

Home Learning Week 3: Week beginning 20th April 2020

Good morning primary 3. I hope you all enjoyed your Easter break.

Please note that these activities are for the whole week. You can pick and choose when to do these activities and you do not need to complete them all.

I will also be setting tasks and challenges on Sumdog and Education City.

Health and Wellbeing

A good way to start your day is with a little exercise. Every morning Joe Wicks will be live streaming a free PE lesson on his YouTube channel at 9am. You can access it through this link:

<https://www.youtube.com/user/thebodycoach1>

Cosmic Kids Yoga is another great way to relax and start the day.

<https://www.youtube.com/user/CosmicKidsYoga>

Go Noodle can be used for fun tasks between activities.

<https://family.gonoodle.com/>

Literacy

Phonics

This week we will consolidate the sounds and common words (in red)

| | | | |
|-----------------|---------|------------------|-------|
| Sun = g, ch, se | | Moon: au, ew, ow | |
| gentle | giant | sauce | pause |
| school | chemist | drew | grew |
| cheese | because | owl | brown |
| around | | now | |
| along | | many | |
| between | | when | |

1. Practice reading and writing the spelling words.
2. Active spelling task: spelling flower (draw a flower with 9 petals and write 1 spelling word on each petal) and spelling shapes (draw different shapes (circle, square, triangle, hexagon etc. and write one word on each shape)
3. Word hunt: look around the house to see if you can find words with your sounds.

Reading

Read a book/ a chapter from a book/ some pages from a book that you have at home with an adult.

1. Sketch the setting, one of the characters or an event from the passage.
Write details from the text around your sketch.
2. Choose three interesting words and write down what you think they mean.
Find the meaning of the word in a dictionary.
3. Make a prediction about what you think will happen next. Why do you think that – is there evidence to support your idea?

Writing Ideas – Ancient Egyptians

Write an Ancient Egyptian themed story with the title: The Secret Chamber.

A chamber would be a room inside a tomb.

- Think about why you would be in Egypt – on a dig? Travelled back in time?
- What would you see?
- How would you be feeling?
- What was inside the secret chamber?
- What happened next?
- Remember to include detail and describe characters.



Maths

Times Tables

Practise the 2, 5 and 10 times tables.

| | | |
|--------------------|--------------------|----------------------|
| $1 \times 2 = 2$ | $1 \times 5 = 5$ | $1 \times 10 = 10$ |
| $2 \times 2 = 4$ | $2 \times 5 = 10$ | $2 \times 10 = 20$ |
| $3 \times 2 = 6$ | $3 \times 5 = 15$ | $3 \times 10 = 30$ |
| $4 \times 2 = 8$ | $4 \times 5 = 20$ | $4 \times 10 = 40$ |
| $5 \times 2 = 10$ | $5 \times 5 = 25$ | $5 \times 10 = 50$ |
| $6 \times 2 = 12$ | $6 \times 5 = 30$ | $6 \times 10 = 60$ |
| $7 \times 2 = 14$ | $7 \times 5 = 35$ | $7 \times 10 = 70$ |
| $8 \times 2 = 16$ | $8 \times 5 = 40$ | $8 \times 10 = 80$ |
| $9 \times 2 = 18$ | $9 \times 5 = 45$ | $9 \times 10 = 90$ |
| $10 \times 2 = 20$ | $10 \times 5 = 50$ | $10 \times 10 = 100$ |

Measure

- Draw around your foot onto a piece of paper and cut it out
- Measure the length of the sofa using the outline of your foot
- How many feet did it take to reach from one side to the other

Other things to measure:

- Length of living room kitchen/ bedroom
- Height of fridge
- Length of tv
- Length of bed
- Things in the garden

Find things around your home to measure and compare – what was the longest? Shortest?

Health and Wellbeing

We are enjoying some sunshine just now. Write down how we can be safe in the sun.

Create a poster to display ways we can be safe in the sun.

Science

Minibeasts: write down what minibeasts we find in this country and research online.

- Go on a minibeast hunt in your garden or when you are out a walk. Create a tally chart
- Draw some minbeasts
- Collect pebbles and paint them to look like bugs
- Create minbeasts out of playdough

Food Chains: Create some food chains.

- Remember a food chain shows the transfer of energy
- Your food chain should have at least a producer, consumer and predator

Producers are plants that make their own food.

Consumers are animals that eat food.

A predator is an animal that hunts and eats other animals

e.g. grass -----→ rabbit-----→ fox

(producer) (consumer) (predator)

Expressive Art

Design your own sarcophagus. An example is given below. Remember to include hieroglyphs.



RME

Keep saying your daily prayers and continue to practise the following prayers:

| | |
|---|---|
| <p>Hail Mary Hail Mary, full of grace! The Lord is with thee; blessed art thou among women, and blessed is the fruit of thy womb, Jesus. Holy Mary, Mother of God, pray for us sinners, now and at the hour of our death. Amen</p> | <p>Glory be to the Father Glory be to the Father, and to the Son, and to the Holy Spirit. As it was in the beginning, is now, and ever shall be, world without end. Amen</p> |
| <p>Our Father Our Father who art in heaven, hallowed be Thy name; Thy Kingdom come; Thy will be done on earth as it is in heaven. Give us this day our daily bread; and forgive us our trespasses as we forgive those who trespass against us; and lead us not into temptation, but deliver us from evil, Amen</p> | <p>Confiteor I confess to almighty God and to you, my brothers and sisters, that I have greatly sinned in my thoughts and in my words, in what I have done and in what I have failed to do, through my fault, through my fault, through my most grievous fault; therefore I ask blessed Mary ever-Virgin, all the Angels and Saints, and you, my brothers and sisters, to pray for me to the Lord our God.</p> |