

MATHS IT!



Multiplication

A.) *The Answer Is...*

- The answer is 240!
- The answer is 2400!

Choose a or b and write as many multiplication questions as you can involving multiples of 10 and 100 with the answer 240 or 2400 (e.g. 4×600). Use your knowledge of the Place Value Chart to help you!

Extension: try to include more than two numbers in the multiplication questions ($3 \times 40 \times 20$).

B.) *Metre Stick Multiplication*

Make your own metre stick multiplication activity for any multiple up to 15. Share with someone at home how the numbers are related. (e.g. $2 \times 6 = 12$, so Double $2 \times 6 = 4 \times 6 = 24$, which is double 12.)

*In place of a metre stick write out the numbers $1x$ to $10x$ at the top of several sheets of paper and line them up side by side.



P5/6 Home Learning

SPELL IT!



Picture it: Draw a picture defining each word. Write a sentence about your picture using the word.

Puzzle Pieces: Write your spelling words on the left-hand side of each puzzle piece. Write the definition of each word on the right-hand side. Cut them out, jumble them up and match them back together.

*Many students shared that making Flashcards helped them to successfully learn their words. You can choose to make Flashcards in place of one of the activities listed above.

Read IT!



Reading as set in class

Music IT!



We have been learning to sing Blackbird by The Beatles in Music. Listen to another Beatles song and answer the following:

- How are they similar?
- How are they different?
- What do you like or dislike?

Write IT!



We have been learning about using Rhetorical Questions to support persuasive writing. Think of your favourite hobby. Write 3 Rhetorical Questions to persuade someone to give your hobby a try.

Example: Why wouldn't you want to spend every Saturday swimming with friends?