

Home Learning: Week beginning 1st June 2020

Good morning primary 3. I hope you had a lovely weekend and enjoyed the sunshine!

Please note that these activities are for the whole week. You can pick and choose when to do these activities and you do not need to complete them all.

I will also be setting tasks and challenges on Sumdog and Education City. Remember there are also lots of tasks for all subjects on BBC bitesize.

<https://www.bbc.co.uk/bitesize/levels/zgckjxs>

Health and Wellbeing

A good way to start your day is with a little exercise. Every morning Joe Wicks will be live streaming a free PE lesson on his YouTube channel at 9am.

<https://www.youtube.com/user/thebodycoach1>

Cosmic Kids Yoga is another great way to relax and start the day.

<https://www.youtube.com/user/CosmicKidsYoga>

Go Noodle can be used for fun tasks between activities.

<https://family.gonoodle.com/>

Literacy: Phonics

This week we will consolidate these sounds and common words (in red)

Sun = o (some), ch (chef), ti (station)		Moon: u_e, e_e, ss	
nothing	worry	June	ruler
machine	brochure	here	complete
collection	operation	lesson	dress
month	real	every	head
talk		these	

1. Practice reading and writing the spelling words.
2. Active spelling task: **join the dots** (Write each of your words using dots. Then join the dots with a coloured pencil to make your word.) and **ABC order** (Write your words out in alphabetical order.).
3. Word hunt: look around the house to see if you can find words with your sounds.


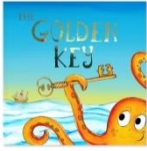








Reading

Listen to and read a chapter from the book Flat Stanley and the Great Egyptian Grave Robbery. (I will post a chapter each week) and choose 1 activity from the grid to complete.

https://www.youtube.com/watch?v=w4ma5IZY_mU&t=45s

You can also listen to the stories read by Mr Benyon, Mrs Warner, Miss Smith, Mrs Thomson and Mrs Mooney or choose a book of your own and read a few chapters and choose 1 activity from the grid to complete following your reading.

Activity Grid

<p><u>Beginning. Middle & End</u></p> <p>Write a sentence about the Beginning, Middle and End of the story. Then draw a picture for each part.</p> <p>BME</p>	<p><u>Character Profile</u></p> <p>Choose a character from the story and draw a detailed picture of them. Write a sentence about the character.</p> 	<p><u>Alternative Front Cover</u></p> <p>Look at the front cover of your book. Now design your own front cover for that same book. Remember to include the title.</p> 
<p><u>Write a Blurb</u></p> <p>The Blurb is the piece of writing on the back cover of the book that tells you a little bit about the story. Write a blurb for your book.</p> 	<p><u>2,3,4 & 5 Letter Words</u></p> <p>Look through your book and find words with 2 letters, 3 letters, 4 letters and 5 letters.</p> <p>2,3,4,5</p>	<p><u>Question Time</u></p> <p>Make up some questions about the story that you could ask someone else at home.</p> 
<p><u>Book Review</u></p> <p>Write a review of the book you have read. Include things like Title, Author, Favourite part, Characters and if you would recommend it to others or not.</p> 	<p><u>Comic Strip</u></p> <p>Make a comic strip for your book. Draw some pictures and a few short sentences to show what happened in the story.</p> 	<p><u>Favourite part</u></p> <p>What was your favourite part of the story? Draw a picture of it and then write a sentence.</p> 
<p><u>Different Ending</u></p> <p>Write a different ending for the book. What would you have changed?</p> 	<p><u>New Character</u></p> <p>Make up a new character that could be in this book or story. Draw a picture of them. Then write a sentence about what they are like.</p> 	<p><u>Setting</u></p> <p>Where did the story take place? Draw a detailed picture of the setting of the story.</p> 

Writing – Narrative

Write a story of your choice. It can be about anything.

Remember to include an interesting character and describe your setting. Check on the blog for additional resources – a character worksheet, story themes, start your story and even a roll your own story where you roll a dice (or get someone to choose a number 1-6 for each part of your story).

Here is an example of how to map or layout your story (you can print it out and write notes if you wish):

<p>Beginning</p> <p>What happens at the beginning? Who are the main characters? Where is it set?</p>	
<p>Build up</p> <p>What happens next? How does the story hint at a problem?</p>	
<p>Problem</p> <p>What is the problem within the story?</p>	
<p>Resolution</p> <p>How is this problem resolved/ sorted out?</p>	
<p>Ending</p> <p>How does the story end? Does it end happily? Is there a twist to the plot?</p>	

Maths – Numbers to 100 - Worksheets attached to blog.

Maths – 100 Square Challenge

Choose a challenge square from the number board and then answer the question!

Choose different numbers from last week!

