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| LITERACY | NUMERACY/MATHS | HWB, SCIENCES, TECHNOLOGIES, RME | Music, ART, LIFE SKILLS |
| Log on to <https://www.oxfordowl.co.uk/>Class name - Stoneyburn Password - StoneyburnRead or listen to Chapter 3 of **Here Comes Trouble**Answer the question on the worksheet in your jotter | Log in to Sumdog and complete assigned tasks. <https://www.sumdog.com/>Your log in details have been sent to you via Groupcall  | **Choose a country** Olympic Country Flag  Research the national flag of your chosen country. What colours is it and why was this design chosen? Once you have researched it draw it, paint it or make a collage with torn up paper.  Extension: Try some flag symmetry. |  **Choose a country** National Anthem  Listen to the National Anthem of your chosen country. Can you sing the it or can you even play it on a musical instrument?  Extension: Does your country have a certain style of dance or music. Find out what you can about it and give it a go. |
| Date completed |  | Home initials |  | Date completed |  | Home initials |  | Date completed |  | Home initials |  | Date completed |  | Home initials |  |
| Writing – Use the ideas from the School Closure Writing Template to write about your time at home. If you have extra time, page 2 has interview questions for you to ask your parents/carers. | Directions- Watch the following clip about directions: <https://www.bbc.co.uk/bitesize/clips/z7kwmp3>Complete the questions on the worksheet Directions in the city and Directions to school Use: straight on, turn left, turn right, it’s on your left, it’s on your right. Tip! - If there is more than one left or right, you can say 1st right, 2nd right etc. Challenge: Can you give directions to get around your house or garden?   | Olympic Outfits  Design an outfit for your country’s athletes to wear at the Opening Ceremony. You can use the colours of your country’s flag. Think about any accessories the athletes would need for the Opening Ceremony. You could draw, paint, collage or use material to make your outfits.  Extension: Can you use junk to make an Olympic hat that your countries athletes could wear. | Olympic Rings The Olympic Rings are another important symbol of the games. The 5 coloured rings represent 5 continents- Europe, Asia, Africa, The Americas, and Australia (Oceania). Task: Can you represent the 5 Olympic rings in a creative way. |
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| Verbs are action words. They describe what someone is doing. Some verbs are a little bit boring and don’t give a lot of information. We can change the verb to a **powerful verb** and make the sentence much more interesting!Can you spot the **powerful verb**?[Look](file:///C%3A%5CUsers%5Clee.anderson2%5CDesktop%5CHome%20learning%5Cpowerful%20verbs.ppt) at the powerpontCan you replace the verb with a powerful verb? Complete the worksheetsCan you make the story more exciting by adding in interesting verbs? <http://www.scootle.edu.au/ec/viewing/L6187/index.html> | Numeracy - Complete the questions on the Chilli Challenge sheet Can you complete all levels?  Practise similar numeracy questions. | Japanese Numbers Japanese numbers are very different to ours. The video below and help sheet attached teaches you how to count to 10 in Japanese. Task: Can you count to 10 in Japanese? Can you draw the Japanese numerals? Why not make up some maths questions using Japenese numerals for your family to solve? Can you learn beyond numbers to 10? <https://www.youtube.com/watch?v=zqNotzty3kE> | Olympic Motto  The Olympic motto in Latin is "Citius, Altius, Fortius" - which translates in English as "Swifter, Higher, Stronger".  Task: Come up with a Motto that you think should be used to represent Stoneyburn Primary School. |
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