

# **MATHEMATICS**



# Y5 Multiplication and Division 5327

Use knowledge of tables to calculate mentally

# **Equipment**

Paper, pencil, ruler

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#### **Concepts**

In year 5 strategies to calculate from known facts are further developed.

The 12 times table has been popular with parents for many years, but lost a great deal of its importance when 12 pennies in a shilling disappeared! Even if not known, children should be able to calculate it quickly by adding the 10 times table to the 2 times table.

Multiplying by 21 can be calculated mentally by multiplying by 20 and adding the number on to the answer. In a similar way, multiplying by 19 can be calculated mentally by multiplying by 20 and subtracting the number from the answer.

An especially useful part of this module is for children to recognise fractions from multiplication statements such as:

If 12 x 3 = 36 then 
$$\frac{1}{12}$$
 of 36 is 3 and  $\frac{1}{3}$  of 36 is 12

Whilst it might seem obvious that four different multiplication or division sums can be made from a set of three numbers such as 12, 10 and 120, it is vital that children recognise this relationship between multiplication and division.

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#### **Multiply by 12**

Some people (especially those who still use feet and inches!!) think it is important to know how to multiply by 12.

It's easy – just add 10 times the number to 2 times the number.

e.g.  $14 \times 12 = (14 \times 10) + (14 \times 2) = 140 + 28 = 168$ Try these:

<b>1</b> . 13 x 12 =		+		=	
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### **Multiply by 12**

Some people (especially those who still use feet and inches!!) think it is important to know how to multiply by 12.

It's easy – just add 10 times the number to 2 times the number. Reminds me of the stone age!

e.g.  $14 \times 12 = (14 \times 10) + (14 \times 2) = 140 + 28 = 168$ Try these:

<b>1.</b> 15 x 12 =		+		=	
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### **Multiply by 12**

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#### **Multiply by 21**

To multiply by 21, just multiply by 20 and then add the number on. Easy!



e.g.  $16 \times 21 = (16 \times 20) + 16 = 320 + 16 = 336$ 

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#### **Multiply by 21**

To multiply by 21, just multiply by 20 and then add the number on. Easy!



e.g.  $24 \times 21 = (24 \times 20) + 24 = 480 + 24 = 504$ 

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#### Multiply by 19

Sounds difficult, but you can do it by multiplying a number by 20 and then subtracting the number.



e.g.  $13 \times 19 = (13 \times 20) - 13 = 260 - 13 = 247$ 

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#### **Multiply by 19**

Remember, you can multiply by 19 by multiplying a number by 20 and then subtracting the number.



e.g.  $12 \times 19 = (12 \times 20) - 12 = 240 - 12 = 228$ 

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## Multiply two digits by one



Time yourself on these, working mentally.

Remember, the quickest way is usually to multiply the tens digit first.

e.g. 
$$23 \times 3 = (20 \times 3) + (3 \times 3) = 60 + 9 = 69$$

How long did you take?



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#### Multiply two digits by one



When doing these sums, multiply the tens digit first and then the units – all in your head!
Work as quickly as you can!

e.g. 
$$21 \times 3 = (20 \times 3) + (1 \times 3) = 60 + 3 = 63$$

How long did you take?



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#### You know more than you think...



Knowing your tables helps you a lot with fractions.
Have a look below!

If 10 x 6 = 60 then  $^{1}/_{10}$  of 60 is 6 and  $^{1}/_{6}$  of 60 is 10 Try filling the gaps in these statements

<b>1.</b> If 3 x 10 = 30 then	 of 30 is	and	of 30 is	

2.	If 6 x 9 = 54	then	 of 54 is	and	 of 54 is	

<b>3.</b> If 12 x 4 = 48 then	 of 48 is	and	 of 48 is	

6.	If 7 x 8 = 56	then	 of 56 is	and	 of 56 is	
					,	

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#### You know more than you think...



It's amazing what you know Have a look below!

