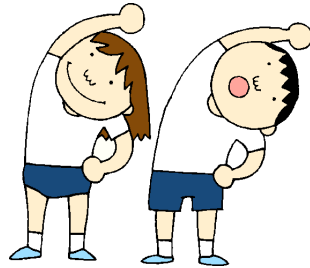




Home Learning - Week Beginning 25th May 2020

Good morning Primary 1! Here are some more fun tasks for you to try this week at home, I hope you all enjoyed the tasks set last week. Remember you also have the games and challenges on Education City and SUMDOG. You do not have to complete all tasks and there is no particular order that they should be done in. Remember the most important thing is to stay safe and well.



PE- Keep Moving!

A good way to start your day is with a little exercise. Every morning Joe Wicks will be live streaming a free PE lesson on his YouTube channel at 9am. You can access it through this link:

<https://www.youtube.com/user/thebodycoach1>

Get your dancing shoes on P1! Oti Mabuse dance class- each morning at 11.30am.

https://www.youtube.com/channel/UC58aowNEXHHnfIR_5YTtP4g

Cosmic Kids Yoga- This will help you to relax!

<https://www.youtube.com/user/CosmicKidsYoga>

Letters and Sounds



Phonics

This week we will consolidate the sounds

ck

ch

ee

ai

ck - is a short, quiet back sound! Remember in some words they work together, this only happens at the end of words. The 'ck' together only make one sound

ch- is formed by using the flat centre of the tongue

ee- is a stretchy vowel and your lips smile when you say this sound- remember the donkey has a sore throat!

ai- is a stretchy vowel and your lips stretch when you say this sound- remember the old man can't hear very well! "ai, what did you say?"

Phonics Songs

ck - <https://www.youtube.com/watch?v=xnOf0Se18Dg>

ch - <https://www.youtube.com/watch?v=ieYAY2uXvtg>

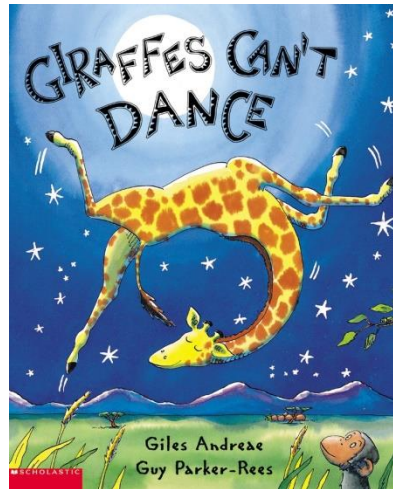
ee - <https://www.youtube.com/watch?v=du3incCU6Xc>

ai - <https://www.youtube.com/watch?v=NDRar3qbQjk>

Phonics Tasks

1. Practice reading and writing different words that contain each phoneme.
2. Make letters from playdough or trace fingers in playdough to write the letter and practise saying the sound.
3. Play 'Spray the letter' -Write this week's sounds on a piece of paper and hang up on the fence outside, give your child a spray bottle of water and ask them to spray certain sounds.
4. Alphabet Ball- First, the adult calls out a letter and the child responds with a word that begins with that letter. Then, the adult throws the ball to the child and the child gives the adult a letter to find a word for, and so on.
5. Play 'Bean bag toss'- Draw circles with sounds written inside them for your child. Give each circle a different point value. Then have your child throw bean bags into the circles and say the sound to score points- give them the challenge of adding their scores too!


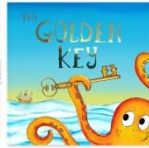







Reading



https://www.youtube.com/watch?v=4UNRduYI_04

1. Listen to Giraffes Can't Dance (click link above) and discuss the story with someone at home- talk about your favourite part. What happened at the beginning, the middle and the end
2. The first page includes a number of words used to describe a giraffe. Can you think of anymore?
3. Could you act out the story? Which characters will you need to have? Will you use any props?
4. When the cricket plays his violin, Gerald starts 'shuffling', 'swaying' and 'swishing'. Can you think of other words that might describe how he moves?
5. 'Warthogs' and 'waltzing' are examples of alliteration. Can you think of other alliterative phrases that feature an animal doing something unusual, e.g. 'koalas doing karate, hopping hedgehogs).
6. Complete one box from the Reading Activity Grid- see on next page.
7. Find the rhyming words in the story.
8. Read a book each day with someone at home and discuss the story

Reading Activity Grid

<p><u>Beginning, Middle & End</u> Write a sentence about the Beginning, Middle and End of the story. Then draw a picture for each part.</p> <p>BME</p>	<p><u>Character Profile</u> Choose a character from the story and draw a detailed picture of them. Write a sentence about the character.</p> 	<p><u>Alternative Front Cover</u> Look at the front cover of your book. Now design your own front cover for that same book. Remember to include the title.</p> 
<p><u>Write a Blurb</u> The Blurb is the piece of writing on the back cover of the book that tells you a little bit about the story. Write a blurb for your book.</p> 	<p><u>2,3,4 & 5 Letter Words</u> Look through your book and find words with 2 letters, 3 letters, 4 letters and 5 letters.</p> <p>2,3,4,5</p>	<p><u>Question Time</u> Make up some questions about the story that you could ask someone else at home.</p> <p>?</p>
<p><u>Book Review</u> Write a review of the book you have read. Include things like Title, Author, Favourite part, Characters and if you would recommend it to others or not.</p> 	<p><u>Comic Strip</u> Make a comic strip for your book. Draw some pictures and a few short sentences to show what happened in the story.</p> 	<p><u>Favourite part</u> What was your favourite part of the story? Draw a picture of it and then write a sentence.</p> 
<p><u>Different Ending</u> Write a different ending for the book. What would you have changed?</p> 	<p><u>New Character</u> Make up a new character that could be in this book or story. Draw a picture of them. Then write a sentence about what they are like.</p> 	<p><u>Setting</u> Where did the story take place? Draw a detailed picture of the setting of the story.</p> 

Sight Words

a, it, is, he, her, the, they, his, can,
with, I, that, was, here, she, there.

