



Primary 1 Homework - Week Beginning 7th December 2020

Letters and Sounds

Literacy

Phonics

We have been learning the following sounds in class. **Log on to seesaw and use the drawing tool to write your sound.**
Please use the formation sheets sent home previously to help.

h

Common Words

be you but

Please make new flash cards for these new words to add to the ones that you already have.

Play roll and read- choose 6 of your common words and write them under a different number. Roll a dice and say & write the word each time

Roll and Read					
1	2	3	4	5	6

Spelling words!

We have been learning CVC words in class. Can you write them using the correct colours for each sound? Our words to practice this week are:

hen hop hot hip hat

Reading

Pick a book or magazine that you have at home and read it with an adult. Talk about your favourite character in the story and say why they are your favourite. Can you spot our new sound 'h' in your story book? Can you spot any of our new tricky words in your story book?



Maths

1. Count on and back to 20.
2. Practice writing the numbers from 0 to 10.
3. Pick an activity from the grid below. This grid will be posted for homework every week for the next few weeks so pick a different activity every week.

<p><u>Size Ordering</u></p> <p>Ask an adult for three items and put them in order from the smallest to largest. Then, ask for a different three items to put into order.</p> <p>For an extra challenge, try to order five items</p>	<p><u>Size Ordering</u></p> <p>Ask an adult for a selection of objects such as hair clips, socks or toys. Then sort the items by size. Once you have finished, try sorting the items a different way, e.g. by colour, pattern, shape, etc.</p>	<p><u>Sharing</u></p> <p>During a meal, help an adult to share the food between all the plates – one plate per person. Make sure you are fair when sharing. Everyone should get the same amount.</p>	<p><u>Counting</u></p> <p>Get six items such as small toys. Roll a dice then select that amount from your pile, Challenge -roll two dice and count the total number of dots before counting out your items.</p>	<p><u>Money</u></p> <p>When shopping with an adult, help to pay for an item. Your adult will tell you which coins to select and then you can give them to the shop assistant</p>
<p><u>Adding</u></p> <p>Roll a die twice and add the two numbers together to make an addition sum.</p> <p>Do this 5 times and write down all of your sums.</p>	<p><u>Number Snap</u></p> <p>Make some snap cards with the numbers from 1 – 20 on them. Play snap with someone in your house.</p>	<p><u>More & Less</u></p> <p>Count the number of teaspoons you have in the kitchen.</p> <p>Write the number down. Write down one less than that number and then write one more than that number.</p>	<p><u>Addition</u></p> <p>How many doors are in your house?</p> <p>How many rooms are in your house?</p> <p>Add the 2 numbers together and write them down.</p>	<p><u>Number Code</u></p> <p>If the letters a=1, b=2, c=3 and so on, write them all down then use your code to write your name.</p>
<p><u>Seasons</u></p> <p>With an adult's help, create a picture for each of the seasons: winter, spring, summer and autumn. Draw some activities that take place in each of the seasons.</p>	<p><u>Measure</u></p> <p>Measure the length of five items. Use paper clips, coins, pens or something similar to measure the items. Count how many things it took to measure each item.</p>	<p><u>Pattern</u></p> <p>Using items that you can find outside, create a pattern. Try leaf, stone, leaf, stone, etc. or stick, stone, grass, stick, stone, grass.</p>	<p><u>2D Shapes</u></p> <p>Find four different 2D shapes in your house. Tell an adult about each one using its name, how many sides it has and how many corners it has.</p>	<p><u>Time</u></p> <p>Draw a picture of something that you do in the morning before you come to school and something that you do before you go to bed at night.</p>



Health & Wellbeing

We have been learning about SHANARRI and focusing on the S which stands for Safe! We have been learning about what is safe and what is unsafe. Look at the pictures below- identify and discuss which are safe and unsafe.

Safe or unsafe

