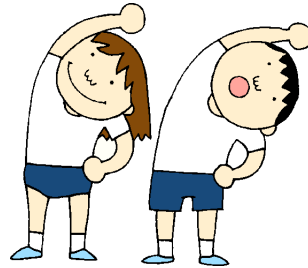




## Home Learning - Week Beginning 11<sup>th</sup> May 2020

Good morning Primary 1! Here are some more fun tasks for you to try this week at home, I hope you all enjoyed the tasks set last week. Remember you also have the games and challenges on Education City and SUMDOG. You do not have to complete all tasks and there is no particular order that they should be done in. Remember the most important thing is to stay safe and well.



### PE- Keep Moving!

A good way to start your day is with a little exercise. Every morning Joe Wicks will be live streaming a free PE lesson on his YouTube channel at 9am. You can access it through this link:

<https://www.youtube.com/user/thebodycoach1>

Get your dancing shoes on P1! Oti Mabuse dance class- each morning at 11.30am.

[https://www.youtube.com/channel/UC58aowNEXHHnfIR\\_5YTtP4g](https://www.youtube.com/channel/UC58aowNEXHHnfIR_5YTtP4g)

The Wake Up Dance- we all know this one well and I am missing dancing to this every morning with you all

<https://www.youtube.com/watch?list=RD7zySLpeEUcM&v=1gUbdNbu6ak>

# Letters and Sounds



## Phonics

This week we will consolidate the sounds

v y l r

**r-** is a long, tongue tip sound

**l-** is a long, tongue tip sound

**v-** is a stretchy lip sound

**y-** is formed by using the flat centre of the tongue

## Phonics Songs

Click on the links below for some songs for this week's sounds

**r-** <https://www.youtube.com/watch?v=xayfJnl6Bkk>

**l-** <https://www.youtube.com/watch?v=WVrI887M8y0>

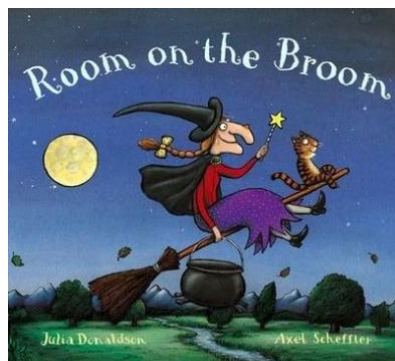
**v-** <https://www.youtube.com/watch?v=iSQzhkzDSrk>

**y-** <https://www.youtube.com/watch?v=futQOvUnHVs>

## Phonics Tasks

1. Practice reading and writing different words that contain each phoneme.
2. Make letters from playdough or trace fingers in playdough to write the letter and practise saying the sound.
3. Use some objects that you have around the house to make your sounds eg, Lego, bottle tops, soft toys.
4. Use YouTube to watch *Geraldine Giraffe*. She will be finding objects around her house that start with the sound. Can you do the same?


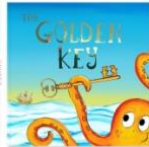







## Reading



[https://www.youtube.com/watch?v=XRany\\_OScms](https://www.youtube.com/watch?v=XRany_OScms)

1. Listen to *Room on the Broom* (click link above) and discuss the story with someone at home- talk about your favourite part. What happened at the beginning, the middle and the end
2. Write a sentence and draw a picture of your favourite part of the story.
3. Look at the rhyming words in the book. Is there a pattern to the rhyming? Can you think of other words that rhyme?
4. Draw your own character and create a rhyme to describe them.
5. Complete one box from the Reading Activity Grid- see on next page.
6. Read a book each day with someone at home and discuss the story

## Reading Activity Grid

<p><u>Beginning, Middle &amp; End</u> Write a sentence about the Beginning, Middle and End of the story. Then draw a picture for each part.</p> <p style="text-align: center;"><b>BME</b></p>	<p><u>Character Profile</u> Choose a character from the story and draw a detailed picture of them. Write a sentence about the character.</p> 	<p><u>Alternative Front Cover</u> Look at the front cover of your book. Now design your own front cover for that same book. Remember to include the title.</p> 
<p><u>Write a Blurb</u> The Blurb is the piece of writing on the back cover of the book that tells you a little bit about the story. Write a blurb for your book.</p> 	<p><u>2,3,4 &amp; 5 Letter Words</u> Look through your book and find words with 2 letters, 3 letters, 4 letters and 5 letters.</p> <p style="text-align: center;"><b>2, 3, 4, 5</b></p>	<p><u>Question Time</u> Make up some questions about the story that you could ask someone else at home.</p> <p style="text-align: center;"><b>?</b></p>
<p><u>Book Review</u> Write a review of the book you have read. Include things like Title, Author, Favourite part, Characters and if you would recommend it to others or not.</p> 	<p><u>Comic Strip</u> Make a comic strip for your book. Draw some pictures and a few short sentences to show what happened in the story.</p> 	<p><u>Favourite part</u> What was your favourite part of the story? Draw a picture of it and then write a sentence.</p> 
<p><u>Different Ending</u> Write a different ending for the book. What would you have changed?</p> 	<p><u>New Character</u> Make up a new character that could be in this book or story. Draw a picture of them. Then write a sentence about what they are like.</p> 	<p><u>Setting</u> Where did the story take place? Draw a detailed picture of the setting of the story.</p> 

## Sight Words

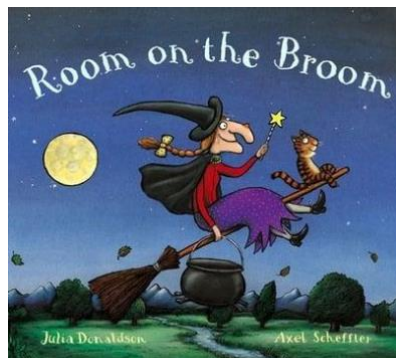
**a, the, I, is, he, she, his, as, has, to,  
do, no, go, me, my, of, off, have, you.**

1. Practice reading and writing your sight words.
2. Pour sugar, salt or shaving cream on a tray and write your words
3. Find your sight words in your book.
4. Make a sight word memory game. Write each sight word on two different pieces of card. Then turn the cards over to find the matches
5. Pick 5 of your words and write a silly sentence with them in it.



