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| LITERACY | | | | NUMERACY/MATHS | | | | HWB, SCIENCES, TECHNOLOGIES, RME | | | | Music, ART, LIFE SKILLS | | | |
| Log on to <https://www.oxfordowl.co.uk/>  Class name - Stoneyburn  Password - Stoneyburn  Read and listen to **Mix, mix, mix** and **Big Bad Bug**  Task  Try to write down a list of words that rhyme | | | | Log in to Sumdog and complete assigned tasks.  <https://www.sumdog.com/>  Your log in details have been sent to you via Groupcall | | | | Watch the following video  <https://www.bbc.co.uk/bitesize/clips/z44g9j6>  Using the minibeast hunt sheet go out into your garden or somewhere else outside with your sheet and see how many minibeasts you can find. Don't worry if you can't find all of them. | | | | Make a minibeast with moving parts. You can use any materials that you like.  Looking forward to seeing the models  Send photos or videos to  eileen.brown@westlothian.org.uk | | | |
| Date completed |  | Home initials |  | Date completed |  | Home initials |  | Date completed |  | Home initials |  | Date completed |  | Home initials |  |
| Look at Twitter – **Stoneyburn Primary** each day and work on the phonics videos.  This week we are learning **th**  Try to write it in your jotter.  Complete a **th** worksheet or write in your jotter | | | | Volume  This week we are going to start exploring volume using the language: full, half full, empty, more and less. Have fun making your own magic potions – the garden is a good place for this!  You will need:  Water (food colouring can be added)  Any spare cupboard ingredients (lentils, herbs, oats, etc.)  Selection of kitchen  Writing  Can you try to write a recipe for your magic potion using the attached template.    Think about your ingredient and what you did with them.  Food Preparation    This week, it would be good to practise spreading and cutting.    You could help to make your favourite sandwich or a slice of toast. Use a knife to spread and cut your sandwich into half or quarters.  Drama Experiment with your voice. Choose a familiar nursery rhyme or song and try saying / singing it in different voices.     Say it as if you are reading news on the television  Say it as if you were a toddler  Say it as if you are an elderly person  Say it as if you are a dog or another animal.    Literacy Numeracy    Health & Wellbeing  Across Learning  The tasks below have been created to ensure your child has access to relevant learning during school closures.  Children should complete tasks in their jotters or can be printed.  utensils – spoons & scoops.  Jugs, bowls and recycled plastic bottles of different sizes. | | | | Research the lifecycle of a butterfly. Create a diagram and add as many facts as you can.  <https://www.youtube.com/watch?v=O1S8WzwLPlM> | | | | Make your own little minibeast hotel in the garden, in a tray or a planter. Think about what you should include. What does the minibeast need. There are lots of videos online to help.  If you can't make a minibeast hotel draw a picture instead.  Remember to send photos. | | | |
| Date completed |  | Home initials |  | Date completed |  | Home initials |  | Date completed |  | Home initials |  | Date completed |  | Home initials |  |
| Listening is a very important skill. Try some fun listening games with your family.  See sheet for ideas | | | | Time  Can you revise the days of the week and say them in order? What day is it today, what day was it yesterday and what day is it tomorrow? Now practice saying the 12 months of the year in order. What month is it now, what month is your birthday, what month is Christmas?  Complete a worksheet | | | | Take part in some movement activities  Bug dance  <https://www.youtube.com/watch?v=hUbYq93cYdE>  Cosmic Yoga  <https://www.youtube.com/user/CosmicKidsYoga> | | | | Click on the following link  [http;//www.youtube.com/watch?v=FQjJ77JR8oo](file:///d:\Users\Graeme%20%20Brown\Desktop\School%20closure\Home%20learning%20Stoneyburn\Tigers\week%206\http;\www.youtube.com\watch%3fv=FQjJ77JR8oo)  Draw along with the video. You will draw lots of amazing minibeasts | | | |
| Date completed |  | Home initials |  | Date completed |  | Home initials |  | Date completed |  | Home initials |  | Date completed |  | Home initials |  |
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