Term 2 Overview – Primary 5

Literacy

Writ**ing Focus**
Information Report
Persuasive letters/information posters on importance of maintaining high levels of recycling and the reduction in waste of resources in the school.
15-minute writing to reinforce core targets.
Reading focus
Reciprocal reading focus –nonfiction (questioning, clarifying, summarising)
Giglets (homework task)
Group readers
Personal reading (library book)
Class novel
Listening and Talking focus
Group talk – supported by information reports – pupil choice linked to topic (sharing learning with different audiences.)

Numeracy

Patterns and Relationships
Extend, create and explain the rules for repeating patterns and simple number sequences. Links to 4 operations
Shape, position and movement
find objects on a coordinate grid from given coordinates.
Compass points -
revise the 8-point compass points and the connections with right angles and use them when giving directions.
Angles –
extend understanding of a right angle as 90° to look at a straight line - 180° and a full turn - 360°. Identify right, straight and full turn angles in the environment and within shapes.
Money
In context , using 4 operations, finding totals, giving change, explore different payment methods
Number and number processes
4 operations (including decimals)
Times tables
Fractions, decimals
Converting between fractions and decimal fractions.
Equivalent and simplifying fractions
Information handling
Collecting, organising and displaying data

Health and Wellbeing

Daily check ins – emotional well being
RSHP - physical/emotional wellbeing
-What is consent/My body is mine
-When I feel safe/unsafe
-Social media/popular culture
-Trusted Adult

Online safety
Road safety

P.E. – physical wellbeing
Handball
Fitness sessions
Daily Mile

Interdisciplinary Learning

What difference can one P5 class in Scotland make to the future of our planet?

Key areas of learning –
-sustainability - analyse how lifestyles can impact on the environment and Earth's resources and make suggestions about how to live in a more sustainable way.
-compare local and global issues with focus on 'The Blue Planet'
-think creatively to solve problems linked to recycling/reusing items.
-use literacy skills to research information and record/share this information in different ways.
-use numeracy skills to display data in a clear way choosing appropriately from a range of tables, charts, diagrams and graphs.