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Pick a yellow number and subtract a blue number from it.	Pick an orange number and add a pink number to it.	Pick a blue number and subtract 7.	Pick a purple number and times it by 2.
Pick a red number and times it by 5.	Pick an orange number and subtract 10.	Pick a blue number and subtract 9.	Pick a green number and times it by 8.
Pick a yellow number and subtract a blue number from it.	Pick a pink number and subtract a blue number from it.	Pick a red number and add 12	Pick an orange number and subtract a blue number from it.

Pick a red number and subtract an orange number from it.	Pick a yellow number and subtract 6.	Pick a green number and a pink number and add them together.	Pick a yellow number and subtract a red number from it.
Pick a blue number and a red number and add them together.	Pick a red number and an orange number and add them together	Pick a pink number and subtract 4.	Pick an orange number and add 13.

Measure and area

Measure scavenger hunt - worksheet also attached to the blog.

Problem Solving

Fireworks

Emma had some fireworks. Some made 3 stars. Some made 4 stars.

Altogether Emma's fireworks made 19 stars.

How many of them made 3 stars?

Find two different answers.

What if Emma's fireworks made 25 stars?

Find two different answers.

RME

Keep saying your daily prayers and continue to practise the following prayers:

<p>Hail Mary Hail Mary, full of grace! The Lord is with thee; blessed art thou among women, and blessed is the fruit of thy womb, Jesus. Holy Mary, Mother of God, pray for us sinners, now and at the hour of our death. Amen</p>	<p>Glory be to the Father Glory be to the Father, and to the Son, and to the Holy Spirit. As it was in the beginning, is now, and ever shall be, world without end. Amen</p>
<p>Our Father Our Father who art in heaven, hallowed be Thy name; Thy Kingdom come; Thy will be done on earth as it is in heaven. Give us this day our daily bread; and forgive us our trespasses as we forgive those who trespass against us; and lead us not into temptation, but deliver us from evil, Amen</p>	<p>Confiteor I confess to almighty God and to you, my brothers and sisters, that I have greatly sinned in my thoughts and in my words, in what I have done and in what I have failed to do, through my fault, through my fault, through my most grievous fault; therefore I ask blessed Mary ever-Virgin, all the Angels and Saints, and you, my brothers and sisters, to pray for me to the Lord our God.</p>

Sun, Sea and Beach Safety

The Beach

Lifeguards patrol beaches and save the lives of thousands of people every year. Lifeguards from the RNLI (Royal National Lifeboat Institution) helped more than 19,350 people in 2014.

Stay safe on the beach.

- Swim where it is safe.
- Make sure you can swim.
- Always have an adult with you.
- Watch the weather.
- Wear the proper clothing when playing water sports.
- Shout for help and hold your hand in the air if in trouble.
- If you ever see someone else in trouble – get a lifeguard or tell an adult.
- Ask adults if it's safe and look at safety flags.

The Sun

The sun can hurt your eyes and can blind you.

- Never look up at the sun!
- Always wear sunglasses, sun cream and a hat.
- Stay in the shade, especially between 11am and 3pm.
- Keep a t-shirt on and cover your shoulders.
- Drink lots of water.




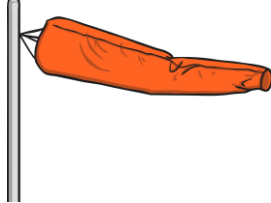
Sea Creatures

There are some creatures you need to be careful around.

- Never enter the water if you can see jellyfish.
- Try shuffling through the water to avoid startling stingrays or accidentally stepping on them.
- You can graze or cut yourself on mussels, clams and coral. Try wearing water shoes.
- Always seek First

Aid if you have been stung, hurt or are in any doubt!

Flags at the Beach

Bathing Flag	Surfing Flag	Danger Flag	Orange Windsock
			
<p>The area is watched by lifeguards. Between two of these flags is a safe place to swim and use a body board.</p>	<p>The area is safe for water activities like surfboarding and kayaking, but not safe for swimming or bodyboarding</p>	<p>Danger! NEVER enter the water when you see this flag.</p>	<p>Dangerous wind conditions. Never use and inflatable like a rubber ring or dinghy – you could get swept out to sea.</p>

1. Name something you can do to protect your eyes.
2. Name two creatures you should be careful of around in the sea.
3. What should you wear when playing water sports?
4. When is it most important to stay in the shade?
5. Which creature would you avoid stepping on if you shuffle?
6. What could you wear to stop your feet getting grazed or cut?
7. What does RNLI stand for?

Expressive Arts

Design a poster to encourage people to be careful in the sun.

Remember to include key information and pictures.

Explain why they should do and what they may need.

There are also some activities on the homework grid.