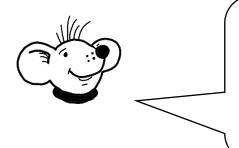
If 12 x 5 = 60 then  $^{1}/_{12}$  of 60 is 5 and  $^{1}/_{5}$  of 60 is 12 Try filling the gaps in these statements

<b>1.</b> If 6 x 10 = 60 then		of 60 is	and	 of 60 is	
	1				

2.	If 5 x 8 = 40	then	—	of 40 is	nd	 of 40 is	

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#### Relationship between multiplication and division



Have a quick whizz through these. If you know that  $120 \times 30 = 3600$  then you can make up three other sums:

$$3600 \div 30 = 120$$
 and

$$3600 \div 120 = 30$$

Make up three other sums from each of these:

I I		

- 1	
- 1	
- 1	
- 1	
- 1	
- 1	
- 1	
- 1	
- 1	
_ L_	

	- 1
	- 1
	- 1
	- 1
	- 1

l I	

**6.** 
$$2430 \div 45 = 54$$

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ı	1		

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#### Make your own up!

Make up 2 multiplication and 2 division statements, (or sums) from the following sets of numbers:

1.	16,	61,	976
	7	,	

	l .

2. 33, 44, 1452


3. 50, 60, 3 000

4. 77, 88, 6776

5. 47, 74, 3478

6. 22, 99, 2178

## **Answers**

Page 3							
<b>1.</b> 130 + 2			34 = 204		46 = 276		62 = 372
<b>5.</b> 240 + 4	18 = 288	<b>6.</b> 330 +	66 = 396	<b>7.</b> 160 +	32 = 192	<b>8.</b> 420 +	84 = 504
Page 4							
<b>1.</b> 150 + 3			24 = 144		50 = 300		64 = 384
<b>5.</b> 260 + 5	52 = 312	<b>6.</b> 340 +	68 = 408	<b>7.</b> 180 +	36 = 216	<b>8.</b> 440 +	88 = 528
Page 5	2 212	2 420	4 540	<b>5</b> (12	( (2(	7 016	
1. 276	<b>2.</b> 312	<b>3.</b> 420	<b>4.</b> 540	<b>5.</b> 612	<b>6.</b> 636	<b>7.</b> 216	
<b>8.</b> 408	<b>9.</b> 516	<b>10.</b> 624	<b>11.</b> 300	<b>12.</b> 456	<b>13.</b> 528	<b>14.</b> 168	
Page 6							
<b>1.</b> 300 + 1	15 = 315	<b>2.</b> 240 +	12 = 252	<b>3.</b> 520 +	26 = 546	<b>4.</b> 620 +	31 = 651
<b>5.</b> 840 + 4	42 = 882	<b>6.</b> 480 +	24 = 504	<b>7.</b> 360 +	18 = 378	<b>8.</b> 880 +	44 = 924
Page 7		• • •	10 050	2 500	25 525	4 660 :	22 (02
<b>1.</b> 280 + 1			13 = 273		25 = 525		33 = 693
<b>5.</b> 860 + 4	13 = 903	<b>6.</b> 440 +	22 = 462	7. 380 +	19 = 399	<b>8.</b> 900 +	45 = 945
Page 8							
<b>1.</b> 240 – 1	12 = 228	<b>2.</b> 320 –	16 = 304	<b>3.</b> 440 –	22 = 418	<b>4.</b> 500 –	25 = 475
<b>5.</b> 640 – 3	32 = 608	<b>6.</b> 700 –	35 = 665	<b>7.</b> 820 –	41 = 779	<b>8.</b> 880 –	44 = 836
Page 9							
<b>1.</b> 280 – 1	14 = 266		15 = 285	<b>3.</b> 460 –	23 = 437	<b>4.</b> 480 –	24 = 456
<b>5.</b> 620 – 3	31 = 589	<b>6.</b> 720 –	36 = 684	<b>7.</b> 840 –	42 = 798	<b>8.</b> 980 –	49 = 931
Page 10	• 10-	2 12 5	4 406			- 260	0.266
1. 92	<b>2.</b> 105	<b>3.</b> 136	<b>4.</b> 106		<b>6.</b> 96	7. 360	
<b>9.</b> 415	<b>10.</b> 320	<b>11.</b> 123	<b>12.</b> 208	<b>13.</b> 264	<b>14.</b> 212	<b>15.</b> 384	<b>16.</b> 244
<b>17.</b> 114	<b>18.</b> 220	<b>19.</b> 252	<b>20.</b> 168				
Page 11							
<b>1.</b> 94	<b>2.</b> 108	<b>3.</b> 148	<b>4.</b> 108	<b>5.</b> 114	<b>6.</b> 100	<b>7.</b> 365	<b>8.</b> 378
<b>9.</b> 430	<b>10.</b> 325	<b>11.</b> 126	<b>12.</b> 224	<b>13.</b> 276	<b>14.</b> 204	<b>15.</b> 390	<b>16.</b> 248
<b>17.</b> 117	<b>18.</b> 232	<b>19.</b> 288	<b>20.</b> 225		-		-
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#### **Answers**

