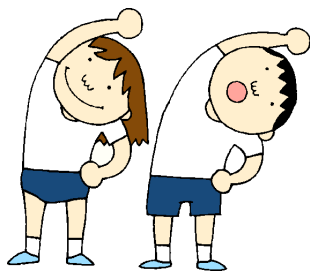




## Home Learning - Week Beginning 8<sup>th</sup> June 2020

Good morning Primary 1! Here are some more fun tasks for you to try this week at home, I hope you all enjoyed the tasks set last week. Remember you also have the games and challenges on Education City and SUMDOG. You do not have to complete all tasks and there is no particular order that they should be completed. Remember the most important thing is to stay safe and well.



### PE- Keep Moving!

A good way to start your day is with a little exercise. Every morning Joe Wicks will be live streaming a free PE lesson on his YouTube channel at 9am. You can access it through this link:

<https://www.youtube.com/user/thebodycoach1>

Wake Up Shake Up! We love dancing to this every morning in class!

<https://www.youtube.com/watch?list=RD7zySLpeEUcM&v=1gUbdNbu6ak>

Cosmic Kids Yoga- This will help you to relax!

<https://www.youtube.com/user/CosmicKidsYoga>

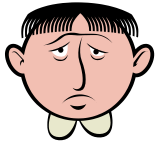
# Letters and Sounds



## Phonics

This week we will work on the sounds

oa th igh



**oa-** lives in the vowel house! Remember the light

isn't working! Oh no! It is broken and it's not working! 'oa'



**th-** is a tongue tip sound. Remember you should

feel the cold air cooling the tip of your tongue when saying this sound

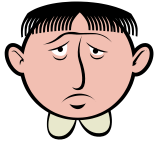


**igh-** *igh consists of 2 sounds = a+ee.* It is

therefore described as a moving vowel sound and lives on the lift!

- These 3 letters make **1 sound**

## Phonics Videos



oa-

<https://www.youtube.com/watch?v=hXzBXKzpgOc>

<https://www.youtube.com/watch?v=4PpcG5UMSn8>



th-

<https://www.youtube.com/watch?v=cJFqOLsQH8M>

<https://www.youtube.com/watch?v=OB43Qgu2Oac>



igh-

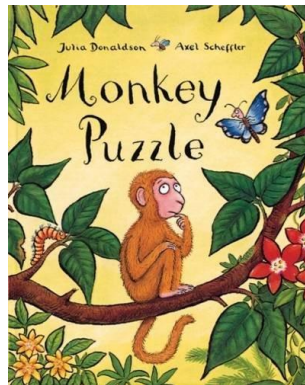
<https://www.youtube.com/watch?v=-lcE8bEdvHI>

[https://www.youtube.com/watch?v=8Qy0VtMS\\_FM](https://www.youtube.com/watch?v=8Qy0VtMS_FM)

## Phonics Tasks

1. Practice reading and writing different words that contain each phoneme.
2. Make letters from playdough or trace fingers in playdough to write the letter and practise saying the sound.
3. Play 'I spy' with a small range of objects. Name the objects before playing.
4. Alphabet Ball- First, the adult calls out a letter and the child responds with a word that begins with that letter. Then, the adult throws the ball to the child and the child gives the adult a letter to find a word for, and so on.
5. Try this game, looking at sounds at the end of words  
[http://www.literactive.com/Download/live.asp?swf=story\\_files/garden\\_leaves\\_US.swf](http://www.literactive.com/Download/live.asp?swf=story_files/garden_leaves_US.swf)
6. Play 'Bean bag toss'- Draw circles with sounds written inside them for your child. Give each circle a different point value. Then have your child throw bean bags into the circles and say the sound to score points- give them the challenge of adding their scores too!


