pizzas with 8 slices each. If the pizzas are divided equally amongst 6 friends, how many slices do they each get?)

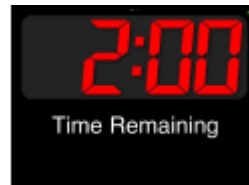


P5/6 Home Learning

SPELL IT!

Question/Answers: Write questions using half of your spelling words. Then use the other half to answer the questions. Underline the words you used.

Race the clock: Set a timer for 2 minutes. See how many times you can write each word perfectly during that time.



READ IT!

Continue with online Bug Club reading

SHARE IT!

Our new Health and Wellbeing unit focusses on relationships with others. We talked about positive qualities that we think we have (ie kind, sporty, trustworthy).

Share a few of your qualities with someone you know and give examples of how you show this quality.

SCIENCE IT!

Word search!

Locate the given words in the attached pdf grid.

Extension: See if you can label the parts of the skeleton on page two.