#### Page 12

- **1.** 1/3 of 30 is 10 and 1/10 of 30 is 3
- **3.** 1/12 of 48 is 4 and 1/4 of 48 is 12
- **5.** 1/4 of 24 is 6 and 1/6 of 24 is 4
- **2.** 1/6 of 54 is 9 and 1/9 of 54 is 6
- **4.** 1/5 of 45 is 9 and 1/9 of 45 is 5
- **6.** 1/7 of 56 is 8 and 1/8 of 56 is 7

#### Page 13

- **1.** 1/6 of 60 is 10 and 1/10 of 60 is 6
- **3.** 1/11 of 33 is 3 and 1/3 of 33 is11
- **5.** 1/6 of 42 is 7 and 1/7 of 42 is 6
- **2.** 1/5 of 40 is 8 and 1/8 of 40 is 5
- **4.** 1/7 of 28 is 4 and 1/4 of 28 is 7
- **6.** 1/9 of 45 is 5 and 1/5 of 45 is 9

#### Page 14

- **1.**  $13 \times 27 = 351$ ,  $351 \div 27 = 13$ ,  $351 \div 13 = 27$
- **2.** 55 x 48 = 2640,  $48 \times 55 = 2640$ ,  $2640 \div 48 = 55$ ,
- **3.**  $66 \times 77 = 5082$ ,  $77 \times 66 = 5082$   $5082 \div 77 = 66$ ,
- **4.**  $81 \times 82 = 6642$ ,  $6642 \div 81 = 82$ ,  $6642 \div 82 = 81$
- **5.**  $70 \times 80 = 5600$ ,  $5600 \div 70 = 80$ ,  $5600 \div 80 = 70$
- **6.**  $45 \times 54 = 2430$ ,  $54 \times 45 = 2430$   $2430 \div 54 = 45$ ,

#### Page 15

- **1.**  $16 \times 61 = 976$ ,  $61 \times 16 = 976$ ,  $976 \div 16 = 61$ ,  $976 \div 61 = 16$
- **2.** 33 x 44 = 1452, 44 x 33 = 1452,  $1452 \div 33 = 44$ ,  $1452 \div 44 = 33$
- **3.**  $50 \times 60 = 3000$ ,  $60 \times 50 = 3000$ ,  $3000 \div 50 = 60$ ,  $3000 \div 60 = 50$
- **4.** 77 x 88 = 6776, 88 x 77 = 6776,  $6776 \div 77 = 88$ ,  $6776 \div 88 = 77$
- **5.**  $47 \times 74 = 3478$ ,  $74 \times 47 = 3478$ ,  $3478 \div 47 = 74$ ,  $3478 \div 74 = 47$
- **6.**  $22 \times 99 = 2178$ ,  $99 \times 22 = 2178$ ,  $2178 \div 22 = 99$ ,  $2178 \div 99 = 22$