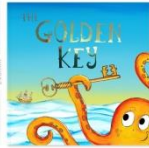







## Reading



<https://www.youtube.com/watch?v=DgeKHjLSQUM>

1. Listen to **Monkey Puzzle** (click link above) and discuss the story with someone at home- talk about your favourite part. What happened at the beginning, the middle and the end
2. Choose an animal (maybe your favourite animal) then make up some clues for someone at home to help them identify the animal that you are thinking of
3. Look at the words that the monkey uses to describe each animal. Can you think of anymore?
4. Think about the sounds that each animal makes... croak, squawk, hiss. Can you think of any others?
5. Complete one box from the Reading Activity Grid- see on next page
6. Read a book each day with someone at home and discuss the story

## Reading Activity Grid

<p><u>Beginning, Middle &amp; End</u> Write a sentence about the Beginning, Middle and End of the story. Then draw a picture for each part.</p> <p style="text-align: center;"><b>BME</b></p>	<p><u>Character Profile</u> Choose a character from the story and draw a detailed picture of them. Write a sentence about the character.</p> 	<p><u>Alternative Front Cover</u> Look at the front cover of your book. Now design your own front cover for that same book. Remember to include the title.</p> 
<p><u>Write a Blurb</u> The Blurb is the piece of writing on the back cover of the book that tells you a little bit about the story. Write a blurb for your book.</p> 	<p><u>2,3,4 &amp; 5 Letter Words</u> Look through your book and find words with 2 letters, 3 letters, 4 letters and 5 letters.</p> <p style="text-align: center;"><b>2, 3, 4, 5</b></p>	<p><u>Question Time</u> Make up some questions about the story that you could ask someone else at home.</p> <p style="text-align: center;"><b>?</b></p>
<p><u>Book Review</u> Write a review of the book you have read. Include things like Title, Author, Favourite part, Characters and if you would recommend it to others or not.</p> 	<p><u>Comic Strip</u> Make a comic strip for your book. Draw some pictures and a few short sentences to show what happened in the story.</p> 	<p><u>Favourite part</u> What was your favourite part of the story? Draw a picture of it and then write a sentence.</p> 
<p><u>Different Ending</u> Write a different ending for the book. What would you have changed?</p> 	<p><u>New Character</u> Make up a new character that could be in this book or story. Draw a picture of them. Then write a sentence about what they are like.</p> 	<p><u>Setting</u> Where did the story take place? Draw a detailed picture of the setting of the story.</p> 

## Sight Words

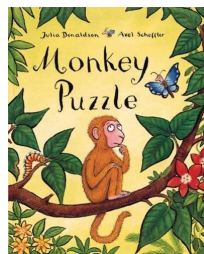
**one, what, word, all, were, we, had, but,  
not, your, said, use, an, she, which, if.**

1. Practice reading and writing your sight words.
2. **Air Writing-** Write your words in the air with your finger. Ask someone to read your words as you write or ask someone to air write the letters you tell them to spell your word!
3. **Spelling Flowers-** Draw a big flower. Write each of your spelling words on one of the petals!
4. **3D words-** Make your spelling words out of playdough
5. **Sand/ fairy dust words!** With your finger, trace out a spelling word in a sand/ fairy dust tray.



## Writing

Please listen to the story '**Monkey Puzzle**' under the reading section before writing activities



1. Write a sentence and draw a picture to retell the story.
2. Can you write another story in which an animal loses its mum and another animal helps it?

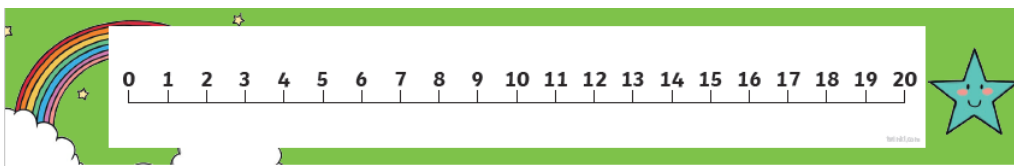
**Remember to use a capital letter at the beginning, finger spaces in between your words and a full stop at the end.**



## Maths

This week we are going to be using the words 'before, after and in between' to describe numbers within 20 or within 50 as a challenge.

Use this number line:



Ask your child to point to a number and then ask what number comes before and after that number. You can use the number line to help. If your child is confident with this, why don't you listen to the number song to 50 (link below) and pause the song every now and again. The number pause the song on, ask your child which number comes before and after.

<https://www.youtube.com/watch?v=-9ldYkMtZcM>



### Number Detective Challenge

What numbers can you see in your street? Try looking at car registrations, door numbers etc.

Which is the smallest number? Which is the largest number?

Can you draw a picture of your street and write all the number in the correct places?







## RE

Remember to be saying our morning and evening prayer each day with your family. You may also wish to continue praying an Our Father and Hail Mary each day for your own intentions.