1. Practice reading and writing your sight words.
2. Rainbow Spelling! Write your words using different colours e.g. **there**
3. Spelling Shapes- draw different shapes and write a word inside each shape
shape

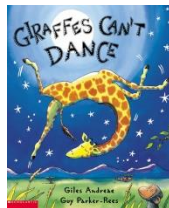
can

4. BINGO! Make BINGO cards and write spelling words in boxes and randomly call out (or use flashcards) words for your child to cover
5. Playdough words- build your words out of playdough!



Writing

Please listen to the story 'Giraffes Can't Dance' under the reading section
before writing activities



1. Write a sentence and draw a picture to retell the story.
2. The animals make fun of Gerald because he can't dance. Write, in a sentence, how you think that makes him feel and why. You can draw a picture to show this too.

**Remember to use a capital letter at the beginning, finger spaces in between
your words and a full stop at the end.**



Maths

Halves and Quarters!

Number Jacks!

Watch this video of the Number Jacks in Fraction Action to help you with this week's tasks! <https://www.youtube.com/watch?v=C44WxGkJICg>

Creating Halves and Quarters

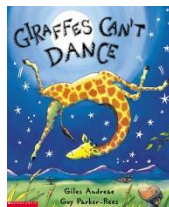
Draw 3 circles, 3 squares and 3 triangles. Mark one of each shape type to one whole, one half and one quarter. Which is the odd one out? Can you explain why?

Make some sandwiches

Lay out 4 slices of bread. How many will you need for one sandwich (2 slices) - establish this is a half. Repeat with the other ingredients. Once the sandwich is made ask them to half/quarter it.

Fraction Hunt

Go on a fraction hunt around your house, in the garden or during your daily walk/cycle?



Carry out a survey in your family to find out which animal your friends think would be the best dancers.



RE

Remember to be saying our morning and evening prayer each day with your family. As May is the month of Our Lady, Please continue to pray a Hail Mary daily.

Hail Mary

Hail Mary full of Grace, the Lord is with thee.

Blessed art thou amongst women and blessed is the fruit of thy
womb Jesus.

Holy Mary Mother of God,
pray for us sinners now and at the hour of our death.

Amen.

The Rosary

You may wish to visit this website for a guide on how to pray the Rosary with your child

https://childrensrosary.org/?page_id=2049&lang=en

Weekly Mass

Please click on the link below for daily online mass with Fr Sebastian and Deacon Ronnie at 10am.

<https://www.facebook.com/The-Parish-of-StBarbara-WhitburnArmadale-376019749131572/>



Science- Dancing Liquid! (Adult Assistance Required)

Since Gerald found it hard to dance- why not make some liquid dance?

You will need:

- Flour
- Water
- Food Colouring
- A Large Speaker

Method:

1. Mix the water, flour, and some food colouring together
2. Pour mixture on to a thin plate
3. Place plate on top of a large speaker
4. Turn on some music and watch your liquid dance to the beat!

How it Works:

The sound of music is actually made of vibrations. These vibrations shake the speaker, which in turn, vibrates the liquid in tune with the music!

Extra Experiments:

Try different kinds of music and see how the dancing changes!



Expressive Arts

Music

1. Sing and/ or dance to a song from your favourite film or T.V. programme.
2. Teach someone in your family a song.

Art and Design

Make a handprint Giraffe!



You Will Need:

- poster paints - yellow and brown
- paint brushes
- paper
- googly eyes
- glue
- decorative items
- paper plates/ trays for paint
- Something to cover your table
- Baby wipes/ tap and soap nearby
- A work surface covered with an old newspaper or tablecloth that can be washed

How to

Your child needs a piece of A3 or A4 paper/card

Practice your child planting hand and forearm on paper with a little bit of space still at top of page and to the right of the handprint on the paper (to draw head on)

Paint hand and forearm in yellow paint. Use paintbrush to paint a generous amount of paint onto hand and forearm.



Place hand onto paper and push down. Keep hand still for a few seconds and lift straight off upwards



Clean your child's hand and then turn your piece of paper around so the tips of the painted fingers are at the bottom of the page



Draw on head shape to top of arm print. Don't forget to add in ears (or a hat)



Leave your giraffe to dry for a little bit

Decorate your giraffe with a brown pattern using either paint or tissue paper



Stick on a pair of googly eyes



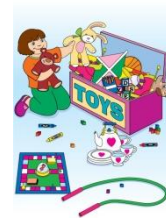
Use felt tips to decorate fine details like mane and tail and add on any other decorative items or surroundings





Help at Home (Always check with an adult first)

1. Pick up and tidy up your toys



2. Put your clothes into the washing basket



3. Help to set the table for every meal



4. Make your bed every morning



5. Help an adult to prepare a meal





Take Time Out

Remember to take some time out to relax and spend with your loved ones.

1. Play a game of hopscotch!



2. Get Baking! Pretend to be bakers while practicing essential skills like reading with recipes or counting with ingredients



3. Take photos!

Make sure that while living in the moment, you don't forget to snap photos of the silly and fun times, too. Print the photos and have your child help you put together a scrapbook or album!

