



St Joseph's Primary School SCHOOL IMPROVEMENT PLAN RECOVERY PHASE PLAN

2020 / 2021

St Joseph's Primary - School Improvement Planning (Recovery Phase) for Ensuring Excellence and Equity

School priorities linked to knowledge and data as identified on previous page	Proposed actions to ensure recovery	Timescale	Measures of Success
Improvement in all children and young people's wellbeing:	<ul style="list-style-type: none"> WL H&WB recovery plan to be implemented across all stages of the schools. PASS data and SHANARRI Wheels will indicate levels of HWB and readiness to learn School Improvement Group (SIG) will use data to identify areas for development and consolidation in HWB 	Nov 2020	<ul style="list-style-type: none"> Almost all pupils will indicate positive (green) self -evaluation levels against HWB indicators Action plan for HWB consolidation and development will be in place and self-evaluated for the session 20-21
Raising attainment for all, particularly in literacy and numeracy: Raise attainment in Numeracy and Talking and Listening Increase engagement in Reading	<ul style="list-style-type: none"> Data indicates a slight dip in attainment in Numeracy and Talking and Listening at Early level. The Literacy and Numeracy SIGs will measure the impact of new teaching pedagogy and resources in raising attainment in the focus groups. Maths Recovery will be in place for targeted pupils Engagement and attainment levels in Second level indicate less than predicted progress for some pupils in Reading. Introduction of digital resource My On will track engagement. Learning conversations with SMT and SFL staff for target groups WL Literacy and Numeracy Recovery plans to be implemented across all stages of the school. Curriculum focus is on Literacy, Numeracy and HWB in response to gaps and reduced engagement identified by data. 	Dec 2020 Jan 21 Nov 20	<ul style="list-style-type: none"> Quality improvement observations will indicate consistent use of resources and pedagogy Data Trackers will illustrate improved attainment in Maths Digital platform trackers will demonstrate greater and more consistent engagement SMT and SFL learning conversations indicate learning plan targets being achieved
Closing the attainment gap between the most and least advantaged children: Develop agile learning	<ul style="list-style-type: none"> Ensure equity of connectivity and devices Develop staff and pupil skill base and confidence in the use of digital platforms and resources Build greater connection between learning in school and at home to develop agile learning 	May 21 May 21	<ul style="list-style-type: none"> Increased attainment in numeracy and writing. Greater engagement in Reading All pupils able to access digital resources at home and in school. Increased digital skills level and greater confidence Pupils able to begin and complete tasks at home and in school
Improvement in employability skills and sustained, positive school leaver destinations for all young people: Leader in Me project phase 2	<ul style="list-style-type: none"> Engage staff in whole school planning using the 4 contexts Embed phase 1 of Leader in Me –7 Habits of effective people. Train staff and pupils in Phase 2 training 	April 21	<ul style="list-style-type: none"> School improvement groups using 4 contexts of learning diagram to plan initiatives and share learning Pupils applying 7 habits to leadership in school and in the community.