

## Home Learning: Week beginning 19<sup>th</sup> May 2020

Good morning primary 3. I hope you had a lovely weekend and enjoyed the sunshine!

Please note that these activities are for the whole week. You can pick and choose when to do these activities and you do not need to complete them all.

I will also be setting tasks and challenges on Sumdog and Education City.

### Health and Wellbeing

A good way to start your day is with a little exercise. Every morning Joe Wicks will be live streaming a free PE lesson on his YouTube channel at 9am. You can access it through this link:

<https://www.youtube.com/user/thebodycoach1>

Cosmic Kids Yoga is another great way to relax and start the day.

<https://www.youtube.com/user/CosmicKidsYoga>

Go Noodle can be used for fun tasks between activities.

<https://family.gonoodle.com/>

### Literacy

#### **Phonics**

This week we will consolidate these sounds and common words (in red)


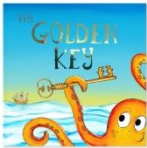








Sun = ough, y (gym), u (push)		Moon: ou, igh, y	
thought	brought	count	house
crystal	pyramid	bright	thigh
bull	cushion	fly	shy
picture		round	
through		right	
different		why	

1. Practice reading and writing the spelling words.
2. Active spelling task: **backwards words** (Write your words out forwards then backwards e.g. then neht.) and **pyramid writing** (Write each of your words like a pyramid  
s  
so  
som  
some)
3. Word hunt: look around the house to see if you can find words with your sounds.

# Reading

## Activity Grid

Choose a book and read a few chapters and choose 1 activity from the grid to complete each week following your reading.

<p><u>Beginning, Middle &amp; End</u></p> <p>Write a sentence about the Beginning, Middle and End of the story. Then draw a picture for each part.</p> <p><b>BME</b></p>	<p><u>Character Profile</u></p> <p>Choose a character from the story and draw a detailed picture of them. Write a sentence about the character.</p> 	<p><u>Alternative Front Cover</u></p> <p>Look at the front cover of your book. Now design your own front cover for that same book. Remember to include the title.</p> 
<p><u>Write a Blurb</u></p> <p>The Blurb is the piece of writing on the back cover of the book that tells you a little bit about the story. Write a blurb for your book.</p> 	<p><u>2,3,4 &amp; 5 Letter Words</u></p> <p>Look through your book and find words with 2 letters, 3 letters, 4 letters and 5 letters.</p> <p><b>2,3,4,5</b></p>	<p><u>Question Time</u></p> <p>Make up some questions about the story that you could ask someone else at home.</p> 
<p><u>Book Review</u></p> <p>Write a review of the book you have read. Include things like Title, Author, Favourite part, Characters and if you would recommend it to others or not.</p> 	<p><u>Comic Strip</u></p> <p>Make a comic strip for your book. Draw some pictures and a few short sentences to show what happened in the story.</p> 	<p><u>Favourite part</u></p> <p>What was your favourite part of the story? Draw a picture of it and then write a sentence.</p> 
<p><u>Different Ending</u></p> <p>Write a different ending for the book. What would you have changed?</p> 	<p><u>New Character</u></p> <p>Make up a new character that could be in this book or story. Draw a picture of them. Then write a sentence about what they are like.</p> 	<p><u>Setting</u></p> <p>Where did the story take place? Draw a detailed picture of the setting of the story.</p> 

## **Writing**

Watch the video from last week and write a description of the setting.

<https://www.literacyshed.com/the-egyptian-pyramids.html>

You should use adjective when describing. Think about our describing bubble that we used in class:

- Size (huge, enormous, gigantic, tiny, small miniature, mammoth, thin, vast)
- Colour (as blue as the sky, ruby red)
- Texture (soft, hard, fluffy, rough slippery, firm, smooth)
- Shape (rectangular, chunky, bent, pointy, long, twisted, circular)
- Position (at the top, in the middle, in the far corner, over by the door, next to...)

When describing a place remember to include:

- When (when does the story take place) – morning, sunset, afternoon, night, a certain month, winter, autumn, spring
- Where (where is it set – country?, place – house, forest,

## **Maths – 100 Square Challenge**

Choose a challenge square from the number board and then answer the question!

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Pick a yellow number and subtract a blue number from it.	Pick an orange number and add a pink number to it.	Pick a blue number and subtract 7.	Pick a purple number and times it by 2.
Pick a red number and times it by 5.	Pick an orange number and subtract 10.	Pick a blue number and subtract 9.	Pick a green number and times it by 8.
Pick a yellow number and subtract a blue number from it.	Pick a pink number and subtract a blue number from it.	Pick a red number and add 12	Pick an orange number and subtract a blue number from it.
Pick a red number and subtract an orange number from it.	Pick a yellow number and subtract 6.	Pick a green number and a pink number and add them together.	Pick a yellow number and subtract a red number from it.
Pick a blue number and a red number and add them together.	Pick a red number and an orange number and add them together	Pick a pink number and subtract 4.	Pick an orange number and add 13.

### **Problem Solving**

0, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10

1. Pick three cards with a total of 12. You can do it in 10 different ways. See if you can record them all.
2. Now pick four cards with a total of 12. How many different ways can you do it?

### **Health and Wellbeing**

Watch the video on the 5 food groups.

<https://www.youtube.com/watch?v=OKbA8pFW3tg&t=50s>

Create a healthy meal that has something from all the food groups.

You can draw a picture with the different foods or even just write what our meal would be. Remember to write what foods are in your meal and what food group they belong to.

Use this checklist to ensure you have included all 5 groups in your meal.

- Carbohydrates
- Protein
- Fruit and Vegetables
- Fats
- Dairy



### **RME**

Keep saying your daily prayers and continue to practise the following prayers:

<p><b>Hail Mary</b> Hail Mary, full of grace! The Lord is with thee; blessed art thou among women, and blessed is the fruit of thy womb, Jesus. Holy Mary, Mother of God, pray for us sinners, now and at the hour of our death. Amen</p>	<p><b>Glory be to the Father</b> Glory be to the Father, and to the Son, and to the Holy Spirit. As it was in the beginning, is now, and ever shall be, world without end. Amen</p>
<p><b>Our Father</b> Our Father who art in heaven, hallowed be Thy name; Thy Kingdom come; Thy will be done on earth as it is in heaven. Give us this day our daily bread; and forgive us our trespasses as we forgive those who trespass against us; and lead us not into temptation, but deliver us from evil, Amen</p>	<p><b>Confiteor</b> I confess to almighty God and to you, my brothers and sisters, that I have greatly sinned in my thoughts and in my words, in what I have done and in what I have failed to do, through my fault, through my fault, through my most grievous fault; therefore I ask blessed Mary ever-Virgin, all the Angels and Saints, and you, my brothers and sisters, to pray for me to the Lord our God.</p>