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| LITERACY | | | | NUMERACY/MATHS | | | | HWB, SCIENCES, TECHNOLOGIES, RME | | | | Music, ART, LIFE SKILLS | | | |
| Log on to <https://www.oxfordowl.co.uk/>  Class name - Stoneyburn  Password - Stoneyburn  Read and listen to Our Class Tiger  Click on the activities as you read/ listen to the book.  Make a list of 5 facts you have learned about tigers.  If you have time watch <https://www.edinburghzoo.org.uk/webcams/tiger-cam/#tigercam> | | | | Log in to Sumdog and complete assigned tasks.  <https://www.sumdog.com/>  Your log in details have been sent to you via Groupcall | | | | **Choose a country**  Olympic Country Flag    Research the national flag of your chosen country. What colours is it and why was this design chosen? Once you have researched it draw it, paint it or make a collage with torn up paper.    Extension: Try some flag symmetry. | | | | **Choose a country**  National Anthem    Listen to the National Anthem of your chosen country. Can you sing the it or can you even play it on a musical instrument?  Extension: Does your country have a certain style of dance or music. Find out what you can about it and give it a go. | | | |
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| Verbs are action words. They describe what someone is doing. Have a look at this short video to remind you how to use verbs.  <https://www.bbc.co.uk/bitesize/topics/zrqqtfr/articles/zpxhdxs>  Can you help Veronica Verb identify the correct verb? Look at Verbs PowerPoint  Choose the correct verb to complete the sentence. Remember it has to make sense. | | | | How many different ways can you think to make    8 12 18 20 24 32 36 40    Write all the different ways in your home learning jotter. | | | | Olympic Outfits    Design an outfit for your country’s athletes to wear at the Opening Ceremony. You can use the colours of your country’s flag. Think about any accessories the athletes would need for the Opening Ceremony. You could draw, paint, collage or use material to make your outfits.  Extension: Can you use junk to make an Olympic hat that your countries athletes could wear. | | | | Olympic Rings  The Olympic Rings are another important symbol of the games. The 5 coloured rings represent 5 continents- Europe, Asia, Africa, The Americas, and Australia (Oceania).  Task: Can you represent the 5 Olympic rings in a creative way. | | | |
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| Literacy – For Writing, watch the following video on how to make a Jam Sandwich. Then write instructions for how to make a sandwich in your jotter  <https://www.youtube.com/watch?v=w2KxoWtb2VE>  You can put in your own fillings  Remember:   1. Include a Title 2. Make a list of Equipment/Ingredients 3. Write the steps in order 4. Number each step and take a new line for each step 5. Draw a picture for each step at the end   Now follow your Instructions with an adult and make your sandwich. Did you get the steps in order?  : | | | | Last week we learned the 2 times table. This week we are going to look at the 5 times table.  Watch the clip below  <https://www.youtube.com/watch?v=2KyDZ7f1RfE>  Complete the 5 times table worksheets. | | | | Japanese Numbers  Japanese numbers are very different to ours. The video below and help sheet attached teaches you how to count to 10 in Japanese.  Task: Can you count to 10 in Japanese? Can you draw the Japanese numerals? Why not make up some maths questions using Japenese numerals for your family to solve?  Can you learn beyond numbers to 10?  <https://www.youtube.com/watch?v=zqNotzty3kE> | | | | Olympic Motto    The Olympic motto in Latin is "Citius, Altius, Fortius" - which translates in English as "Swifter, Higher, Stronger".    Task: Come up with a Motto that you think should be used to represent Stoneyburn Primary School. | | | |
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