### Trinity Sunday

Yesterday (Sunday 7<sup>th</sup> June) was Trinity Sunday. We are learning all about the Holy Trinity. Trinity Sunday is the first Sunday after Pentecost Sunday (when the Holy Spirit came) and 50 days after Easter (when Jesus rose from the dead).

Watch the clip which helps to explain all about The Holy Trinity.

<https://www.youtube.com/watch?v=Ge-zRHVdBuA>



The Holy Trinity is three persons in one God: God the father, God the son and God the Holy Spirit. St Patrick used the shamrock to explain the Holy Trinity.



The shamrock is made up of 3 separate leaves which make one plant, just like the Holy Trinity is made up of three separate persons (Father, son and Holy Spirit) that make one God.

### Holy Trinity Activity



Can you make your own Holy Trinity shamrock just like the one St Patrick used? Then explain The Holy Trinity to people in your family.

### Daily/ Weekly Mass

Please click on the link below for daily online mass with Fr Sebastian and Deacon Ronnie at 10am.

<https://www.facebook.com/The-Parish-of-StBarbara-WhitburnArmadale-376019749131572/>

## Science- Rain Cloud In a Jar! (Adult Assistance Required)



Before the experiment- ask your child why they think it rains/ why they think rain falls from clouds/ why they think there are clouds in the sky

### You will need:

- 1 x jar
- tap water
- shaving foam
- blue food colouring
- pipette or glass dropper (if your food colouring doesn't have one)

1. Fill your jar about three quarters full with water from the tap.
2. Use the shaving foam to create a cloud on top of the water.
3. Let the foam settle a bit.
4. Now drop food colouring into the 'cloud'. As your cloud fills up, the food colouring will fall down into the water creating a rain-like effect.

### How do clouds work?- Please explain this to your child

Clouds are formed when water vapour rises into the air. When the vapour hits cold air, it turns back into droplets of water.

Those tiny drops of water floating in the air collect and "stick" together to form clouds. When clouds get so full of water that they can't hold any more, the water falls back to the ground as rain.



## Expressive Arts

### Music

1. Listen to sounds in your garden or from your window. What do you hear?  
Can you make a list?
2. Sing in the bath as loud as you can.

### Art and Design



### You Will Need:

- Old Toilet Paper Rolls
- Dark Brown Paint
- Sponge Brush
- Dark and Light Brown Crafting Foam
- Brown Magic Marker
- Googly Eyes
- Glue
- Brown Pipe Cleaners

## Step One

Start off by painting your toilet paper rolls brown. By using a sponge brush they can really get good coverage.



## Step Two

While your paint is drying, you can create your monkey head!

Cut out one dark brown oval and then cut an oval with two bubble for eyes attached from your light brown foam.

You can draw these onto the foam for your children to cut or cut them yourself.

Glue the light brown foam onto the dark brown foam.

Then glue on your googly eyes and add a nose a mouth using your brown magic marker.

Finally, cut out half circles for the ears and attach them to the top of the head.

You can accent the ears with little brown marks using you marker if you wish. Now your face is done!



### Step Three

Cut out large ovals for the belly and small ovals for the feet.

Use your brown magic markers to draw on toes.

Then glue the belly to the middle of your toilet paper roll, your feet to the bottom and your head to the top.



### Step Four

Finally, as a finishing touch, take a half of a brown pipe cleaner and wind it into a circle to make the tail. Attach the tail to the back of your toilet paper roll so that it sticks out to the side and can be seen. Now your monkey is complete!



Let all of your glue dry completely and then your child can play with their new friend!



## Help at Home (Always check with an adult first)

1. Help in the kitchen at meal times



2. Put your clothes into the washing basket



3. Set the table for dinner



4. Make your bed every morning



5. Tidy your room





## Take Time Out

Remember to take some time out to relax and spend with your loved ones.

1. Living room disco- play musical statues, musical chairs, have a dance off



2. Plan a family Cinema night - make tickets, popcorn, give your guests a pillow/ cover and watch a movie together



3. Play the gummy bear game (or any sweetie of your choice) using dice and 5 gummy bears each. **Roll a 1** -you eat 1 in your pile, **Roll 2**- you pass one bear to your left, **Roll 3**- you pass to your right, **Roll 4**- you keep it, **Roll 5**- you eat 1 and **Roll 6** you keep it! Keep playing till the gummies are gone!