## Writing

**Please listen to the story 'Room on the Broom' under the reading section  
before writing activities**



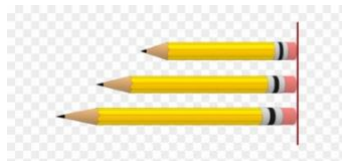
1. Write a sentence to retell the story.
2. Draw a picture to show what you have written.

**Remember to use a capital letter at the beginning, finger spaces in between  
your words and a full stop at the end.**



## Maths

### Size Ordering



Ask an adult for three items and put them in order from the smallest to largest.

Then, ask for a different three items to put into order.

For an extra challenge, try to order five items

### Outdoor Patterns



Using items that you can find outside, create a pattern.

Try leaf, stone, leaf, stone, etc. or stick, stone, grass, stick, stone, grass.

### Counting

Ask an adult at home to give you a starting number (between 1 and 20). When they say "Go" start counting on in forward number sequence. What number did you reach? You can do this many times, using a different starting number each time.

**\*Challenge\*** Ask an adult at home to choose a number between: 0 and 10 or 10 and 20 or 20 and 30 when they say "Go" start counting backwards to reach 0.



## RE

Remember to be saying our morning and evening prayer each day with your family. As May is the month of Our Lady, Please continue to pray a Hail Mary daily.

### Hail Mary

Hail Mary full of Grace, the Lord is with thee.  
Blessed art thou amongst women and blessed is the fruit of thy  
womb Jesus.  
Holy Mary Mother of God,  
pray for us sinners now and at the hour of our death.

Amen.

### The Month of May



MARY MOTHER OF GOD  
A Mother to All

Here is a link to a PowerPoint for you to look at about Remembering Mary during the month of May.

<https://www.twinkl.co.uk/resource/roi-re-3-may-is-the-month-of-mary>



## **Science- Magic Kitchen Roll Drawing (Adult Assistance Required)**

### **You will need:**

- Sharpie Pen
- Felt Tip Pens - (any should work)
- Kitchen Roll Sheets
- A Plate
- Water
- A Jug

### **Method:**

Start by folding a sheet of kitchen roll in half. On the top half of your tissue sheet you use the sharpie pen to draw a large, bold picture. You will need a protection under the tissue as the felts and sharpie will go through the tissue

Draw your picture and when you're done, open up the kitchen towel. Inside you will see that your image has come through and is visible. This is the part that you colour in with your normal felts.

You will need a plate or a tray that is white. It's important that the plate or tray doesn't have any patterns as this could stop the effectiveness of the experiment.

Using a jug/cup pour a shallow amount of water onto a plate/tray. With your kitchen towel folded over in half carefully place it into the water. Just like magic you will see the outline of your picture fill with beautiful colours.

<https://www.youtube.com/watch?v=W0zld90Jk1s>

The video link shows the desired outcome of the experiment should you wish to watch it first





## Expressive Arts

### Music

1. Can you make a musical instrument from things you find in your house? Boxes, plastic milk bottles, wooden utensils. Can you make different sounds from them?
2. Watch a musical film. How many songs does the film have?

### Art and Design

#### Room On The Broom - Handprint Broomstick and Witch



You Will Need:

- Paints (brown, green, black, orange)
- Googly Eyes
- Pens
- Paper

## Handprint Broomstick and Witch Instructions:

Paint the whole hand brown and make a sideways imprint towards the lower right side of the paper. This will be the end of the witch's broom.

Use a brown pen to make a thick line, creating the broom handle.

To create a witch, paint the palm of the hand green and the fingers black, leave the thumb clean.

Make the imprint a little above the broom to allow space for the witch's body.



Thumbprints are used to make the witch's friends.

A pair of orange thumbs make the cat.

Two brown make the dog.

A single green thumb on the broom will make the frog.

Finally, a green thumb in the air for the bird.



Give everyone some googly eyes and create a face.

The cat will need some ears, arms and legs and a tail.

The dog the same.

A tip for the frog's legs: the leg on the right side is a number 2, do the opposite for the left leg.

Add a wide grin and some arms to complete the frog.

The bird will need a beak, a wing and some small feet.

To finish off the body of the witch; create a triangle with the top red and the bottom purple. Add some stick legs and arms to complete the body.

Some simple orange hair tied up in the classic yellow bow will finish the look.

Don't forget about her beloved star wand!





## Help at Home (Always check with an adult first)

1. Pick up and tidy up your toys



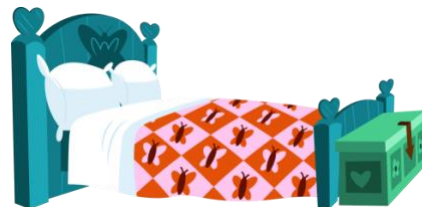
2. Put your clothes into the washing basket



3. Help to set the table for every meal



4. Make your bed every morning



5. Help an adult to prepare a meal





## Take Time Out

Remember to take some time out to relax and spend with your loved ones.

1. Have a tea party!



2. Go camping in the living room!



3. Create your own bingo cards and have a bingo tournament! You could even have a zoom call with other members of your family so they can play too! You could be the bingo caller!

